										Two
ı										or
ı				African			American		Pacific	More
ı	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	

										Two						
										or		Non				
				African			American		Pacific	More	Econ	Econ				
Sta	ate	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the countability subset, for 0.43 re B* []0 d elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Studen	t Achiever	ment Doma	in Score:	STAAR	R Compone	ent Only	')				
STAAR Component Score	13	10	13	*	-	-	-	*	14	19	12
School Quality (College, College, Colle	Career, an	d Military F	Readiness	Perfor	mance)						
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress)

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

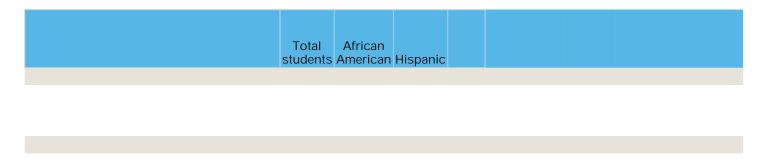
								Two
		African			American		Pacific	
	Campus	American	Hispanic	White	Indian	Asian	Islander	

Texas Education Agency



	Total
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.



High Poverty School		
	All So	chool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	11.0	25.2%
Teachers Teaching with Emergency or Provisional Credentials	5.0	12.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.7	4.1%

⁻ Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

State
State Rate District District Campus Campus
Number of Number Rate of Number Rate of of ALT2 ALT2 of ALT2 ALT2

2019 NA	AEP Participa	tate Level: ution Rates for Students v and English Learners	with
Grade	Subject	Student Group	Rate
Grade 8	Reading		