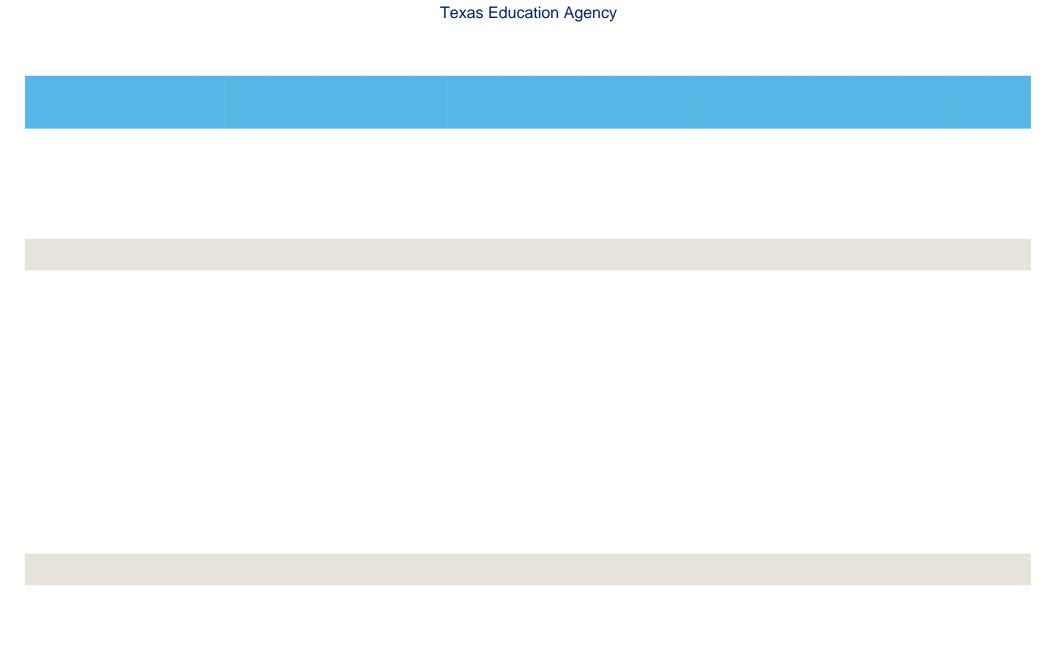
Two Non or African American Hispanic White Indian Asian Islander Races Disadv Disadv CWD CWOD EL Male Female Migrant Homeless Care Military STAAR Percent at Approaches Grade Level or Above

