Texas Education Agency 2021 Federal Report Card

									Two				
									or		Non		
			African			American		Pacific					
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD

State District Cam	African ous American Hispanic White		

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander			Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Militar
Science	All Students	12%	14%	2%	*	3%	*	-	-	*	-	3%	*	10%	0%	3%	5%	0%	-	*	*	
	CWD	6%	6%	10%	-	10%	-	-	-	-	-	13%	*	10%	-	13%	20%	0%	-	-	-	
	CWOD	13%	15%	0%	*	0%	*	_	-	*	_	0%	*	-	0%	0%	0%	0%	-	*	*	
	EL	4%	4%	3%	-	3%	-	-		*	-	3%	*	13%	0%	3%	6%	0%	-	-	-	
	Male	14%	15%	5%	*	5%	*	-		-	_	5%	*	20%	0%	6%	5%	-	-	-	-	
	Female	10%	12%	0%	-	0%	-	-		*	_	0%	*	0%	0%	0%	-	0%	-	*	*	
STAAR Perd All Grades	cent at Appro	oaches	Grade	Level or A	Above																	
All Subjects	All Students	67%	62%	43%	44%	43%	57%	_	-	*	*	44%	31%	39%	45%	39%	47%	39%	-	71%	60%	
	CWD	38%	35%	39%	*	35%	*	-		-	-	41%	17%	39%	-	23%	47%	26%	-	*	-	
	CWOD	71%	67%	45%	29%	46%	*	-		*	*	46%	35%	-	45%	44%	47%	43%	-	60%	60%	
	EL	47%	38%	39%	*	39%	-	-	-	*	_	41%	28%	23%	44%	39%	42%	37%	-	-	-	
	Male	65%	61%	47%	57%	46%	57%	-		-	-	47%	40%	47%	47%	42%	47%	-	-	*	*	
	Female	69%	63%	39%	*	40%	-	-		*	*	41%	21%	26%	43%	37%	-	39%	-	*	*	
Dooding	120055 0 0 4	5 5 O 1	1 ro D*	n d 1 n i r) d 0 D i 11	0 65 210 2	0 0 14	11 0 ro D*	D d 1 l	1 i 1 0 d 0 r	1 72 1	210 20	15 26 O	11 r0 0	255 N 90	1 ra (000	1 0EE 0 0	204 DC 0	14 w 10 d 1	nind	n n i

Reading

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		State	District	Campus	African American	Hispanic		American Indian		Pacific Islander				CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
Science	All Students	19%	18%	2%	*	3%	*	-	-	*	-	3%	*	10%	0%	3%	5%	0%	-	*	*	-
	CWD	8%	8%	10%	-	10%	-	-	-	-	-	13%	*	10%	-	13%	20%	0%	-	-	-	-
	CWOD	20%	20%	0%	*	0%	*	-	-	*	-	0%	*	-	0%	0%	0%	0%	-	*	*	-
	EL	4%	3%	3%	-	3%	-	-	-	*	-	3%	*	13%	0%	3%	6%	0%	-	-	-	-
	Male	20%	19%	5%	*	5%	*	-	-)% -	5%	*	20%	0%	6%	5%	-	-	-	-	-
	Female	18%	17%	0%	-	0%	-															

		Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female I	Migrant
Mathematics	All Students	3%	20%	3%	*	-	-	*	*	3%	7%	11%	0%	2%	1%	5%	
			*	10%	*	-	-	-	-	9%	*	11%	-	7%	4%	21%	-
			*	0%	*	-	-	*	*	0%	0%	-	0%	0%	0%	0%	-
	EL	2%	*	2%	-	-	-	*	-	2%	0%	7%	0%	2%	0%	3%	-
	Male	1%	*	1%	*	-	-	-	-	1%	0%	4%	0%	0%	1%	-	-
	Female	5%	*	4%	-	-	-	*	*	4%	14%	21%	0%	3%	-	5%	-
Science	All Students	5%	*	3%	*	-	-	*	-	3%	*	17%	0%	0%	0%	10%	-
	CWD	17%	*	9%	-	-	-	_	-	11%	*	17%	-	0%	0%	29%	
	CWOD	0%	*	0%	*	-	-	*	-	0%	*	-	0%	0%	0%	0%	
	EL	0%	-	0%	-	-	-	*	-	0%	*	0%	0%	0%	0%	0%	
	Male	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	-	-
	Female	10%	*	5%	-	-	-	*	-	6%	*	29%	0%	0%	-	10%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWD	-	-	-	-	-	-	_	_	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	_	_	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	-	-	_	-	-	-	_	-	-	-	-	-	-	-	-	

	Total
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0

High Poverty School		
	All So	chool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.0	14.5%
Teachers Teaching with Emergency or Provisional Credentials	4.0	12.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	4.5	13.8%

Indicates there are no data available in the group.
 Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive 5r7. funds, including actual personnel expenditures

State Level: 2019 NAEP Participation Rates for Students wi Disabilities and English Learners						
Grade	Subject	Student Group	Rate			
Grade 8	Reading	Students with Disabilities	83%			
		English Learners	96%			
	Mathematics	Students with Disabilities	88%			
		English Learners	97%			

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information € Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K € 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

								Two or			
	All	African			American		Pacific	More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Chronic Absenteeism Rate	4.1%	12.5%	2.8%	18.8%	*	*	-	*	4.4%	5.9%	3.1%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.