TEA | Governance and Accountability | Performance Reporting

									Two						
									or		Non				
			African			American		Pacific	More	Econ	Econ				
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Studen	t Achiever	nent Doma	in Score:	STAAF	R Compone	nt Only	')				
STAAR Component Score	13	20	12	9	-	15	-	13	13	4	10
School Quality (College, College, Colle	Career, an	d Military F	Readiness	s Perfor	mance)						
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

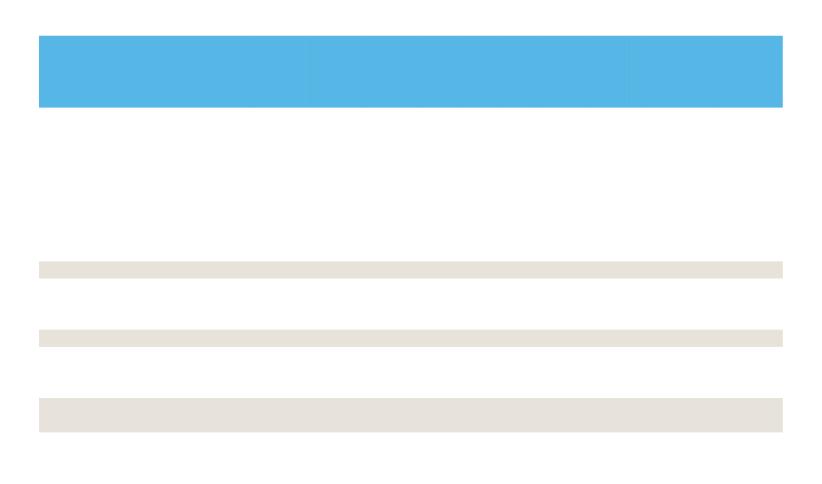
⁻ Indicates there are no students in the group.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

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	Total
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or	

High Poverty School		
	All So	chool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.0	16.6%
Teachers Teaching with Emergency or Provisional Credentials	3.0	10.6%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.6	5.7%

Indicates there are no data available in the group.
Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2		Number	Rate of	Campus Number of ALT2	
Grade 3						
Reading	4,966	1%	58	1%	-	-
Mathematics	4,961	1%	58	1%	-	-
Grade 4						
Reading	5,046	1%	72	1%	-	-
Mathematics	5,040	1%	71	1%	-	-
Grade 5						
Reading	5,133	1%	73	1%	-	-
Mathematics	5,138	1%	73	1%	-	-
Science	5,130	1%	73	1%	-	-
Grade 6						
Reading	4,925	1%	54	1%	-	-
Mathematics	4,923	1%	56	1%	-	-
Grade 7						
Reading	4,586	1%	56	1%	-	-
Mathematics	4,581	1%	56	2%	-	-
Grade 8						
Reading	4,513	1%	45	1%	-	-

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners								
Grade	Subject	Student Group	Rate					
Grade 8	Reading	Students with Disabilities	83%					
		English Learners	96%					
	Mathematics	Students with Disabilities	88%					
		English Learners	97%					

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information € Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K € 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

								Two			
								or			
	All	African			American		Pacific	More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Chronic Absenteeism Rate	5.0%	23.1%	4.1%	3.3%	-	0.0%	-	20.0%	5.1%	9.6%	2.7%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.