End of Course

66**⊠**nglish I All Students 66% 67% 25%



TEA | Governance and Accountability | Performance Reporting

TEA | Governance and Accountability | Performance Reporting

rican erican Hispanic White Indian

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Mathematics	All Students	33%	*	38%	-	_	_	-	-	38%	*	*	25%	*	33%	*	
	CWD	*	_	*	-	_	-		_	*	-	*	_	-	*	-	
	CWOD	25%	*	29%	-	_	-	-	_	29%	*	-	25%	*	20%	*	
	EL	*	-	*	-	_	-	-	<u>-</u>	*	-	-	*	*	-	*	
	Male	33%	-	33%	-	_	-	-	<u>-</u>	40%	*	*	20%	-	33%	-	
	Female	*	*	*	-	_	-	-		*	-	-	*	*	-	*	
Science	All Students	25%	*	33%	-	_	*		_	25%	-	*	33%	*	17%	*	
	CWD	*	_	*	-	_	-		_	*	-	*	_	*	*	*	
	CWOD	33%	*	*	-	_	*			33%	-	-	33%	*	20%	*	
	EL	*	_	*	-	_	*		_	*	-	*	*	*	*	*	
	Male	17%	*	*	-	_	*	-		17%	-	*	20%	*	17%	-	
	Female	*	-	*	-	_	-			*	-	*	*	*	-	*	
SAT/ACT All Subjects	All Students	30%	*	33%	-	_	-			33%	*	*	22%	*	29%	*	
	CWD	*	-	*	-	_	-	-		*	-	*	-	-	*	-	
	CWOD	22%	*	25%	-	_	-	-		25%	*	-	22%	*	17%	*	
	EL	*	-	*	-	_	-	-		*	-	-	*	*	-	*	
	Male	29%	-	29%	-	_	-	-	. <u>-</u>	33%	*	*	17%	-	29%	-	
	Female	*	*	*	_	_	_	_	_	*	-	-	*	*	-	*	
Non-Participation Rat	e																
All Subjects	All Students	58%	*	54%	_	_	*	-	_	61%	40%	60%	58%	60%	61%	54%	
•	CWD	60%	_	60%	-	_	_	_	_	60%			_	*	*		
	CWOD	58%	*	53%	-	_	*	-		61%	40%	-	58%	60%	62%	53%	
	EL	60%	_	57%	_	_	*	_	_	65%	37%	*	60%	60%	71%	54%	
	Male	61%	*			_	*		_						61%		
	Female	54%	*			_	_		_	57%				54%		54%	
Reading	All Students	54%	*			_	*	-	_	58%	33%				54%		
· ·	CWD	*	_	*	-	_	_	-	_	*	-	*	_	*	-	*	
	CWOD	54%	*	51%	_	_	*	_		58%	33%	-	54%	59%	54%	54%	
	EL	59%	_			_	*			64%	37%	*		_	67%		
	Male	54%	*			_	*					-			54%		
	Female	53%	_	53%		_	_		_	56%		*		54%		53%	
Mathematics	All Students		*			_	_		_	62%		*	75%		67%		
-	CWD	*	_	*	_	_	_		_	*	-	*	-	_	*	-	
	CWOD	75%	*	71%	_	_	_	-	_	71%	*	-	75%	*	80%	*	
	EL	*	_	*	_	_	_	-		*	_	-	*	*	-	*	
	Male				1			1	1	1		I		-		I	1

						Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	With Educational Services	Male	1	0	1							
l												

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												

GRADUATION PREP ACA

ncy Card 901026) - AUSTIN ISD - TRAVIS COUNTY

	Total
On the basis of sexual orientation	0
On the basis of religion	0
Part (viii)(II) This section provides information fror number of students enrolled in preschool program	CRDC surveys, submitted by school districts to the Office for Civil Rights, on the erated coursework to earn postsecondary credit while still in high school.
	Total African American Hispanic White Indian or Alaska Native Asian Indian or More Races

High Poverty School		
	All So	hool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	0.0	-
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.1	27.5%

Indicates there are no data available in the group.
 Blank cell indicates there are no data available in the group.

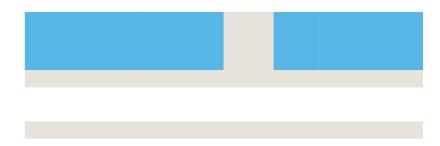
Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.



	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,507	1%	44	1%	-	-
Science	4,492	1%	44	1%	-	-
End of Course						
English I	4,504	1%	52	1%	-	-
English II	4,092	1%	42	1%	-	-
Algebra I	4,514	1%	53	1%	-	-
Biology	4,424	1%	48	1%	-	-
All Grades						
All Subjects	85,481	1%	1,028	1%	-	-
Reading	37,771	1%	452	1%	-	-
Mathematics	33,664	1%	411	1%	-	-
Science	14,046	1%	165	1%	-	-

⁻ Indicates there are no students in the group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 PercentB* j []0 d .08 291.88j []0 d 0 J 0 j.000 1.000 rg 1.000 1.000 RG 0.14 w []0 d 1 J 1 j []0 d 0 J 0 j 0 5

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners Grade Subject Student Group Rate										
Grade	Subject									
Grade 8	Reading	ng Students with Disabilities								
		English Learners	96%							
	Mathematics	Students with Disabilities	88%							
		English Learners	97%							

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

								Two or			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv	CWD	EL
In-State Public Institutions	*	-	*	*	-	-	-	-	*	-	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information € Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K € 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

								Two or			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	*	*	-	*	-	-	-	-	*	*	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.