

Texas Education Agency
2021 Federal Report Card
SMALL MIDDLE (227901060) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus															
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Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children



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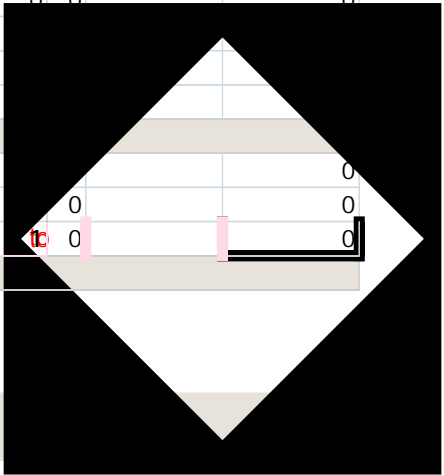
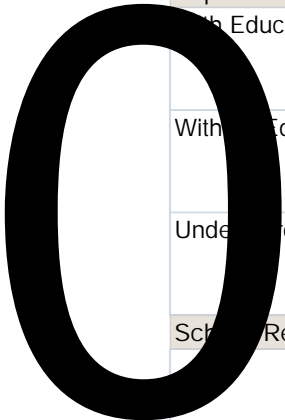
arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	51	3	31	14	0	0	0	3	9		
	Female	9	0	6	2	0	1	0	0	3		
	Total	60	3	37	16	0	1	0	3	12		
Out-of-School Suspensions												
	Male	28	1	17	9	0	0	0	1	3		
	Female	4	0	0	4	0	0	0	0	0		
	Total	32	1	17	13	0	0	0				



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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	8	1	3	2	0	0	0	2	1		18
	Female	1	0	1	0	0	0	0	0	0		0
	Total	9	1	4	2	0	0	0	2	1		18
Out-of-School Suspensions												
	Male	11	0	5	5	0	0	0	1	2		7
	Female	2	0	2	0	0	0	0	0	1		1
	Total	13	0	7	5	0	0	0	1	3		8
Expulsions												
With Educational Services	Male	2	0	1	0	0	0	0	1	1		2
	Female	1	0	1	0	0	0	0	0	1		0
	Total	3	0	2	0	0	0	0	1	2		2
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under No Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	2	0	0	1	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	0	0	1	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0



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- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.0	6.6%
Teachers Teaching with Emergency or Provisional Credentials	3.0	4.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	6.7	

State Level: 2019 Percentages at NAEP Achievement Levels

	% Below Basic	% At or Above		
