

Texas Education Agency  
2021 Federal Report Card  
BAILEY MIDDLE (227901059) - AUSTIN ISD - TRAVIS COUNTY

**Part (i): Description of State Accountability System**

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care

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Mathematics	Female	66%	50%	56%	*	55%	56%	-	*	-	*	62%	53%	22%	62%	63%	-	56%	-	*	-	-
Grade 7																						
Reading	All Students	69%	56%	54%	*	48%	55%	*	*	-	*	42%	59%	26%	62%	31%	42%	71%	-	*	-	-
	CWD	34%	31%	26%	*	30%	29%	-	*	-	-	0%	45%	26%	-	20%	31%	*	-	*	-	-
	CWOD	73%	61%	62%	*	53%	63%	*	*	-	*	63%	62%	-	62%	38%	47%	77%	-	-	-	-
	EL	46%	27%	31%	-	40%	*	-	*	-	-	29%	33%	20%	38%	31%	14%	50%	-	-	-	-
	Male	64%	53%	42%	-	35%	44%	*	*	-	*	21%	50%	31%	47%	14%	42%	-	-	*	-	-
	Female	73%	60%	71%	*	71%	69%	-	*	-	*	70%	71%	*	77%	50%	-	71%	-	-	-	-
Mathematics	All Students	55%	30%	54%	*	55%	65%	*	*	-	*	38%	64%	53%	55%	64%	49%	64%	-	*	-	-
	CWD	31%	27%	53%	*	56%	67%	-	-	-	-	25%	78%	53%	-	*	53%	*	-	*	-	-
	CWOD	58%	32%	55%	*	54%	64%	*	*	-	*	46%	59%	-	55%	63%	45%	65%	-	-	-	-
	EL	34%	15%	64%	-	56%	*	-	*	-	-	50%	80%	*	63%	64%	50%	80%	-	-	-	-
	Male	54%	31%	49%	*	55%	45%	*	-	-	-	31%	59%	53%	45%	50%	49%	-	-	*	-	-
	Female	55%	30%	64%	*	55%	100%	-	*	-	*	50%	71%	*	65%	80%	-	64%	-	-	-	-
Grade 8																						
Reading	All Students	73%	55%	68%	*	53%	79%	-	*	-	*	67%	69%	30%	75%	20%	73%	62%	-	-	-	-
	CWD	38%	31%	30%	-	13%	*	-	-	-	-	20%	40%	30%	-	*	*	14%	-	-	-	-
	CWOD	77%	60%	75%	*	68%	77%	-	*	-	*	81%	73%	-	75%	*	74%	79%	-	-	-	-
	EL	49%	29%	20%	-	*	-	-	*	-	-	20%	-	*	*	20%	*	*	-	-	-	-
	Male	67%	50%	73%	-	67%	71%	-	*	-	*	86%	70%	*	74%	*	73%	-	-	-	-	-
	Female	78%	61%	62%	*	40%	100%	-	*	-	-	57%	67%	14%	79%	*	-	62%	-	-	-	-
Mathematics	All Students	61%	41%	47%	*	26%	63%	-	*	-	*	16%	57%	27%	50%	17%	51%	42%	-	-	-	-
	CWD	34%	20%	27%	-	0%	*	-	-	-	-	0%	50%	27%	-	*	*	13%	-	-	-	-
	CWOD	64%	45%	50%	*	35%	59%	-	*	-	*	21%	58%	-	50%	*	50%	50%	-	-	-	-
	EL	41%	15%	17%	-	0%	-	-	*	-	-	17%	-	*	*	17%	*	*	-	-	-	-
	Male	59%	39%	51%	*	41%	56%	-	*	-	*	29%	56%	*	50%	*	51%	-	-	-	-	-
	Female	63%	44%	42%	*	12%	71%	-	*	-	*	8%	58%	13%	50%	*	-	42%	-	-	-	-
Science	All Students	67%	46%	57%	*	39%	76%	-	*	-	*	39%	65%	25%	62%	*	64%	45%	-	-	-	-
	CWD	37%	25%	25%	-	0%	*	-	-	-	-	*	*	25%	-	*	*	0%	-	-	-	-
	CWOD	71%	51%	62%	*	50%	74%	-	*	-	*	50%	67%	-	62%	*	62%	63%	-	-	-	-
	EL	40%	17%	*	-	*	-	-	*	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	67%	47%	64%	*	50%	75%	-	*	-	*	33%	74%	*	62%	*	64%	-	-	-	-	-
	Female	67%	46%	45%	*	29%	80%	-	*	-	-	44%	46%	0%	63%	*	-	45%	-	-	-	-
End of Course																						
Algebra I	All Students	72%	68%	96%	*	94%	100%	-	100%	-	100%	94%	97%	*	96%	*	96%	97%	-	-	-	-
	CWD	44%	41%	*	-	*	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	75%	71%	96%	*	93%	100%	-	100%	-	100%	94%	97%	1.16	62.64%	96%	96%	0.80	0.83	0.80	0.85	0.84









