





Texas Education Agency
2021 Federal Report Card
HART EL (227901163) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus			
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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	All Students	10%	20%	9%	0%	*	20%	-	*	9%	14%	19%	7%	7%	9%	10%	-
	CWD	19%	30%	17%	*	*	*	-	-	16%	50%	19%	-	16%	22%	15%	-
	CWOD	7%	13%	6%	0%	-	*	-	*	7%	4%	-	7%	4%	4%	9%	-
	EL	7%	20%	6%	0%	-	20%	-	-	6%	11%	16%	4%	7%	6%	8%	-
	Male	9%	27%	8%	0%	-	*	-	*	8%	20%	22%	4%	6%	9%	-	-
	Female	10%	14%	9%	*	*	*	-	*	11%	7%	15%	9%	8%	-	10%	-
Science	All Students	13%	14%	14%	0%	-	*	-	-	12%	18%	14%	13%	11%	10%	16%	-
	CWD	14%	*	18%	*	-	*	-	-	5%	*	14%	-	12%	23%	0%	-
	CWOD	13%	*	13%	0%	-	*	-	-	14%	0%	-	13%	11%	3%	19%	-
	EL	11%	*	12%	*	-	*	-	-	11%	12%	12%	11%	11%	9%	13%	-
	Male	10%	*	12%	*	-	*	-	-	5%	40%	23%	3%	9%	10%	-	-
	Female	16%	*	16%	*	-	-	-	-	18%	0%	0%	19%	13%	-	16%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

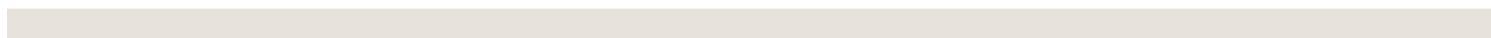
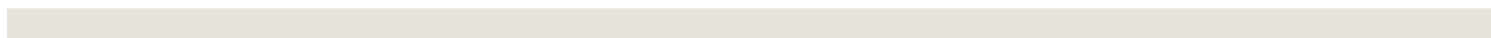
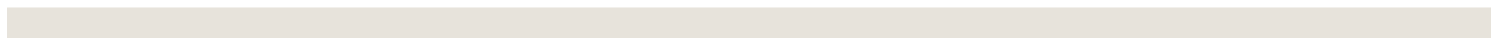
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I)

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	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific	Pacific
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	Total students	
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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.0	2.0%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	4.0	8.3%

- Indicates there are no data available in the group.
 Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

[Redacted]	[Redacted]	
	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	44	1%	-	-
Science	4,492	1%	44	1%	-	-
End of Course						
English I	4,504	1%	52	1%	-	-
English II	4,092	1%	42	1%	-	-
Algebra I	4,514	1%	53	1%	-	-
Biology	4,424	1%	48	1%	-	-
All Grades						
All Subjects	85,481	1%	1,028	1%	20	3%
Reading	37,771	1%	452	1%	9	3%
Mathematics	33,664	1%	411	1%	9	3%
Science	14,046	1%	165	1%	*	2%

- Indicates there are no students in the group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information € Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K € 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	6.5%	9.8%	6.0%	11.5%	*	0.0%	-	16.7%	5.8%	8.6%	5.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.