Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb)

				African			
1	State	District	Campus	American	Hispanic	White	

State District	

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

All Stude	African nts American	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL

		Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	All Students	30%	17%	31%	43%	-	*	-	*	29%	31%	45%	26%	15%	29%	30%	-
	CWD	45%	-	44%	*	-	-	-	*	46%	*	45%	-	36%	47%	40%	-
	CWOD	26%	17%	28%	*	-	*	-	*	25%	30%	-	26%	11%	23%	29%	-
	EL	15%	-	16%	-	-	*	-	-	15%	18%	36%	11%	15%	12%	19%	-
	Male	29%	*	29%	*	-	*	-	*	30%	20%	47%	23%	12%	29%	-	-
	Female	30%	*	32%	*	-	*	-	-	28%	37%	40%	29%	19%	-	30%	-
Science	All Students	35%	*	40%	*	-	*	-	*	37%	25%	44%	33%	14%	26%	44%	-
	CWD	44%	-	50%	*	-	-	-	-	50%	*	44%	-	*	50%	*	-
	CWOD	33%	*	37%	*	-	*	-	*	34%	29%	-	33%	11%	18%	45%	-
	EL	14%	-	14%	-	-	*	-	-	11%	*	*	11%	14%	8%	20%	-
	Male	26%	*	30%	-	-	-	-	*	26%	*	50%	18%	8%	26%	-	-
	Female	44%	*	50%	*	-	*	-	-	48%	*	*	45%	20%	-	44%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

*

	Total
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II)

	All So	chool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.0	11.9%
Teachers Teaching with Emergency or Provisional Credentials	2.0	6.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.3	7.3%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	of	District	Rate of	Campus Number of ALT2	
Grade 3						
Reading	4,966	1%	58	1%	*	2%
Mathematics	4,961	1%	58	1%	*	2%
Grade 4						
Reading	5,046	1%	72	1%	-	-
Mathematics	5,040	1%	71	1%	-	-
Grade 5						
Reading	5,133	1%	73	1%	-	-
Mathematics	5,138	1%	73	1%	-	-
Science	5,130	1%	73	1%	-	-
Grade 6						
Reading	4,925	1%	54	1%	-	-
Mathematics	4,923	1%	56	1%	-	-
Grade 7						
Reading	4,586					

1%

