

# Texas Education Agency

## 2019-20 Federal Report Card for Texas Public Schools

**Campus Name:** BURNET MIDDLE

**Campus ID:** 227901046

**District Name:** AUSTIN ISD

### Part (i): Description of State Accountability System

- (I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;
- (II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;
- (III) the indicators used to meaningfully differentiate all public schools in the State;
- (IV) the State's system for meaningfully differentiating all public schools in the State, including --
  - (aa) the specific weight of the indicators in such differentiation;
  - (bb) the methodology by which the State differentiates all such schools;
  - (cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and
  - (dd) the methodology by which the State identifies a school for comprehensive support and improvement;
- (V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;
- (VI) the exit criteria established by the State, including the length of years established.

*On March 27, 2020, the U.S. Department of Education (USDE) waived statewide assessment, accountability and certain reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-20 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19). The waiver includes the report card provisions in section 1111(h)(1)(C)(i) (accountability system description).*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2020-21 school year: [Comprehensive Support and Improvement Schools](#) , [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#)*



**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 Civil Right Data Collection (CRDC) surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities (Section 504) | Students with Disabilities |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|--|----------------------------|
| <b>Students Without Disabilities</b> |        |                |                  |          |       |                         |       |                  |                   |    |  |                            |
| In-School Suspensions                |        |                |                  |          |       |                         |       |                  |                   |    |  |                            |
|                                      | Male   | 71             | 6                | 61       | 4     | 0                       | 0     | 0                | 0                 | 49 |  |                            |
|                                      | Female | 37             | 5                | 28       | 3     | 1                       | 0     | 0                | 0                 | 23 |  |                            |
|                                      | Total  | 108            | 11               | 89       | 7     | 1                       | 0     | 0                | 0                 | 72 |  |                            |
| Out-of-School Suspensions            |        |                |                  |          |       |                         |       |                  |                   |    |  |                            |
|                                      | Male   | 89             | 8                | 78       | 3     | 0                       | 0     | 0                | 0                 | 60 |  |                            |
|                                      | Female | 47             | 4                | 40       | 2     | 1                       | 0     | 0                | 0                 | 28 |  |                            |
|                                      | Total  | 136            | 12               | 118      | 5     | 1                       | 0     | 0                | 0                 | 88 |  |                            |
| Expulsions                           |        |                |                  |          |       |                         |       |                  |                   |    |  |                            |
| With Educational Services            |        |                |                  |          |       |                         |       |                  |                   |    |  |                            |
|                                      | Male   | 17             | 1                | 16       | 0     | 0                       | 0     | 0                | 0                 | 12 |  |                            |
|                                      | Female | 12             | 2                | 7        | 2     | 1                       | 0     | 0                | 0                 | 4  |  |                            |
|                                      | Total  | 29             | 3                | 23       | 2     | 1                       | 0     | 0                | 0                 | 16 |  |                            |
| Without Educational Services         |        |                |                  |          |       |                         |       |                  |                   |    |  |                            |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |  |                            |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |  |                            |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |  |                            |
| Under Zero Tolerance Policies        |        |                |                  |          |       |                         |       |                  |                   |    |  |                            |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |  |                            |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |  |                            |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |  |                            |
| School-Related Arrests               |        |                |                  |          |       |                         |       |                  |                   |    |  |                            |
|                                      | Male   | 2              | 0                | 2        | 0     | 0                       | 0     | 0                | 0                 | 2  |  |                            |
|                                      | Female | 4              | 2                | 2        | 0     | 0                       | 0     | 0                | 0                 | 0  |  |                            |
|                                      | Total  | 6              | 2                | 4        | 0     | 0                       | 0     | 0                | 0                 | 2  |  |                            |
| Referrals to Law Enforcement         |        |                |                  |          |       |                         |       |                  |                   |    |  |                            |
|                                      | Male   | 38             | 4                | 34       | 0     | 0                       | 0     | 0                | 0                 | 18 |  |                            |
|                                      | Female | 24             | 4                | 20       | 0     | 0                       | 0     | 0                | 0                 | 8  |  |                            |
|                                      | Total  | 62             | 8                | 54       | 0     | 0                       | 0     | 0                | 0                 | 26 |  |                            |
| <b>Students With Disabilities</b>    |        |                |                  |          |       |                         |       |                  |                   |    |  |                            |
| In-School Suspensions                |        |                |                  |          |       |                         |       |                  |                   |    |  |                            |
|                                      | Male   | 26             | 5                | 18       | 1     | 0                       | 1     | 0                | 1                 | 19 |  | 10                         |
|                                      | Female | 12             | 2                | 10       | 0     | 0                       | 0     | 0                | 0                 | 10 |  | 4                          |
|                                      | Total  | 38             | 7                | 28       | 1     | 0                       | 1     | 0                | 1                 | 29 |  | 14                         |
| Out-of-School Suspensions            |        |                |                  |          |       |                         |       |                  |                   |    |  |                            |
|                                      | Male   | 29             | 6                | 21       | 1     | 0                       | 0     | 0                | 1                 | 19 |  | 12                         |
|                                      | Female | 13             | 4                | 8        | 0     | 0                       | 0     | 0                | 1                 | 9  |  | 6                          |
|                                      | Total  | 42             | 10               | 29       | 1     | 0                       | 0     | 0                | 2                 | 28 |  | 18                         |
| Expulsions                           |        |                |                  |          |       |                         |       |                  |                   |    |  |                            |
| With Educational Services            |        |                |                  |          |       |                         |       |                  |                   |    |  |                            |
|                                      | Male   | 7              | 3                | 4        | 0     | 0                       | 0     | 0                | 1                 | 3  |  | 1                          |
|                                      | Female | 2              | 0                |          |       |                         |       |                  |                   |    |  |                            |







| <b>Grade</b> | <b>Subject</b> | <b>Student Group</b> | <b>% Below Basic</b> | <b>% At or Above Basic</b> | <b>% At or Above Proficient</b> | <b>% At Advanced</b> |
|--------------|----------------|----------------------|----------------------|----------------------------|---------------------------------|----------------------|
|--------------|----------------|----------------------|----------------------|----------------------------|---------------------------------|----------------------|

