

## Texas Education Agency

### 2019-20 Federal Report Card for Texas Public Schools

**Campus Name:** CLAYTON EL

**Campus ID:** 227901184

**District Name:** AUSTIN ISD

**Part (i):** Description of State Accountability System

- (I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;
- (II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;
- (III)** the indicators used to meaningfully differentiate all public schools in the State;
- (IV)** the State's system for meaningfully differentiating all public schools in the State, including --
  - (aa)** the specific weight of the indicators in such differentiation;
  - (bb)** the methodology by which the State differentiates all such schools;
  - (cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and
  - (dd)** the methodology by which the State identifies a school for comprehensive support and improvement;
- (V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;
- (VI)** the exit criteria established by the State, including the length of years established.

*On March 27, 2020, the U.S. Department of Education (USDE) waived statewide assessment, accountability and certain reporting requirements in the Elementary and Secondary Education Act (ESMA) at the request of the State of Texas.*











<b>Grade</b>	<b>Subject</b>	<b>Student Group</b>	<b>% Below Basic</b>	<b>% At or Above Basic</b>	<b>% At or Above Proficient</b>	<b>% At Advanced</b>
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