Texas Education Agency 2019-20 Federal Report Card for Texas Public Schools

Campus Name: ÁÓÜŸSÒÜÁY UUÖÙÁÒŠ Campus ID:Áœï J€FFF€ District Name: ÁŒVÙ V Œ ÁѾÖ

Part (i): Ö^•&' a ca } A - AÛcae^ AOE& `} caà ããc ÂÛ^• c^{

(II) Ác@ Á() * Ēc\;{ Á*[æþÁæ}åÁ; ^æ*;\^{ ^} • Á Á; c\;ã Á;[*;^••Á; ¦Áæ|Ác³å^} • Áç å^} • Áç å

(III) c@ Á§ å å&æ [¦•Á•^åÁ [Á, ^æ) ã, *~ ||} dÙæ e^Áå^œ Á•æ) ã

¦æå`ææã|}Áææ^ÊÄĮ¦Áœ∕ÁŒFJËŒÁ&@[|Á^ædÈV@•^Á^•`|œÆÿ&|`å^Áæ|Ácčå^}œÁe•&åÊA^*æå|^••Á;-Á;@c@¦Ác@^Á;^¦^ÆÿÁc@Áæ&&[`}ææàããĉÁ*`à•^dÄÇÔYÖKÁ&@\$å¦^}Á;ão@ÁsãæàããĉL ÔYUÖKÁ&@\$å¦^}Á;ão@`oÁsãæàããĉLÁÔŠKÓ}*|ão@Áræ}}^¦D

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results) for the 2019-20 school year.

Part (iii)(II): Graduation Rate V@a Á^&cā; } Á; [çãa^•Áa; -{;{ æcā; } Á;} Á@ā @Á &@[|Á; | æå` æcā; } Áæc^•Á; | Ás@ Ás|æ••Á; -ÁGEFJÈ Á

Þ[oÁæ]] | 8&æà | ^

Á

Á

Part (iv): Ò} * |ã @Śæ) * * æ* ^ÁÚ|[~88â\} &^

 $V@\hat{\textbf{a}} \land \land \&a\hat{\textbf{a}} \land \hat{\textbf{A}} + [c \hat{\textbf{a}} \land \land \hat{\textbf{a}} + [c \hat{\textbf{a}} \land \land \hat{\textbf{a}} \land \hat{\textbf{A}} \land \hat{\textbf{a}} \land \hat{\textbf{A}} \land \land \hat{\textbf{a}} \land \hat{\textbf{a}} \land \land \land \hat{\textbf{a}} \land \hat{\textbf{a}} \land \land \land \hat{\textbf{a}} \land \hat{\textbf{a}}$

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(iv) (English language proficiency results) for the 2019-20 school year.

Á

Part (v): Ù&@[|ÁÛ * æð Á ¦ÁÚ c å^} œÛ * &&^•• ÁQÛÛÙÙD

 $V@$ \acute{A} \wedge \&Cai_{} \mathring{A}_{||} c @aa_{} \wedge \bullet /aa_{} \mathring{A}_{||} c @aa_{} \wedge \bullet /aa_{} \mathring{A}_{||} \land \&Ca_{||} \wedge \bullet /aa_{} \wedge \bullet /aa_{} \wedge \bullet /aa_{} \wedge \bullet /aa_{} \mathring{A}_{||} \land \&Ca_{||} \wedge \bullet /aa_{} \wedge \bullet /aa_{} \wedge \bullet /aa_{} \wedge \bullet /aa_{} \mathring{A}_{||} \wedge \bullet /aa_{} \wedge \bullet /aa_{}$

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(v) (school quality or student success indicator results) for the 2019-20 school year for elementary schools and secondary schools without a graduation rate.

Á
Part (vi): Õ[ælÁT ^^ æ] * ÁÛ æeč •

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2019-20 school year.

Á
Part (vii): ÙVŒËÄÁJækækå ækå }

 $V@$A^{8}_{1} A_{1}^{1} [\hat{a}_{2} A_{3}^{2} A_{4}^{2} A_{4}^{2} A_{5}^{2} A$

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(vii) (percentage of students assessed and not assessed) for the 2019-20 school year.

Á

Indian or Two or Pacific More Total **African** Alaska students American Hispanic White Native Islander Races Asian

All School Number Percent

Á ĠŹXXXXXQå&&&&^Ás@¦^Ásd^Á;[ÁsææÁscææÁscææÁscè]/ÁsjÁs@Á;;[ˇ]È XXXXXXXQæ}\ÁsA||Ásjå&&&^Á;[ÁsææÁscè^Á;[oÁsd}]|&&æà|^Ás[Ás@áÁ^][¦dÈ

À Part (x): Ú^¦ËÚ`] ãÁÒ¢] ^} åãč ¦^

To be updated by June 30th, 2021.

