

Texas Education Agency  
2021 Federal Report Card  
TRAVIS EARLY COLLEGE H S (227901007) - AUSTIN ISD - TRAVIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I)

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State	District	Campus	African American	Hispanic	White
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State





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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	14%	25%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	*	0%	0%	-	*	-	-
	CWD	11%	26%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	14%	25%	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	*	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-



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This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
58	10	17%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- € Indicates data reporting does not meet for Minimum Size.









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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	14	4	10	0	0	0	0	0	7		6
	Female	7	4	2	1	0	0	0	0	0		4
	Total	21	8	12	1	0	0	0	0	7		10
Expulsions												
	With Educational Services	Male	5	3	2	0	0	0	0	0		



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	Total
Incidents of physical attack or fight without a weapon	61
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	21
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	1
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	142	8	120	10	0	3	0	1	16	5
	Female	182	13	158	7	0	3	0	1	22	0
	Total	324	21	278	17	0	6	0	2	38	5
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	76	3	58	11	0	3	0	1	2	1
	Female	106	11	85	9	0	1	0	0	3	1
	Total	182	14	143	20	0	4	0	1	5	2

- Indicates there are no data available in the group.

-3 Indicates skip logic failure.

-8 Indicates EDFacts missing data.

-9 Indicates not applicable / skipped.

-11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

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**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	18.7	20.5%
Teachers Teaching with Emergency or Provisional Credentials	5.0	5.9%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	9.6	11.4%

- Indicates there are no data available in the group.  
Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number	

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
ics	4,581	1%	56	2%	-	-
Indicates there are 9.0941.19 357.4T3 re 68 97. R						
	4,513	1%	45	1%	-	-
ics	4,507	1%	44	1%	-	-
	4,492	1%	44	1%	-	-
ourse						
	4,504	1%	52	1%	6	1%
	4,092	1%	42	1%	*	0%
	4,514	1%	53	1%	6	2%
re are 9.0941.19 4.4T3 re 8 97. R						
	4,424	1%	48	1%	*	0%
S						
ts	85,481	1%	1,028	1%	14	1%
	37,771	1%	452	1%	7	1%
ics	33,664	1%	411	1%	6	1%
	14,046	1%	165	1%	0	0%

Indicates there are 0% students in the group.

Indicates there are 9.0941.19 357.4T3 re 68 97. R

### of Educational Progress (NAEP)

c assessments in reading and 03 t confidentiality.

92

12

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	3359						

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%