













Texas Education Agency  
 2021 Federal Report Card  
 HARRIS EL (227901118) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL
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Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and





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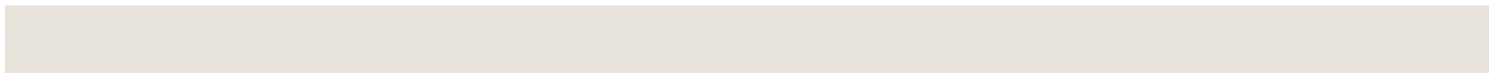
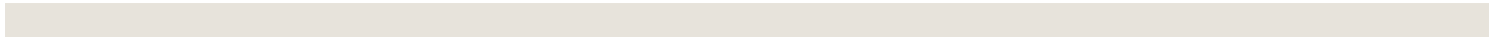
		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	All Students	4%	13%	2%	17%	-	*	-	*	4%	0%	4%	4%	1%	4%	3%	*
	CWD	4%	*	4%	-	-	-	-	-	4%	*	4%	-	0%	0%	8%	-
	CWOD	4%	14%	2%	17%	-	*	-	*	4%	0%	-	4%	1%	5%	3%	*
	EL	1%	*	1%	*	-	*	-	-	1%	0%	0%	1%	1%	0%	2%	*
	Male	4%	15%	1%	20%	-	-	-	-	5%	0%	0%	5%	0%	4%	-	-
	Female	3%	10%	3%	*	-	*	-	*	4%	0%	8%	3%	2%	-	3%	*
Science	All Students	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%	0%	*
	CWD	0%	*	0%	-	-	-	-	-	0%	-	0%	-	0%	*	*	-
	CWOD	0%	0%	0%	*	-	*	-	*	0%	*	-	0%	0%	0%	0%	*
	EL	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%	0%	*
	Male	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-
	Female	0%	*	0%	-	-	*	-	*	0%	-	*	0%	0%	-	0%	*
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on



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	Total students	African American	Hispanic	White	Indian or Alaska Native	
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	Total
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	76	10	57	4	0	4	0	1	48	13
	Female	56	7	40	5	0	2	0	2	34	2
	Total	132	17	97	9	0	6	0	3	82	15
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

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High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.0	15.7%
Teachers Teaching with Emergency Certification	322.3	32.4%
Teachers Teaching with Provisional Certification	3.2	0.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.2	3.3%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
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### Part (xiv): Additional Information € Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (C

	All Students	African American	Hispanic	White	American Indian	Two or more races

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ren with disal

Two  
or

students enrolled in a  
English learner)