Á

Part (xi): ÙVOĐEÜÁOĘc^¦} æg^ÁGÁÚæcæða ægá }

V@#Á^&@¶}Á|[çãa^•Áa,-{A;-{| æat|}Á;}Ás@Á; { à^|Áæ; åÁ;^|&^}æ*^Áæ; åÁ;^|&^}œ#^Á; áo/Áæ; å^}œ#^Á; ão/Áæ; å^}æ*Áæ; áo/Áæ; áo/Áæ; æð/Ææ; óó/Æ; *}ããæ; óó/Æ; *}ããæ; óó/Æ; *}ããæ; óó/Æ; *}ããæ; óó/Æ; *}ããæ; óó/Æ; *}ãæ; óó/Æ; óó/Æ;

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(xi) (number and percentage of students with the most significant cognitive disabilities taking an alternate assessment) for the 2019-20 school year.

Á Part (xii): Ùcæe^, ãā^Ápæái;} æþÁOĒ•^••{ ^} ới, -ÁÒåˇ &æái;} æþÁÚ¦[*¦^••ÁIÞOĒÒÚD

State Level: 2019 Percentages at NAEP Achievement Levels

			% Belov	w Basic	% At or Al	oove Basic	% At or Abo	ve Proficient	% At A	dvanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	ΤX	US
Õ¦æå∧Ái	Ü^æåã*	Uç^¦æ	HJ	H	ÎF	ÎÎ	H€	HÍ	Ϊ	J
Á	Á	Ólæ&\	ÍG	ÍG	ΙÌ	ΙÌ	FÎ	FÌ	G	Н
Á	Á	Pãr]æ)ã&	ΙÌ	ΙÍ	ÍG	ĺĺ	GF	GН	Н	1
Á	Á	Y @ar^	Œ	GН	ΪÌ	ΪΪ	ΙÌ	ΙÍ	FG	FG
Á	Á	OĘ ^¦ã&æ),ÁQåãæ)	Е	Í€	Е	Í€	Е	FJ	Е	Н
Á	Á	O <u>E</u> ã ad	FF	FÌ	ÌJ	ÌG	ÎÍ	ĺÏ	ŒÍ	Œ
Á	Á	Úæ\$áå&Á@ æ) å^¦	Е	ΙG	Е	ĺÌ	Е	ď	Е	I
Á	Á	V,[Án;lÁT[¦^ÁÜæ&^•	GÎ	Ġ	ΪΙ	ΪG	HÌ	I€	Î	FF
Á	Á	Ò&[} ÁÖã æåç	Í€	ΙΪ	Í€	ÍĤ	FJ	Œ	Н	Н
Á	Á	Ùc ẩ^} œ Á ão ŒÓ ã æà ããã 🕒	ΪJ	ΪH	Œ	ĠÏ	Ì	F€	F	G
Á	Á	Ò} * ã @Śæ) * `æ* ^Æ^æ} ^¦•	ÎF	ÎÍ	HJ	HÍ	FG	F€	G	F
Á		., ,								
Á	Tænc@\{æna&•	Uç^¦æ	FÎ	FJ	ÌΙ	ÌF	- 11	l F	J	J
Á	Á	Ó al	G	ΗÍ	ΪÎ	îí	HG	G€	H	Ğ
Á	Á	Pã] æ) ã&	FJ	ď	ÌF	ΪH	ΗÍ	Ġ	ı	Ĥ
Á	Á	Y @ar^	ì	FF	JG	ÌJ	ĺJ	ÍG	FÎ	FG
Á	Á	OĘ ^¦a&aa)ÁQåãaa)	Е	HH	E	ÎΪ	Ē	G	Е	1
Á	Á	O <u>E</u> ã a	Ī	Ϊ	JÎ	JH	ÌG	ÎJ	ΙÍ	Ġ
		7								

