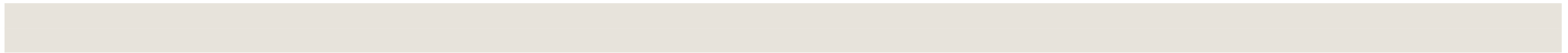


African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
------------------	----------	-------	-----------------	-------	------------------	-------------------	-------------	-----------------	-----	------	----	------	--------	---------	----------	-------------	----------

STAAR Percent at Approaches Grade Level or Above

End of Course

66%	English I	All Students	66%	67%	25%	
-----	-----------	--------------	-----	-----	-----	--





Texas Education Agency
2021 Federal Report Card
GRADUATION PREP ACADEMY NAVARRO (227901026) - AUSTIN ISD - TRAVIS COUNTY

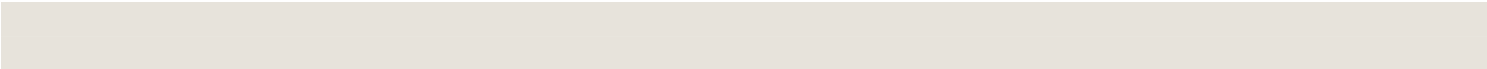
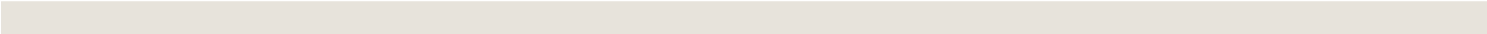
		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	All Students	33%	*	38%	-	-	-	-	-	38%	*	*	25%	*	33%	*	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	25%	*	29%	-	-	-	-	-	29%	*	-	25%	*	20%	*	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	33%	-	33%	-	-	-	-	-	40%	*	*	20%	-	33%	-	-
	Female	*	*	*	-	-	-	-	-	*	-	-	*	*	-	*	-
Science	All Students	25%	*	33%	-	-	*	-	-	25%	-	*	33%	*	17%	*	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	*	*	-
	CWOD	33%	*	*	-	-	*	-	-	33%	-	-	33%	*	20%	*	-
	EL	*	-	*	-	-	*	-	-	*	-	*	*	*	*	*	-
	Male	17%	*	*	-	-	*	-	-	17%	-	*	20%	*	17%	-	-
	Female	*	-	*	-	-	-	-	-	*	-	*	*	*	-	*	-
SAT/ACT All Subjects	All Students	30%	*	33%	-	-	-	-	-	33%	*	*	22%	*	29%	*	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	22%	*	25%	-	-	-	-	-	25%	*	-	22%	*	17%	*	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	29%	-	29%	-	-	-	-	-	33%	*	*	17%	-	29%	-	-
	Female	*	*	*	-	-	-	-	-	*	-	-	*	*	-	*	-
Non-Participation Rate																	
All Subjects	All Students	58%	*	54%	-	-	*	-	-	61%	40%	60%	58%	60%	61%	54%	-
	CWD	60%	-	60%	-	-	-	-	-	60%	-	60%	-	*	*	*	-
	CWOD	58%	*	53%	-	-	*	-	-	61%	40%	-	58%	60%	62%	53%	-
	EL	60%	-	57%	-	-	*	-	-	65%	37%	*	60%	60%	71%	54%	-
	Male	61%	*	55%	-	-	*	-	-	65%	40%	*	62%	71%	61%	-	-
	Female	54%	*	53%	-	-	-	-	-	57%	40%	*	53%	54%	-	54%	-
Reading	All Students	54%	*	51%	-	-	*	-	-	58%	33%	*	54%	59%	54%	53%	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	*	-	*	-
	CWOD	54%	*	51%	-	-	*	-	-	58%	33%	-	54%	59%	54%	54%	-
	EL	59%	-	56%	-	-	*	-	-	64%	37%	*	59%	59%	67%	54%	-
	Male	54%	*	48%	-	-	*	-	-	60%	*	-	54%	67%	54%	-	-
	Female	53%	-	53%	-	-	-	-	-	56%	40%	*	54%	54%	-	53%	-
Mathematics	All Students	67%	*	62%	-	-	-	-	-	62%	*	*	75%	*	67%	*	-
	CWD	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	75%	*	71%	-	-	-	-	-	71%	*	-	75%	*	80%	*	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male																

Texas Education Agency
 2021 Federal Report Card
 GRADUATION PREP ACADEMY NAVARRO (227901026) - AUSTIN ISD - TRAVIS COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	1	0	1								

Texas Education Agency
 2021 Federal Report Card
 GRADUATION PREP ACADEMY NAVARRO (227901026) - AUSTIN ISD - TRAVIS COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												



	Total
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool program and on the number of students who completed accelerated coursework to earn postsecondary credit while still in high school.

Total	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	44	1%	-	-
Science	4,492	1%	44	1%	-	-
End of Course						
English I	4,504	1%	52	1%	-	-
English II	4,092	1%	42	1%	-	-
Algebra I	4,514	1%	53	1%	-	-
Biology	4,424	1%	48	1%	-	-
All Grades						
All Subjects	85,481	1%	1,028	1%	-	-
Reading	37,771	1%	452	1%	-	-
Mathematics	33,664	1%	411	1%	-	-
Science	14,046	1%	165	1%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 PercentB* j [0 d .08 291.88j [0 d 0 J 0 j.000 1.000 rg 1.000 1.000 1.000 RG 0.14 w [0 d 1 J 1 j [0 d 0 J 0 j 0 0
--

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	*	-	*	*	-	-	-	-	*	-	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information € Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K € 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	*	*	-	*	-	-	-	-	*	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.