Texas Education Agency
2021 Federal Report Card
GULLETT EL (227901117) - AUSTIN ISD - TRAVIS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	12%	14%	20%	-	14%	22%	-	*	-	*	*	21%	27%	18%	*	19%	21%	-	-	-	-
	CWD	6%	6%	27%	-	-	30%	-	-	-	*	-	27%	27%	-	-	60%	0%	-	-	-	-
	CWOD	13%	15%	18%	-	14%	21%	-	*	-	*	*	19%	-	18%	*	9%	26%	-	-	-	-
	EL	4%	4%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	14%	15%	19%	-	*	24%	-	*	-	*	*	19%	60%	9%	-	19%	-	-	-	-	-
	Female	10%	12%	21%	-	*	21%	-	*	-	*	*	22%	0%	26%	*	-	21%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	67%	62%	90%	*	85%	92%	-	100%	-	73%	64%	92%	75%	93%	60%	91%	90%	-	-	-	-
	CWD	38%	35%	75%	-	*	78%	-	-	-	80%	*	75%	75%	-	-	74%	75%	-	-	-	-
	CWOD	71%	67%	93%	*	90%	95%	-	100%	-	71%	65%	94%	-	93%	60%	94%	92%	-	-	-	-
	EL	47%	38%	60%	-	*	-	-	*	-	-	*	*	-	60%	60%	-	60%	-	-	-	-
	Male	65%	61%	91%	-	84%	93%	-	100%	-	77%	82%	91%	74%	94%	-	91%	-	-	-	-	-
	Female	69%	63%	90%	*	86%	92%	-	100%	-	67%	45%	92%	75%	92%	60%	-	90%	-	-	-	-
Reading	All Students	68%	65%	93%	*	85%	95%	-	100%	-	70%	80%	93%	67%	96%	*	92%	94%	-	-	-	-
	CWD	35%	35%	67%	-	*	76%	-	-	-	*	*	65%	67%	-	-	62%	75%	-	-	-	-
	CWOD	72%	70%	96%	*	94%	98%	-	100%	-	75%	78%	97%	-	96%	*	96%	95%	-	-	-	-
	EL	46%	41%	*	-	*	-	-	*	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	63%	62%	92%	-	82%	94%	-	*	-	83%	100%	91%	62%	96%	-	92%	-	-	-	-	-
	Female	72%	69%	94%	*	89%	97%	-	*	-	*	60%	95%	75%	95%	*	-	94%	-	-	-	-
Mathematics	All Students	65%	57%	89%	*	84%	91%	-	100%	-	70%	60%	91%	83%	90%	*	91%	88%	-	-	-	-
	CWD	39%	33%	83%	-	*	84%	-	-	-	*	*	86%	83%	-	-	85%	80%	-	-	-	-
	CWOD	68%	62%	90%	*	88%	92%	-	100%	-	63%	67%	91%	-	90%	*	92%	88%	-	-	-	-
	EL	49%	35%	*	-	*	-	-	*	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	65%	58%	91%	-	80%	94%	-	*	-	67%	80%	91%	85%	92%	-	91%	-	-	-	-	-
	Female	65%	56%	88%	*	89%	88%	-	*	-	*	40%	90%	80%	88%	*	-	88%	-	-	-	-
Science	All Students	70%	65%	88%	-	86%	88%	-	*	-	*	*	91%	73%	92%	*	89%	88%	-	-	-	-
	CWD	42%	37%	73%	-	-	70%	-	-	-	*	-	73%	73%	-	-	80%	67%	-	-	-	-
	CWOD	74%	70%	92%	-	86%	92%	-	*	-	*	*	96%	-	92%	*	91%	93%	-	-	-	-
	EL	47%	38%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	70%	65%	89%	-	*	86%	-	*	-	*	*	92%	80%	91%	-	89%	-	-	-	-	-
	Female	71%	65%	88%	-	*	89%	-	*	-	*	*	91%	67%	93%	*	-	88%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	4.09 Tf 566.06 133.48 Td (89%)Tj ET 0.808 0.855 0.894 rg 0.808 0.855 0.894 RG 0.14 w p d 1 J p d 1 J 1 j J 0 j 118.08 83.23 22.6 0.14 re B* p d 1 J 1 j p d 0 J 0 j 140.68 83.23 0.14 11.8																				

67%

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian		

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	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ

	Total
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	2
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.8	8.8%
Teachers Teaching with Emergency or Provisional Credentials		

	State Number of ALT2	State Rate			

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information € Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K € 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	