

Texas Education Agency
2021 Federal Report Card
NORMAN-SIMS EL (227901150) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	44%	46%	13%	12%	14%	-	-	-	-	*	13%	14%	13%	13%	12%	15%	10%	-	20%	-	-
	CWD	20%	22%	13%	17%	11%	-	-	-	-	-	13%	-	13%	-	*	18%	*	-	*	-	-
	CWOD	47%	50%	13%	11%	15%	-	-	-	-	*	13%	14%	-	13%	13%	14%	11%	-	*	-	-
	EL	20%	18%	12%	-	12%	-	-	-	-	-	13%	*	*	13%	12%	15%	0%	-	-	-	-
	Male	40%	43%	15%	16%	15%	-	-	-	-	*	14%	*	18%	14%	15%	15%	-	-	*	-	-
	Female	48%	50%	10%	9%	12%	-	-	-	-	*	11%	*	*	11%	0%	-	10%	-	*	-	-
Mathematics	All Students	37%	33%	17%	21%	14%	-	-	-	-	*	17%	14%	13%	18%	19%	21%	12%	-	0%	-	-
	CWD	21%	18%	13%	17%	11%	-	-	-	-	-	13%	-	13%	-	*	18%	*	-	*	-	-
	CWOD	39%	35%	18%	22%	15%	-	-	-	-	*	18%	14%	-	18%	22%	21%	14%	-	*	-	-
	EL	20%	13%	19%	-	19%	-	-	-	-	-	22%	*	*	22%	19%	25%	0%	-	-	-	-
	Male	37%	35%	21%	21%	21%	-	-	-	-	*	22%	*	18%	21%	25%	21%	-	-	*	-	-
	Female	36%	30%	12%	22%	0%	-	-	-	-	*	11%	*	*	14%	0%	-	12%	-	*	-	-
Science	All Students	43%	42%	11%	20%	6%	-	-	-	-	*	11%	*	*	4%	0%	15%	0%	-	*	-	-
	CWD	22%	22%	*	*	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	46%	45%	4%	13%	0%	-	-	-	-	*	4%	*	-	4%	0%	6%	0%	-	*	-	-
	EL	17%	13%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	-	-	-	-	-
	Male	44%	43%	15%	40%	7%	-	-	-	-	*	16%	*	*	6%	0%	15%	-	-	*	-	-
	Female	42%	41%	0%	0%	*	-	-	-	-	-	0%	-	*	0%	-	-	0%	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	18%	19%	6%	9%	4%	-	-	-	-	0%	7%	0%	9%	6%	2%	7%	4%	-	0%	-	-
	CWD	7%	7%	9%	0%	15%	-	-	-	-	-	9%	-	9%	-	0%	12%	0%	-	*	-	-
	CWOD	19%	21%	6%	10%	2%	-	-	-	-	0%	6%	0%	-	6%	2%	6%	5%	-	0%	-	-
	EL	7%	5%	5%	2%	-	2%	-	-	-	-	2%	0%	0%	2%	2%	2%	0%	-	-	-	-
	Male	17%	19%	-7%	12%	5%	-	-	-	-	*	8%	0%	12%	6%	2%	7%	-	-	0%	-	-
	Female	19%	19%	4%	6%	3%	-	-	-	-	*	5%	0%	0%	5%	0%	5%	4%	-	*	-	-

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		State	District	Char	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	18%			6%	-	-	-	-	*	7%	*	*	4%	0%	10%	0%	-	*	-	

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	2	2	0	0	0	0	0	0	0		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	2	0	0	0	0	0	0	0		2
All Students												
Chronic Absenteeism												
	Male	23	11	10	-8	-8	-8	-8	2	2	3	-8
	Female	43	15	25	1	-8	-8	-8	2	7	3	-8
	Total	66	26	35	1	-8	-8	-8	4	9	6	-8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	2
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0

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	Total
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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State

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.0	22.2%
Teachers Teaching with Emergency or Provisional Credentials	1.0	4.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.2	0.8%

- Indicates there are no data available in the group.
Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

State

	State Number of ALT2		

Number

of ALT2

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

Student Group	Chronic Absenteeism Rate (%)
African American Students	43.34
African American	43.34
Hispanic	43.34
White	43.34
Other	43.34