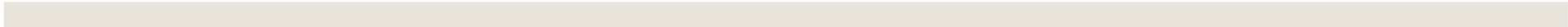


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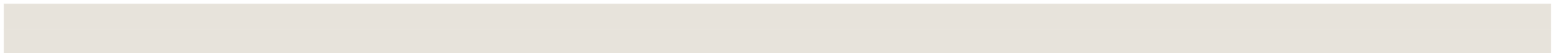
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	State	District		
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	18%	3%	*	0%	*	-	-	-	-	0%	17%	0%	5%	0%	0%	7%	-	*	*	-
	CWD	8%																				

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Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	21	7	18	43	-	*	-	21	14	11	11
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate																	
All Subjects	All Students	69%	58%	70%	67%	-	*	-	89%	73%	58%	70%	68%	72%	70%	67%	-
	CWD	70%	36%	71%	82%	-	*	-	*	77%	27%	70%	-	100%	65%	83%	-
	CWOD	68%	73%	69%	63%	-	*	-	86%	70%	64%	-	68%	58%	74%	63%	-
	EL	72%	-	74%	*												



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	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.0	9.6%
Teachers Teaching with Emergency or Provisional Credentials	2.0	6.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.1	3.8%

- Indicates there are no data available in the group.
Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	58	1%	*	5%
Mathematics	4,961	1%	58	1%	*	5%
Grade 4						
Reading	5,046	1%	72	1%	*	2%
Mathematics	5,040	1%	71	1%	*	2%
Grade 5						
Reading	5,133	1%	73	1%	*	2%
Mathematics	5,138	1%	73	1%	*	2%
Science	5,130	1%	73	1%	*	2%
Grade 6						
Reading	4,925	1%	54	1%	-	-
Mathematics	4,923	1%	56	1%	-	-
Grade 7						
Reading	4,586	1%	56	1%	-	-
Mathematics	4,581	1%	56	2%	-	-
Grade 8						
Reading	4,513	1%	45	1%	-	-
Mathematics	4,507	1%	44			

