2019-20 Federal Report Card

Texas Education Agency 2019-20 Federal Report Card for Texas Public Schools Campus Name: BOONE EL Campus ID: 227901170 District Name: AUSTIN ISD

Part (i): Description c

(I) the minimum numt

(II) the long-term goal

(III) the indicators use

(IV) the State's system
(aa) the specific
(bb) the methods
(cc) the methods
(dd) the methods

(V) the number and n plans;

(VI) the exit criteria es

On March 27, 20 feM

12/17/2020

Part (viii): Civil Rights Data

Part (viii)(I)

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Without Educational	Male	Total students 0	African American 0	Hispanic 0	White 0	Indian or Alaska Native 0	Asian 0	Pacific Islander 0	Two or More Races 0	EL 0	Students with with Disabilities Disabilities (Section 504) 0
Services											
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
School-Related Arrests											
	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforceme											
	Male	2	0	0	2	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	2	0	0	2	0	0	0	0	0	0
All Students			-	-		-	-	-	-	-	-
Chronic Absenteeism											
	Male	13	1	10	2	-8	-8	-8	-8	1	1 -8
	Female	18	2	11	5	-8	-8	-8	-8	1	4 -8
	Total	31	3	21	7	-8	-8	-8	-8	2	5 -8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	1
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 Civil Right Data Collection (CRDC) surveys, submitted by school districts to the Office for Civil Rights, on the number

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&year4=2019&year2=19&_debug=0&single=N&title=2019-20+Federal+Report+Card&_program=perfrept.perfmast.sas&prgopt=2020%2Ffr... 4/8

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of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total	African			Indian or Alaska		Pacific	Two or More		Students with
		students	American	Hispanic	White	Native	Asian	Islander	Races	EL	Disabilities
Preschool Programs											
č	Male	36	1	8	13	1	12	0	1	17	0
	Female	35	1	13	6	0	14	0	1	19	0
	Total	71	2	21	19	1	26	0	2	36	0
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Courses											
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Programs											
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

'-' Indicates there are no data available in the group.

'-3' Indicates skip logic failure.

'-8' Indicates EDFacts missing data.

'-9' Indicates not applicable / skipped.

'-11' Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		
Inexperienced Teachers, Principals, and Other School Leaders	Number 7.0	Percent 18.5%	
Teachers Teaching with Emergency or Provisional Credentials	1.0	2.8%	
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.7	2.0%	

'-' Indicates there are no data available in the group. Blank cell indicates data are not applicable to this report. 12/17/2020

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