

Texas Education Agency
2021 Federal Report Card
WEBB M S (227901053) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

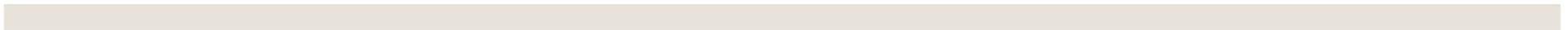
Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III)

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv			
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	57%	19%	35%	18%	14%	-	*	-	-	20%	19%	22%	19%	16%	15%	26%	-	*	-	-
	CWD	39%	33%	22%	*	19%	*	-	-	-	-	18%	*	22%	-	18%	11%	43%	-	-	-	-
	CWOD	68%	62%	19%	33%	18%	*	-	*	-	-	20%	13%	-	19%	15%	16%	23%	-	*	-	-
	EL	49%	35%	16%	20%	16%	*	-	*	-	-	16%	12%	18%	15%	16%	14%	19%	-	*	-	-
	Male	65%	58%	15%	22%	15%	*	-	-	-	-	15%	13%	11%	16%	14%	15%	-	-	-	-	-
	Female	65%	56%	26%	50%	23%	17%	-	*	-	-	26%	25%	43%	23%	19%	-	26%	-	*	-	-
Science	All Students	70%	65%	20%	20%	19%	*	-	-	-	-	20%	22%	38%	17%	12%	20%	21%	-	*	-	-
	CWD	42%	37%	38%	-	29%	*	-	-	-	-	29%	*	38%	-	*	*	60%	-	-	-	-
	CWOD	74%	70%	17%	20%	17%	-	-	-	-	-	18%	13%	-	17%	13%	22%	11%	-	*	-	-
	EL	47%	38%	12%	*	12%	-	-	-	-	-	14%	0%	*	13%	12%	12%	19%	-	-	-	-

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There is no data for this campus.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
90	5	6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- € Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD

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Part (vii): STAAR Participation

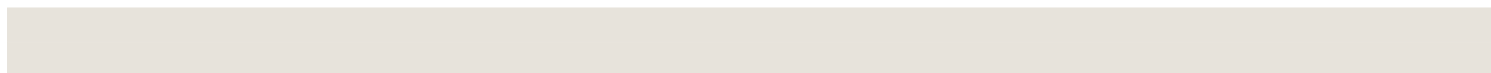
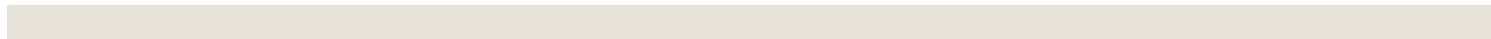
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	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD						
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	Total students	African American	Hispanic	White	Indian or Alaska Native	
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- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School	
	All School

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	5,138	1%	73	1%	-	-
Science	5,130	1%	73	1%	-	-
Grade 6						
Reading	4,925	1%	54	1%	*	2%
Mathematics	4,923	1%	56	1%	*	2%
Grade 7						
Reading	4,586	1%	56	1%	*	1%
Mathematics	4,581	1%	56	2%	*	1%
Grade 8						
Reading	4,513	1%	45	1%	*	2%
Mathematics	4,507	1%	44	1%	*	2%
Science	4,492	1%	44	1%	*	1%
End of Course						
English I	4,504	1%	52	1%	-	-
English II	4,092	1%	42	1%	-	-
Algebra I	4,514	1%	53	1%	-	-
Biology	4,424	1%	48	1%	-	-
All Grades						
All Subjects	85,481	1%	1,028	1%	19	1%
Reading	37,771	1%	452	1%	8	1%
Mathematics	33,664	1%	411	1%	8	1%
Science	14,046	1%	165	1%	*	1%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4

State Level: 2019 Percentages at NAEP Achievement Levels

	% Below Basic	% At or Above		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019-2020 AEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information € Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K € 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

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