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All Subjects	All Students	18%	19%	18%	3%	9%	27%	*	41%	-	23%	10%	22%	9%	20%	3%	20%	16%	-	*	-	-
	CWD	7%	7%	9%	0%	2%	24%	-	*	-	0%	0%	15%	9%	-	0%	12%	4%	-	*	-	-
	CWOD	19%	21%	20%	4%	11%	28%	*	45%	-	27%	12%	23%	-	20%	4%	22%	18%	-	*	-	-
	EL	7%	5%	3%	-	2%	0%	-	8%	-	-	3%	4%	0%	4%	3%	4%	3%	-	*	-	-
	Male	17%	19%	20%	0%	11%	27%	*	36%	-	30%	9%	24%	12%	22%	4%	20%	-	-	*	-	-
	Female	19%	19%	16%	7%	7%	27%	-	44%	-	13%	10%	20%	4%	18%	3%	-	16%	-	*	-	-
Reading	All Students	18%	22%	20%	8%	10%	33%	*	23%	-	20%	9%	26%	12%	22%	3%	20%	21%	-	*	-	-
	CWD	6%	7%	12%	*	4%	31%	-	*	-	*	0%	21%	12%	-	0%	14%	10%	-	*	-	-
	CWOD	20%	24%	22%	10%	12%	33%	*	27%	-	25%	12%	27%	-	22%	5%	22%	23%	-	*	-	-
	EL	7%	7%	3%	-	5%	*	-	0%	-	-	6%	0%	0%	5%	3%	0%	6%	-	*	-	-
	Male	16%	19%	20%	0%	12%	26%	*	17%	-	33%	10%	24%	14%	22%	0%	20%	-	-	*	-	-
	Female	21%	24%	21%	17%	8%	44%	-	29%	-	0%										*	-







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All Subjects	All Students	65%	68%	67%	63%	71%	44%	*	61%	68%	63%	63%	65%	46%	63%	67%	-
	CWD	63%	75%	62%	66%	*	*	-	40%	62%	64%	63%	-	41%	63%	64%	-
	CWOD	65%	66%	68%	63%	60%	45%	*	63%	69%	63%	-	65%	48%	63%	67%	-





KEY MIDDLE

S COUNTY

		Total
of robbery with a firearm or explosive device		0
of robbery without a weapon		0
of physical attack or fight with a weapon		
of physical attack or fight with a firearm or explosive device		
of physical attack or fight without a weapon		
of threats of physical attack with a weapon		
of threats of physical attack with a firearm or explosive device		
of threats of physical attack without a weapon		
possession of a firearm or explosive device		
of Harassment or bullying		
On the basis of sex		
On the basis of race		
On the basis of disability		
On the basis of sexual orientation		
On the basis of other protected categories		

Texas 807922... provides information from the 2017-18... by school districts to the Office... 82,943.98

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- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	7.5	11.4%
Teachers Teaching with Emergency or Provisional Credentials	5.5	8.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.2	5.1%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

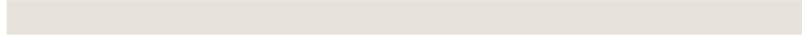
This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus



State Level: 2019 Percentages at NAEP Achievement Levels

	% Below Basic	% At or Above		

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\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: