Texas Education Agency 2021 Federal Report Card AUSTIN H S (227901002) - AUSTIN ISD - TRAVIS COUNTY

											Two or		Non									
		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More		Econ	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Militar
Science	All Students		42%	68%	50%	52%	78%	*	71%	-		49%		29%		25%		68%	-		-	
	CWD	22%	22%	29%	*	21%	38%	*	-	-	*	29%	29%	29%	-	10%	32%	21%	-	_	-	
	CWOD	46%	45%	72%	58%	59%	80%	*	71%	-	72%	52%	78%	-	72%	28%	74%	70%	-	*	-	
	EL	17%	13%	25%	-	23%	*	-	*	-	-	27%	17%	10%	28%	25%	29%	16%	-	*	-	
	Male	44%	43%	68%	57%	44%	82%	*	100%	-	75%	44%	76%	32%	74%	29%	68%	-	-	-	-	
	Female	42%	41%	68%	43%	61%	74%	*	20%	-	73%	53%	72%	21%	70%	16%	-	68%	-	*	-	
SAT/ACT All Subjects	All Students	69%	77%	89%	*	78%	92%	*	*	-	100%	67%	91%	*	89%	*	93%	84%	-	_	-	
•	CWD	50%	65%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	*	-	_	-	
	CWOD	69%	77%	89%	*	78%	92%	*	*	-	100%	67%	91%	-	89%	*	93%	84%	-	_	-	
	EL	21%	12%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	_	-	
	Male	73%	83%	93%	*	79%	96%	-	*	-	100%	63%	95%	*	93%	*	93%	-	-	-	-	
	Female	65%	70%	84%	*	76%	86%	*	*	-	*	70%	86%	*	84%	*	-	84%	-	-	-	
STAAR Percent at M	asters Grade	e Level																				
All Grades																						
All Subjects	All Students	18%	19%	21%	6%	13%	26%	13%	28%	*	33%	6%	25%	6%	22%	2%	20%	21%	-	0%	-	
	CWD	7%	7%	6%	0%	2%	15%	*	*	-	0%	2%	9%	6%	-	0%	8%	4%	-	-	-	
	CWOD	19%	21%	22%	7%	14%	26%	20%	29%	*	36%	7%	27%	-	22%	3%	22%	23%	-	0%	-	
	EL	7%	5%	2%	-	2%	0%	-	13%	-	-	1%	4%	0%	3%	2%	3%	2%	-	*	-	
	Male	17%	19%	20%	4%	10%	27%	*	25%	-	31%	3%	26%	8%	22%	3%	20%	-	-	*	-	
	Female	19%	19%	21%	7%	15%	25%	*	32%	*	36%	10%	25%	4%	23%	2%	-	21%	-	0%	-	
Reading	All Students	18%	22%	23%	4%	14%	29%	*	14%	*	33%	8%	28%	6%	25%	0%	19%	27%	-	*	-	
	CWD	6%	7%	6%	*	2%	15%	*	*	-	*	3%	8%	6%	-	0%	6%	8%	-	-	-	
	CWOD	20%	24%	25%	4%	16%	30%	*	15%	*	37%	8%	29%	-	25%	0%	21%	28%	-	*	-	
	EL	7%	7%	0%	-	0%	*	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-	*	-	
	Male	16%	19%	19%	0%	10%	24%	*	0%	-	33%	3%	24%	6%	21%	0%	19%	-	-	*	-	
	Female	21%	24%	27%	7%	18%	33%	*	33%	*	33%	12%	31%	8%	28%	0%	-	27%	-	*	-	
Mathematics	All Students	17%	16%	12%	8%	5%	15%	*	43%	-	27%	3%	15%	6%	13%	2%	17%	7%	-	*	-	
	CWD	8%	7%	6%	*	0%	17%	*	-	-	*	0%	9%	6%	-	0%	9%	0%	-	_	-	
	CWOD	18%	17%	13%	10%	6%	15%	*	43%	-	30%	3%	16%	-	13%	3%	17%	8%	-	*	-	
	EL	8%	5%	2%	-	3%	*	-	*	-	-	0%	10%	0%	3%	2%	4%	0%	-	*	-	
	Male	18%	17%	17%	0%	7%	22%	*	*	-	29%	2%	21%	9%	17%	4%	17%	-	-	-	-	
	Female	16%	14%	7%	17%	3%	7%	*	40%	-	*	4%	8%	0%	8%	0%	-	7%	-	*	-	
	All Students	19%	18%	25%		17%	29%	*	43%	-	37%	7%	31%	7%	27%	5%	27%	23%	-	*	-	
	CWD	8%	8%	7%	*	4%	15%	*	-	-	*	0%	11%	7%	-	0%	10%	0%	-	-	-	
	CWOD	20%	20%	27%	8%	19%	30%	*	43%	-	39%	8%	32%	-	27%	6%	29%	24%	-	*	-	
	EL	4%																0		0		

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	Total
Incidents of physical attack or fight without a weapon	26
Incidents of threats of physical attack with a weapon	0

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Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	State Number of ALT2	of	District Number	Rate of	Campus Number of ALT2	
Reading	4,586	1%	56	1%	-	-
Mathematics	4,581	1%	56	2%	-	-
Grade 8						
Reading	4,513	1%	45	1%	-	-
Mathematics	4,507	1%	44	1%	-	-
Science	4,492	1%	44	1%	-	-

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	State Le	vel: 2019 Percentages at N	AEP	' Act						
					% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33!	59					

92

12

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners									
Grade	Subject	Student Group	Rate						
Grade 4	Reading	Students with Disabilities	77%						
		English Learners	94%						
	Mathematics	Students with Disabilities	79%						
		English Learners	97%						
Grade 8	Reading	Students with Disabilities	83%						
		English Learners	96%						
	Mathematics	Students with Disabilities	88%						
		English Learners	97%						

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

All	African			
Students	American	Hispanic	White	