0%

						Two	
						or	
African			American		Pacific	More	Econ
American	Hispanic	White	Indian	Asian	Islander	Races	Disadv

				2%	*	2%	-	-	-	-	*	2%	0%	-	2%	2%	0%	4%	-	*	-	-
	EL	34%	33%	2%	*	2%	-	-	-	-	*	2%	0%	-	2%	2%	0%	4%	-	*	-	-
	Male	61%	64%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%					
																4%	-	4%	-	*	-	-
I	All Students	70%	71%	0%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	*	-	-
	CWD	32%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	74%	74%	0%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	*	-	-
	EL	34%	25%	0%																		

English II

Military

									Two											
									or		Non									
			African			American		Pacific	More	Econ	Econ								Foster	
	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Care	Military

There is no data for this campus.

Part (iv): English Language Proficiency

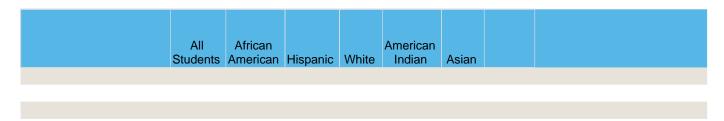
This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)



- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- € Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

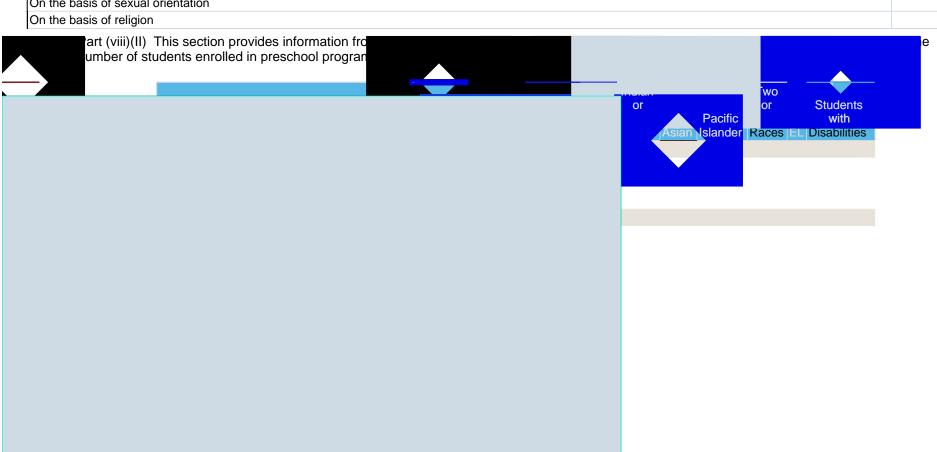


Part (vii): STAAR Participation	Part ((vii):	STAAR	Partici	pation
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This section	provides the	e percentage	of students	assesse	ed and not	assessed of	n STAAR	for mathematics	, reading/ELA	, and science	. (CWD:	children
with disabilit	y; CWOD: cl	hildren withou	ut disability	; EL: Eng	lish learne	er)			_			

Campus			
Campus			

	Total
Incidents of robbery with a firearm or explosive device	African 0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	17
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	2
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	1
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0



- Indicates there are no data available in the group.
- -3 Indicates skip logic failure.
- -8 Indicates EDFacts missing data.
- -9 Indicates not applicable / skipped.
- -11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

State Level: 2019 Percentages at NAEP Achievement Levels						
	% Below Basic		% At or Above			