Part (i): Description of State Accountability System





		State	District	Campus	African American	Hispanic		American Indian		Pacific Islander				CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
Science	All Students	19%	18%	13%	*	3%	21%	-	40%	*	*	3%	19%	10%	13%	4%	14%	11%	-	-	-	-
	CWD	8%	8%	10%	*	0%	*	-	-	-	-	*	17%	10%	-	*	0%	20%	-	-	-	-
	CWOD	20%	20%	13%	-	3%	19%	-	40%	*	*	4%	19%	-	13%	4%	16%	10%	-	-	-	-
	EL	4%	3%	4%	-	0%	*	-	*	-	-	0%	10%	*	4%	4%	9%	0%	-	-	-	-
	Male	20%	19%	14%	*	0%	20%	-	40%	*	*	8%	17%	0%	16%	9%	14%	-	-	-	-	-
	Female	18%	17%	11%	-	5%	21%	-	-	-	-	0%	21%	20%	10%	0%	-	11%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

There is no data for this campus.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
216	15	7%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

€ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

*

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

								Two				
								or				
	All	African			American		Pacific	More	Econ			
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL	
Student Success (Studen	Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	42	9	24	64	-	73	0	53	25	21	20	
School Quality (College, Career, and Military Readiness Performance)												
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	

- Indicates there are no students in the group.

Ca	ampus		

		Total students	African American	Hispanic	White	Indian or Alaska Native		Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0						0			
	Female	0	0									
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	0										
	Female	0										
	Total	0	0	0	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0									
	Female	0	0			0						
	Total	0	0			0						
Without Educational Services	Male	0	0			0						
	Female	0	0		0	0			0			
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0		-	0	0		
	Female	0	0	0		0						
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0										
	Female	0	0	0	0	0			0			
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcemer	nt											

				Indian			
				or			
Total	African			Alaska		Pacific	
student	s American	Hispanic	White	Native	Asian	Islander	

	Total
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

				Indian			Two		Chudanta
				or			or		Students
Total	African			Alaska		Pacific			with
students	American	Hispanic	White	Native	Asian	Islander	Races	EL	Disabilities

Low Poverty School		
	All So	chool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders		

	State				
State	Rate	District	District	Campus	
Number	of	Number	Rate of	Number	Rate of
of ALT2	ALT2	of ALT2	ALT2	of ALT2	ALT2

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners													
Grade	Subject	Subject Student Group Rate											
Grade 8	Reading	Students with Disabilities	83%										
		English Learners	96%										
	Mathematics Students with Disabilities 88												
English Learners 97%													

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information € Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K € 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

								Two			
								or			
	All	African			American		Pacific	More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Chronic Absenteeism Rate	6.1%	0.0%	9.7%	1.9%	*	3.3%	*	6.4%	9.5%	9.2%	7.4%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.