Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

Texas Education Agency

		State	District	Campus	African American	Hispanic		American Indian		Pacific Islander			Non Econ Disady	CWD (CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
SAT/ACT All Subjects	All Students	14%	25%	0%	-	0%	*	-	-	-	-	0%	0%	*	0%	*	0%	0%	-	*	-	-
	CWD	11%	26%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	14%	25%	0%	-	0%	*	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	*	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-	-
	Male	18%	30%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	11%	20%	0%	-	0%	*	-	-	-	-	0%	0%	-	0%	-	-	0%	-	*	-	-

⁻ Indicates there are no students in the group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

		All African dents American	Hispanic		American Indian		Pacific Islander			CWD		Homeless €	Foster Care
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^{*} Indicates results are masked due to small numbers to protect student confidentiality.

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

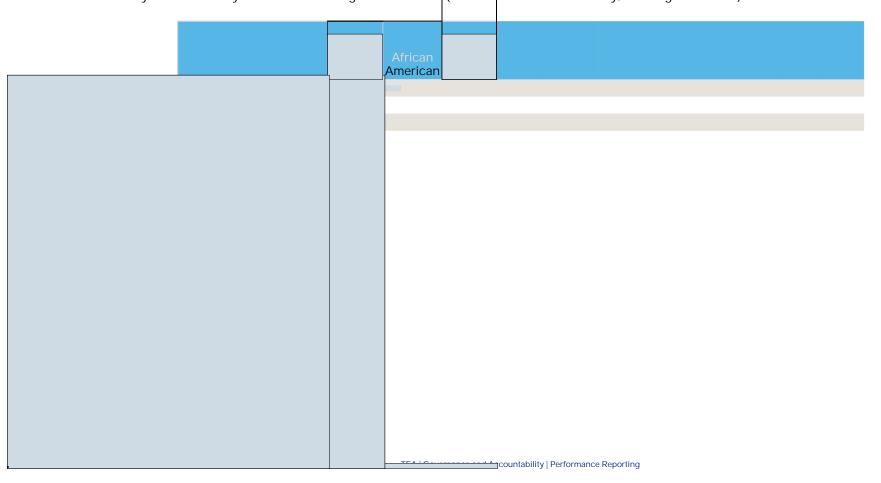
Total EL in Proficiency Rate of Class of EL Proficiency 237 17 7%

- Indicates there are no students in the group
- * Indicates results are masked due to small numbers to protect student confidentiality.

€ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)



							Two
	African			American		Pacific	
Campus	American	Hispanic	White	Indian	Asian	Islander	

		Total students	African American	Hispanic		Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities	;											,
In-School Suspensions												
	Male	54	9	42	2	0	0	0	1	25		
	Female	23	3	20	0	0	0	0	0	11		
	Total	77	12	62	2	0	0	0	1	36		
Out-of-School Suspensions												
	Male	47	9	37	0	0	0	0	1	17		
	Female	20	4	16	0	0	0	0	0	8		
	Total	67	13	53	0	0	0	0	1	25		
Expulsions												
With Educational Services	Male	17	3	13	0	0	0	0	1	4		
	Female	8	1	7	0	0	0	0	0	1		
	Total	25	4	20	0	0	0	0	1	5		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	1	0	1	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	0		
School-Related Arrests												
	Male	16	4	12	0	0	0	0	0	0		
	Female	2	0	2	0	0	0	0	0	0		
	Total	18	4	14	0	0	0	0	0	0		
Referrals to Law Enforcemer	nt											
	Male	50	12	34	2	0	0	0	2	10		
	Female	14	4	10	0	0	0	0	0	6		
	Total	64	16	44	2	0	0	0	2	16		
Students With Disabilities												
In-School Suspensions												
	Male	23	2	21			0	0	0	11		(
	Female	1	1	0	0	0	0	0	0	1		(
	Total											

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

		of	District Number	Rate of	Campus Number of ALT2	Rate of
Mathematics	4,581	1%	56	2%	-	-
Grade 8						
Reading	4,513	1%	45	1%	-	-
Mathematics	4,507	1%	44	1%	-	-
Science	4,492	1%	44	1%	-	-
End of Course						

	01.1.1	1 0040 D								
	State Le	vel: 2019 Percentages at N	AEP	' Act						
	Grade Subject Student Group					% or ove sic	% At or Above Proficient		% A Adva	.t
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33!	59					

92

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