

Texas Education Agency 2021 Federal Report Card LINDER EL (227901160) - AUSTIN ISDO-jTRAVIS©OUNTYO j 24.19 535.96 94.32 0.43 re d 0 J0 j 24.19

| | | | | | | | | | Two | | | | | | | | | | |
|-----|-------|-------------|----------------|------------|-------|----------|------------|--------|-------|--------|--------|-----|------|----|------|--------|---------|--|--|
| lon | | | | | | | | | or | | | | | | | | | | |
| | | | African | | | American | Pa | acific | More | Econ | Econ | | | | | | | | |
| | State | District Ca | impus American | Hispanic \ | White | Indian | Asian Isla | lander | Races | Disadv | Disadv | CWD | CWOD | EL | Male | Female | Migrant | | |

| | | | | | | | | | Two | | | |
|-------|----------|--------|----------|----------|-------|----------|-------|----------|-------|--------|--------|-----|
| | | | | | | | | | or | | Non | |
| | | | African | | | American | | Pacific | More | Econ | Econ | |
| State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv | Disadv | CWD |

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

| | All Students | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|--|-----------------|---------------------|------------|----------|--------------------|---------|---------------------|----------------------------|----------------|-----|----|
| Student Success (Studen | t Achiever | ment Doma | ain Score: | STAAF | R Compone | nt Only | ') | | | | |
| STAAR Component Score | 21 | 21 | 21 | 39 | - | 29 | _ | * | 21 | 14 | 21 |
| School Quality (College, College, Colle | Career, an | d Military I | Readiness | s Perfor | mance) | | | | | | |
| %Students meeting CCMR | - | - | - | - | - | | | | | | |

| | | | | | | | | Two |
|--|--------|----------|----------|-------|----------|-------|----------|-------|
| | | | | | | | | or |
| | | African | | | American | | Pacific | More |
| | Campus | American | Hispanic | White | Indian | Asian | Islander | Races |

| | | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------|--------|-------------------|---------------------|----------|-------|----------------------------------|-------|---------------------|----------------------------|----|----------------------------------|--|
| With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| School-Related Arrests | | | | | | | | | | | | |
| | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| Referrals to Law Enforcemen | nt | | | | | | | | | | | |
| | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| All Students | | | | | | | | | | | | |
| Chronic Absenteeism | | | | | | | | | | | | |
| | Male | 28 | 3 | 23 | 1 | -8 | 1 | -8 | -8 | 10 | 3 | -8 |
| | Female | 27 | 1 | 25 | 1 | -8 | -8 | -8 | -8 | 10 | 6 | -8 |
| | Total | 55 | 4 | 48 | 2 | -8 | 1 | -8 | -8 | 20 | 9 | -8 |

| | Total |
|--|-------|
| Incidents of Violence | |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 0 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 0 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 0 |

| | Total |
|--|-------|
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying | |
| On the basis of sex | 0 |
| | |

| High Poverty School | | | | | | |
|---|--------|---------|--|--|--|--|
| | All So | chool | | | | |
| | Number | Percent | | | | |
| Inexperienced Teachers, Principals, and Other School Leaders | 9.6 | 23.4% | | | | |
| Teachers Teaching with Emergency or Provisional Credentials | 2.0 | 5.1% | | | | |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 3.9 | 10.0% | | | | |

Indicates there are no data available in the group.
Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

| | State Number of ALT2 | of | District | Rate of | Campus Number of ALT2 | Campus Rate of ALT2 |
|-------------|----------------------------|----|----------|---------|-----------------------------|---------------------------|
| Grade 3 | | | | | | |
| Reading | 4,966 | 1% | 58 | 1% | - | - |
| Mathematics | 4,961 | 1% | 58 | 1% | - | - |
| Grade 4 | | | | | | |
| Reading | 5,046 | 1% | 72 | 1% | - | - |
| Mathematics | 5,040 | 1% | 71 | 1% | - | - |
| Grade 5 | | | | | | |
| Reading | 5,133 | 1% | 73 | 1% | * | 2% |
| Mathematics | 5,138 | 1% | 73 | 1% | * | 2% |
| Science | 5,130 | 1% | 73 | 1% | * | 2% |
| Grade 6 | | | | | | |
| Reading | 4,925 | 1% | 54 | 1% | - | - |
| Mathematics | 4,923 | 1% | 56 | 1% | - | - |
| Grade 7 | | | | | | |
| Reading | 4,586 | 1% | 56 | 1% | - | - |
| Mathematics | 4,581 | 1% | 56 | 2% | - | - |
| Grade 8 | | | | | | |
| Reading | 4,513 | 1% | 45 | 1% | - | - |

| | State Number of ALT2 | | Number | | Campus Number of ALT2 | | | |
|---------------|----------------------------|----|--------|----|-----------------------------|----|--|--|
| Mathematics | 4,507 | 1% | 44 | 1% | - | - | | |
| Science | 4,492 | 1% | 44 | 1% | - | - | | |
| End of Course | End of Course | | | | | | | |
| English I | 4,504 | 1% | 52 | 1% | - | - | | |
| English II | 4,092 | 1% | 42 | 1% | - | - | | |
| Algebra I | 4,514 | 1% | 53 | 1% | - | - | | |
| Biology | 4,424 | 1% | 48 | 1% | - | - | | |
| All Grades | | | | | | | | |
| All Subjects | 85,481 | 1% | 1,028 | 1% | * | 1% | | |
| Reading | 37,771 | 1% | 452 | 1% | * | 1% | | |
| Mathematics | 33,664 | 1% | 411 | 1% | * | 1% | | |
| Science | 14,046 | 1% | 165 | 1% | * | 2% | | |

⁻ Indicates there are no souldtenessin the group 0.000 0.000 0.000 rg 0.00.000 RGJ0 j 385.05 418.32 37 0.14 re B* 1) d 1 J1 j 0.000 0.00; ET BT /TT4 8.BT