



Texas Education Agency
2021 Federal Report Card
NORTHEAST EARLY COLLEGE H S (227901006) - AUSTIN ISD - TRAVIS COUNTY

State	District	Campus	African American		
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific										
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL

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This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

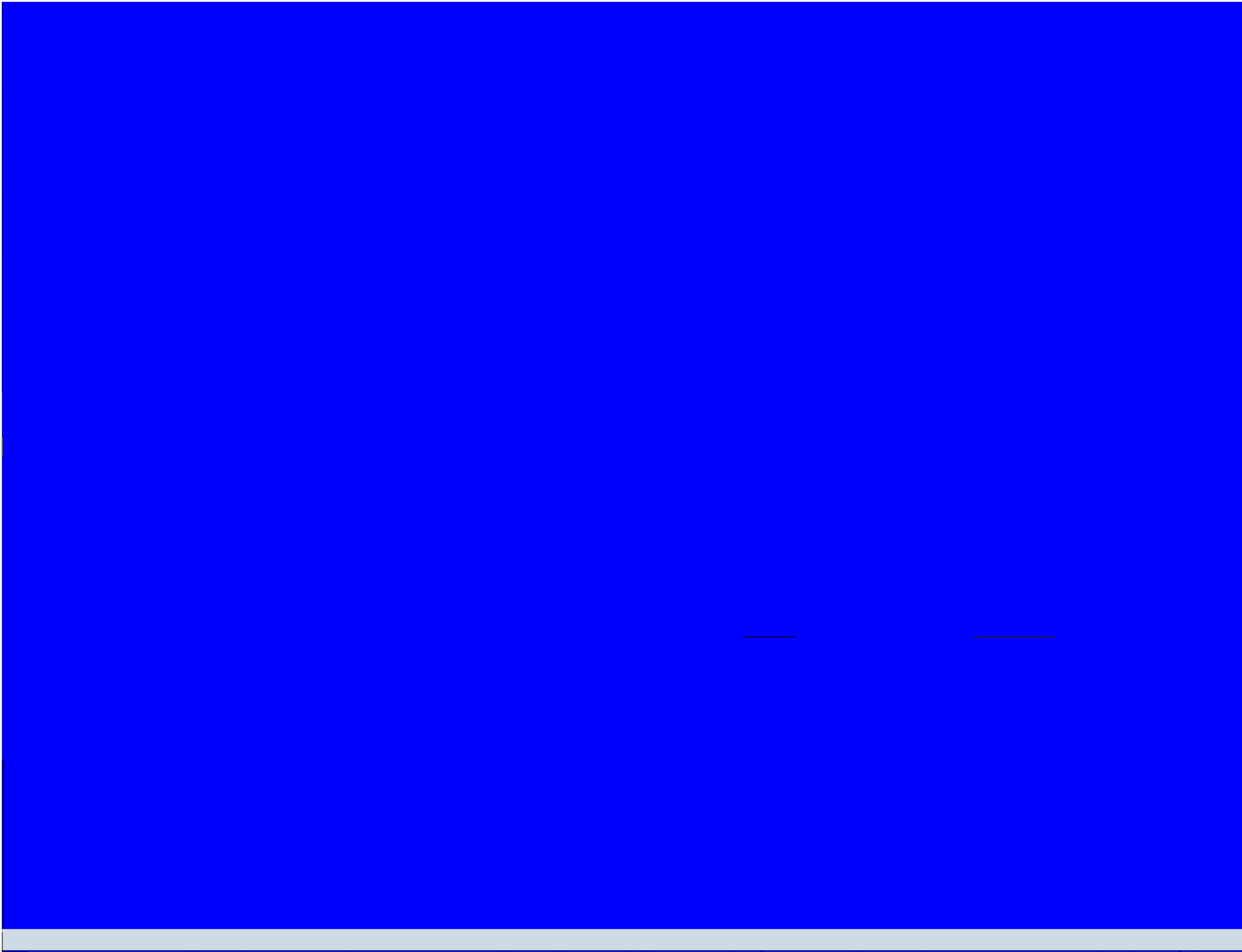
Total EL in Class	Proficiency of EL	Rate of Proficiency
123	19	15%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- € Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for





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Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	10.0	11.8%
Teachers Teaching with Emergency or Provisional Credentials	9.0	11.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	6.9	8.8%

- Indicates there are no data available in the group.
Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who taO 0.000 n p .0 j 0 278.06 767.23

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	4,586	1%	56	1%	-	-
Mathematics	4,581	1%	56	2%	-	-
Grade 8						
Reading	4,513	1%	45	1%	-	-
Mathematics	4,507	1%	44	1%	-	-
Science	4,492	1%	44	1%	-	-
End of Course						
English I	4,504	1%	52	1%	*	0%
English II	4,092	1%	42	1%	*	0%
Algebra I	4,514	1%	53	1%	*	0%
Biology	4,424	1%	48	1%	-	-
All Grades						
All Subjects	85,481	1%	1,028	1%	*	0%
Reading	37,771	1%	452	1%	*	0%
Mathematics	33,664	1%	411	1%	*	0%
Science	14,046	1%	165	1%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in r0.000 0.000 the state J1 j BT /TT4 1: Sta:12.81 re Tf 330.19 344.59 Td000 rg 0.000 0.

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State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	3359						

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	