			% Belov	w Basic		ove Basic	% At or Abo	ve Proficient	% At Ac	lvanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Á	Á	Úæ\$ãæXÁ@ æ} å^¦	E	HÎ	E	ÎΙ	E	Ġ	E	Î
Á	Á	V, [Án¦ÁT[¦^ÁÜæ&^•	J	FÎ	JF	ÌΙ	ĺF	11	J	F€
Á	Á	Ò&[} ÁÖã æáç	Œ	GJ	ΪJ	ΪF	HG	GÎ	Н	Н
Á	Á	Ùc å^} œÁ, ão@ÁÖãræàãjããã∿•	ĺĺ	ĺΙ	ΙÍ	ΙÎ	FH	FI	F	G
Á Á	Á	Ò} * ã @\$\$æ) * `æ* ^ \$\$^æ} ^ \•	G	۱F	ΪÎ	ĺJ	GJ	FÎ	G	F
, Õ¦æå∧Å	Ü^æåå,*	Ų¢√¦æ∥	ΉΗ	ď	îÏ	ΪΗ	GÍ	H	G	1
À	Á	Ó æ&\	ĺĦ	ΙĴ	ĬΙ	ĬΙ	IF	FÍ	} De	F
Ą	Ą	Pãr]æ}ä&	HÌ	Η̈́	Į̂ G	Į́Η	FJ	Œ	F	Ģ
Ą	Ą	Y @#^	G€	FÌ	Ì€	ĴG	HÍ	ΙG	Н	I
Ą	A	OE, ∧¦ã&æ)ÁQ,åãæ)	Ę	۱F	Е	ĺĴ	͵E	FJ	E	F
Ą	Ą	Ç ē ã æ)	I	FH	JG	ļΙ	ĺJ	ĺŢ	FF	FH
Á	Á	Úæ\$ãæ\$ ⁄@ æ} å <u>^</u> ¦	Ę	ΗÏ	"E	ÎΗ	Ę	ď	E	Ģ
Á	Á	Ų,[Án,¦Án,[¦^ÁÜæ&^•	GÎ	G	ΪΙ	ΪÎ	ą	ΗÏ	F	İ
Á	Á	Ò&[} ÁÖã æåç	ĮΗ	ļ€	ĺÏ	΀	FÍ	G€	}	F
Á	Á	Ùc å^} œÁ ão@Óã æàãããã•	ÌF	ĵì	FJ	HĢ	Н	Ϊ	}Ebe	} Ð æ
Á Á	Á	Ò}* ãr´@AŠæ)*`æ*^AŠ^æ}}^¦∙	ÎÎ	ΪG	Н	Ġ	I	I	} D e	} De
Á	Tænc@^{æna&•	Uç^¦æ∥	HG	HF	îì	ÎJ	H€	Н	Ϊ	F€
Á	Á	Ójæ&\¨	ΙÌ	ĺΗ	ÍG	ΙÏ	FÎ	FI	G	G
Á	Á	Pãa]æ)ã&	ΗÏ	ΙH	ÎН	ÍΪ	Œ	G€	Н	I
Á	Á	Y @ar^	G€	G€	Ì€	Ì€	11	11	FH	FH
Á	Á	OĘ, ^¦ã&æ),ÁQ,åãæ)	E	IJ	Е	ĺF	Е	FÍ	Е	Н
Á	Á	OE ãæ}	F€	FG	J€	ìì	ΪF	ÎΙ	HÎ	HH
Á	Á	Úæ&ãæA@ æ)å^¦	E	ΙÍ	Е	ĺĺ	E	Œ	E	I
Á	Á	V,[Án,¦Án [¦^ÁÜæ&^•	ď	Ġ	Ϊĺ	ΪH	۱F	HÌ	FF	FG
Á	Á	Ò&[}ÁÖã æåç	۱F	ΙÎ	ĺJ	ĺΙ	FJ	FÌ	G	Н
Á	Á	Ùc ắ^} c Á ấc@ÁÖãæaàãããã•	ΪH	ΪH	Ğ	Ğ	ĺ	Î	F	G
Á	Á	Ò}* ã@\$Šæ)**æ*^\$Š^æ}}^¦∙	΀	ΪG	l€	Ġ	Ì	ĺ	F	F
Á Á										

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade ,	Subject	Student Group	Rate					
Õ¦æå∧Ái	Ü^æååj*	Ùcă^}c•Áão@ÄÖãaæàãããão∙	HA					
Á	Á	Ò}* ã:@4\$^æ;}^¦∙	JI Ã					
Á	Tænc@\{æna&•	Ùć å^} œÁ, ão ØÁÖã æà ãããã^•	ΪJÃ					
Á	Á	Ò}* ã:@4\$^æ;}^¦∙	JÏ Ã					
Õ¦æå∧Åi	Ü^æååj*	Ùc å^} œÁ, ão@ÁÖã æàãããã^•	ÌHÃ					
Á	Á	Ò}* ã:@4\$^æ}}^¦∙	JÎ Ã					
Á	Tænc@^{æna3&•	Ùc å^} œÁ, ão@ÁÖã æàãããã^•	ÌÌÃ					
Á	Á	Ò} * ã @\$Š^æ} ^¦∙	JÏ Ã					
Á								
OEÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁÁ								
Ç-BandÁNQ å å8æer^•ÁsaeæA^][¦cāj*ÁsēnÁ,[cÁsē]] ä8æsè ^Á;[kás@a;Á;[č]È								

Á Part (xiii): Ô[@ | ớÜæe^Á; ÁÕ|æå ĕæ^•ÁÒ} | [||^åÆ; ÁÚ[••^8[} åæ|^ÁÒå &æǽ; }