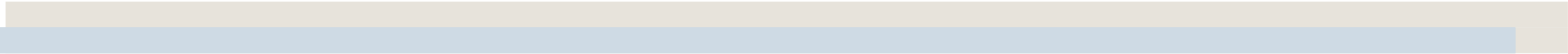




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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant		
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Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	87%	55%	88%	88%	-	86%	-	89%	83%	87%	75%	88%	91%	87%	87%	-
	CWD	75%	*	80%	79%	-	*	-	*	80%	73%	75%	-	83%	71%	80%	-
	CWOD	88%	63%	88%	88%	-	88%	-	88%	84%	88%	-	88%	92%	88%	88%	-
	EL	91%	-	90%	90%	-	90%	-	*	91%	91%	83%	92%	91%	83%	100%	-
	Male	87%	80%	83%	88%	-	81%	-	87%	91%	86%	71%	88%	83%	87%	-	-
	Female	87%	33%	92%	87%	-	92%	-	92%	78%	89%	80%	88%	100%	-	87%	-
Mathematics	All Students	86%	50%	85%	87%	-	86%	-	86%	81%	86%	75%	87%	86%	86%	85%	-
	CWD	75%	*	80%	79%	-	*	-	*	80%	73%	75%	-	83%	71%	80%	-
	CWOD	87%	56%	86%	88%	-	88%	-	85%	82%	87%	-	87%	86%	88%	86%	-
	EL	86%	-	80%	90%	-	90%	-	*	82%	88%	83%	86%	86%	79%	95%	-
	Male	86%	80%	80%	88%	-	81%	-	87%	86%	86%	71%	88%	79%	86%	-	-
	Female	85%	29%	90%	86%	-	92%	-	85%	78%	87%	80%	86%	95%	-	85%	-
Science	All Students	81%	*	82%	80%	-	83%	-	100%	93%	80%	33%	84%	81%	82%	80%	-
	CWD	33%	-	*	33%	-	*	-	*	*	38%	33%	-	*	33%	*	-
	CWOD	84%	*	85%	83%	-	91%	-	100%	100%	83%	-	84%	87%	86%	82%	-
	EL	81%	-	88%	80%	-	*	-	*	*	77%	*	87%	81%	67%	100%	-

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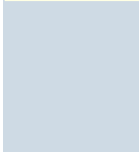
Indicators																Male	Female	Migrant
		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL				
Mathematics	All Students	14%	50%	15%														

Students

Students

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	Total
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	1
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	1

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	20	2	5	8	0	3	0	2	9	3
	Female	17	3	5	6	0	3	0	0	8	1
	Total	37	5	10	14	0	6	0	2	17	4
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading		