Part (i): Description of State Accountability System Part (i)(I)

TEA | Governance and Accountability | Performance Reporting



			State	District	Campus	African American	Hispanic		American Indian	Pacific Islander				CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
	Science	All Students	19%	18%	3%	20%	2%	*	-		-	3%	*	8%	2%	3%	3%	3%	-	*	-	-
0%		CWD	8%	8%	8%	20%	0%	-	-		_	8%	-	8%	-	*	11%	*	-	*	-	-
0%		CWOD	20%	20%	2%	-	2%	*	-		-	2%	*	-	2%	3%	0%	4%	-	-	-	-
		EL	4%	3%	3%	-			-		_	3%	*	*	3%	3%	0%	5%	-	-	-	-
		Male	20%	19%	3%	*			-		-	3%	-	11%	0%							

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

All Studen	African s American F	Hispanic V	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL

rals to law enforcement, chronic absenteeism (includ 0 d 0 J0 1718f

d unexcused absences), incidences of violence, including

 · · ·	
Tetel African	
Total African students American Hispanic White	

				Indian		
				or		
Tot	al African			Alaska		
stude	ents Americar	Hispanic	White		Asian	

High Poverty School		
	All So	chool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	8.0	17.5%
Teachers Teaching with Emergency or Provisional Credentials	2.0	4.6%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.0	2.3%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2		District	Rate of	Campus Number of ALT2	
Grade 3						
Reading	4,966	1%	58	1%	-	-
Mathematics	4,961	1%	58	1%	-	-
Grade 4						
Reading	5,046	1%	72	1%	*	1%
Mathematics	5,040	1%	71	1%	*	1%
Grade 5						
Reading	5,133	1%	73	1%	*	3%
Mathematics	5,138	1%	73	1%	*	3%
Science	5,130	1%	73	1%	*	3%
Grade 6						
Reading	4,925	1%	54	1%	-	-
Mathematics	4,923					

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