Texas Education Agency 2019-20 Federal Report Card for Texas Public Schools Cam

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 Civil Right Data Collection (CRDC) surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students Students with with Disabilities Disabilities (Section 504)
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
School-Related Arrests		_		-	_	-		-			-
	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement											
	Male	1	1	0	0	0	0	0	0	0	2
	Female	0	0	0	0	0	0	0	0	0	0
	Total	1	1	0	0	0	0	0	0	0	2
All Students Chronic Absenteeism											
	Male	41	3	36	-8	-8	-8	-8	2	7	10 -8
	Female	39	6	33	-8	-8	-8	-8	-8	6	9 -8
	Total	80	9	69	-8	-8	-8	-8	2	13	19 -8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	2
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	19	1	18	0	0	0	0	0	7	4
	Female	22	4	18	0	0	0	0	0	8	2
	Total	41	5	36	0	0	0	0	0	15	6
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Courses											
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Programs											
-	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Indicates there are no data available in the group.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty

	All School		
Inexperienced Teachers, Principals, and Other School Leaders	Number 10.8	Percent 34.3%	
Teachers Teaching with Emergency or Provisional Credentials	3.0	10.2%	
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.7	9.2%	

Indicates there are no data available in the group. Blank cell indicates data are not applicable to this report.

^{&#}x27;-3' Indicates skip logic failure.

^{&#}x27;-8' Indicates EDFacts missing data.

Indicates not applicable / skipped. '-9'

Indicates suppressed data.

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% Below Basic

% At or Above Basic % At or Above Proficient

% At Advanced

Subject Grade

Student Group

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