

Texas Education Agency  
2021 Federal Report Card  
HIGHLAND PARK EL (227901119) - AUSTIN ISD - TRAVIS COUNTY

**Part (i): Description of State Accountability System**

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)











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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
Science	All Students	19%	18%	35%	*	13%	36%	-	*	*	67%	0%	38%	10%	38%	*	26%	43%	-	-	*	*		
	CWD	8%	8%	10%	-	*	20%	-	-	-	*	*	14%	10%	-	-	0%	*	-	-	-	*	-	
	CWOD	20%	20%	38%	*	17%	37%	-	*	*	86%	*	41%	-	38%	*	31%	45%	-	-	-	-	*	
	EL	4%	3%	*	-	*	*	-	*	-	-	*	*	-	*	*	*	-	-	-	-	-	-	-
	Male	20%	19%	26%	-	10%	23%	-	*	-	80%	*	29%	0%	31%	*	26%	-	-	-	-	-	-	*
	Female	18%	17%	43%	*	20%	45%	-	*	*	*	*	47%	*	45%	-	-	43%	-	-	-	-	*	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

Part (iii)(I): Academic Growth







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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	All Students	16%	*	11%	16%	-	24%	*	30%	35%	14%	22%	15%	14%	13%	20%	-
	CWD	22%	-	8%	25%	-	*	-	40%	18%	24%	22%	-	*	29%	13%	-
	CWOD	15%	*	12%	15%	-	20%	*	27%	43%	13%	-	15%	17%	11%	20%	-
	EL	14%	-	*	*	-	*	-	-	*	*	*	17%	14%	14%	-	-
	Male	13%	-	13%	11%	-	10%	-	33%	37%	10%	29%	11%	14%	13%	-	-
	Female	20%	*	8%	21%	-	43%	*	25%	33%	18%	13%	20%	-	-	20%	-
Science	All Students	22%	*	25%	22%	-	40%	*	10%	12%	23%	17%	23%	*	21%	23%	-
	CWD	17%	-	*	17%	-	-	-	*	*	22%	17%	-	-	25%	*	-
	CWOD	23%	*	25%	23%	-	40%	*	12%	20%	23%	-	23%	*	20%	25%	-
	EL	*	-	*	*	-	*	-	-	*	*	-	*	*	*	-	-
	Male	21%	-	29%	19%	-	*	-	17%	20%	21%	25%	20%	*	21%	-	-
	Female	23%	*	17%	25%	-	*	*	*	*	25%	*	25%	-	-	23%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

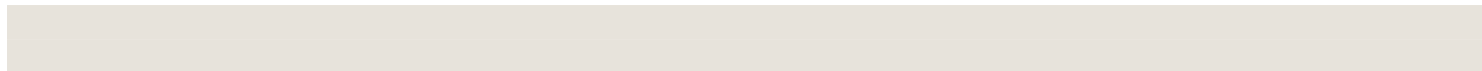
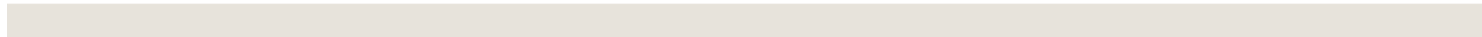
Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White



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	Total students	African American	Hispanic	White	Indian or Alaska Native	
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	Total
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II)



[REDACTED]

[REDACTED]

[REDACTED]

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