			African			American	
·	State Distri	ct Campus	American	Hispanic '	White	Indian	

TEA | Governance and Accountability | Performance Reporting

		Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	All Students	11%	9%	11%	*	*	-	-	20%	11%	12%	10%	11%	6%	11%	11%	-
	CWD	10%	0%	10%	*	*	-	-	*	9%	11%	10%	-	6%	6%	13%	-
	CWOD	11%	13%	11%	-	-	-	-	*	11%	12%	-	11%	6%	13%	10%	-
	EL	6%	*	5%	-	-	-	-	-	5%	10%	6%	6%	6%	3%	8%	-
	Male	11%	10%	10%	-	*	-	-	*	8%	33%	6%	13%	3%	11%	-	-
	Female	11%	8%	12%	*	-	-	-	*	13%	0%	13%	10%	8%	-	11%	-
Science	All Students	14%	14%	12%	-	*	-	-	*	12%	29%	12%	15%	15%	10%	17%	-
	CWD	12%	*	10%	-	*	-	-	*	9%	*	12%	-	0%	0%	21%	-
	CWOD	15%	20%	14%	-	-	-	-	-	14%	17%	-	15%	21%	15%	14%	-
	EL	15%	*	16%	-	-	-	-	-	17%	*	0%	21%	15%	0%	23%	-
	Male	10%	*	8%	-	*	-	-	-	7%	*	0%	15%	0%	10%	-	_
	Female	17%	*	17%	-	-	-	-	*	17%	20%	21%	14%	23%	-	17%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
_	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-	_

⁻ Indicates there are no students in the group.

Part (viii): Civil Rights Data

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	PacificF	Pacific

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcemen	nt											
	Male	1	1	0	0	0	0	0	0	0		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	1	0	0	0	0	0	0	0		2
All Students												
Chronic Absenteeism												
	Male	41	3	36	-8	-8			2	7	10	-8
	Female	39	6	33	-8	-8	-8	-8	-8	6	9	-8
	Total	80	9	69	-8	-8	-8	-8	2	13	19	-8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.0	15.3%
Teachers Teaching with Emergency or Provisional Credentials	4.0	10.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.7	4.6%

Indicates there are no data available in the group.
Blank cell indicates there are no data available in the group.

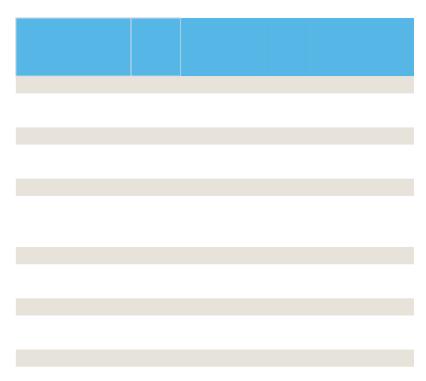
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.



State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners					
Grade	Subject	Student Group	Rate		
Grade 8	Reading	Students with Disabilities	83%		
		English Learners	96%		
	Mathematics	Students with Disabilities	88%		
		English Learners	97%		

Part (xiii): Post-Secondary Enrollment