

Texas Education Agency
2021 Federal Report Card
LAMAR M S (227901045) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb)



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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	18%	19%	30%	5%	14%	40%	*	41%	*	28%	12%	36%	4%	33%	6%	27%	34%	-	0%	-	-
	CWD	7%	7%	4%	*	2%	6%	-	-	-	-	0%	6%	4%	-	0%	5%	3%	-	*	-	-
	CWOD	19%	21%	33%	5%	15%	44%	*	41%	*	28%	14%	39%	-	33%	7%	30%	37%	-	*	-	-
	EL	7%	5%	6%	*	6%	0%	-	17%	-	*	4%	16%	0%	7%	6%	2%	10%	-	-	-	-
	Male	17%	19%	27%	0%	11%	34%	-	56%	-	26%	5%	32%	5%	30%	2%	27%	-	-	0%	-	-
	Female	19%	19%	34%	11%	16%	46%	*	31%	*	29%	17%	40%	3%	37%	10%	-	34%	-	-	-	-
Reading	All Students	18%	22%	33%	6%	15%	45%	-	25%	-	19%	15%	39%	4%	37%	7%	26%	41%	-	*	-	-
	CWD	6%	7%	4%	*	5%	3%	-	-	-	-	0%	5%	4%	-	0%	3%	6%	-	*	-	-
	CWOD	20%	24%	37%	6%	17%	51%	-	25%	-	19%	18%	43%	-	37%	8%	30%	44%	-	*	-	-
	EL	7%	7%	7%	*	8%	*	-	*	-	*	6%	13%	0%	8%	7%	5%	9%	-	-	-	-
	Male	16%	19%	26%	0%	11%	34%	-	*	-	27%	6%	31%	3%	30%	5%	26%	-	-	*	-	-
	Female	21%	24%	41%	11%	19%	58%	-	20%	-	9%	23%	48%	6%	44%	9%	-	41%	-	-	-	-
Mathematics	All Students	17%	16%	28%	6%	13%	34%	*	55%	*	31%	9%	32%	5%	30%	7%	26%	30%	-	*	-	-
	CWD	8%	7%	5%	*	0%	9%	-	-	-	-	0%	8%	5%	-	0%	8%	0%	-	*	-	-
	CWOD	18%	17%	30%	6%	15%	37%	*	55%	*	31%	11%	35%	-	30%	8%	28%	31%	-	*	-	-
	EL	8%	5%	7%	-	5%	*	-	*	-	*	3%	22%	0%	8%	7%	0%	13%	-	-	-	-
	Male	18%	17%	26%	0%	10%	32%	-	*	-	27%	4%	30%	8%	28%	0%						

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There is no data for this campus.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

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- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates ED Facts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	15.0	19.9%
Teachers Teaching with Emergency or Provisional Credentials	5.0	7.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	7.6	10.7%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	58	1%	-	-
Mathematics	4,961	1%	58	1%	-	-
Grade 4						
Reading	5,046	1%	72	1%	-	-
Mathematics	5,040	1%	71	1%	-	-
Grade 5						
Reading	5,133	1%	73	1%	-	-

State Level: 2019 Percentages at NAEP Achievement Levels

	% Below Basic	% At or Above		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%