

Texas Education Agency
2021 Federal Report Card
KEALING M S (227901044) - AUSTIN ISD - TRAVIS COUNTY







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There is no data for this campus.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
€	€	€

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- € Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	65	32	45	83	-	92	-	66	31	18	32
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

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Part (vii): STAAR Participation

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	63%	64%	61%	65%	*	60%	-	67%	63%	63%	57%	64%	55%	59%	67%	-
	CWD	57%	54%	59%	50%	-	*	-	62%	53%	67%	57%	-	48%	54%	62%	-
	CWOD	64%	69%	61%	65%	*	60%	-	68%	66%	63%	-	64%	57%	60%	67%	-
	EL	55%	40%	55%	73%	-	44%	-	-	53%	60%	48%	57%	55%	50%	62%	-
	Male	59%	70%	57%	58%	*	57%	-	65%	60%	59%	54%	60%	50%	59%	-	-
	Female	67%	57%	66%	73%	-	62%	-	69%	66%	67%	62%	67%	62%	-	67%	-
Reading	All Students	68%	65%	63%	73%	*	66%	-	75%	64%	71%	53%	70%	51%	64%	73%	-
	CWD	53%	51%	55%	47%	-	*	-	60%	48%	65%	53%	-	39%	50%	58%	-
	CWOD	70%	72%	65%	74%	*	67%	-	77%	68%	71%	-	70%	55%	67%	74%	-
	EL	51%	33%	51%	67%	-	50%	-	-	50%	55%	39%	55%	51%	45%	61%	-
	Male	64%	73%	59%	67%	*	61%	-	71%	61%	66%	50%	67%	45%	64%	-	-
	Female	73%	57%	69%	80%	-	72%	-	78%	67%	75%	58%	74%	61%	-	73%	-
Mathematics	All Students	49%	58%	52%	47%	*	40%	-	48%	55%	45%	55%	48%	52%	47%	52%	-
	CWD	55%	52%	58%	50%	-	*	-	60%	51%	67%	55%	-	49%	55%	56%	-
	CWOD	48%	60%	50%	47%	*	41%	-	46%	57%	44%	-	48%	52%	45%	51%	-
	EL	52%	44%	52%	62%	-	42%	-	-	50%	59%	49%	52%	52%	48%	57%	-
	Male	47%	65%	49%	40%	*	42%	-	45%	53%	43%	55%	45%	48%	47%	-	-
	Female	52%	49%	55%	55%	-	39%	-	51%	58%	48%	56%	51%	57%	-	52%	-
Science	All Students	85%	80%	78%	89%	*	87%	-	100%	80%	87%	76%	86%	75%	79%	91%	-
	CWD	76%	73%	77%	*	-	-	-	*	77%	73%	76%	-	73%	62%	94%	-
	CWOD	86%	83%	78%	89%	*	87%	-	100%	81%	88%	-	86%	76%	81%	91%	-
	EL	75%	*	75%	100%	-	*	-	-	74%	80%	73%	76%	75%	71%	81%	-
	Male	79%	79%	73%	82%	*	81%	-	100%	76%	81%	62%	81%	71%	79%	-	-
	Female	91%	81%	84%	97%	-	94%	-	100%	86%	93%	94%	91%	81%	-	91%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no.85 0.14 12.96 re B* 0 d 1 J1 j 0 d 0 Jj 653.76 107.85 33.98 0.14 re B* 0 d 1 J1 j 0.0 d 1 J1 j 0.0002ents in0 d group.12.96 re B*

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	Total
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	67
Incidents of threats of physical attack with a weapon	1
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	43
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	15
On the basis of race	4
On the basis of disability	0
On the basis of sexual orientation	5
On the basis of religion	3

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL

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- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	13.0	14.3%
Teachers Teaching with Emergency or Provisional Credentials	5.0	5.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	13.4	15.7%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	58	1%	-	-
Mathematics	4,961	1%	58	1%	-	-
Grade 4						
Reading	5,046	1%	72	1%	-	-
Mathematics	5,040	1%	71	1%	-	-
Grade 5						
Reading	5,133	1%	73	1%	-	-



State Level: 2019 Percentages at NAEP Achievement Levels

	% Below Basic	% At or Above		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: