

## Texas Education Agency

### 2019-20 Federal Report Card for Texas Public Schools

**Campus Name:** AKINS H S

**Campus ID:** 227901017

**District Name:** AUSTIN ISD

**Part (i):** Description of State Accountability System

- (I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;
- (II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;
- (III)** the indicators used to meaningfully differentiate all public schools in the State;
- (IV)** the State's system for meaningfully differentiating all public schools in the State, including --
  - (aa)** the specific weight of the indicators in such differentiation;
  - (bb)** the methodology by which the State differentiates all such schools;
  - (cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and
  - (dd)** the methodology by which the State identifies a school for comprehensive support and improvement;
- (V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;
- (VI)** the exit criteria established by the State, including the length of years established.

*On March 27, 2020, the U.S. Department of Education (USDE) waived statewide assessment, accountability and certain reporting requirements in the Elementary and Secondary Education Act (ESEA) accountability system.*





<b>Total</b>	<b>African</b>
<b>students</b>	<b>American</b>

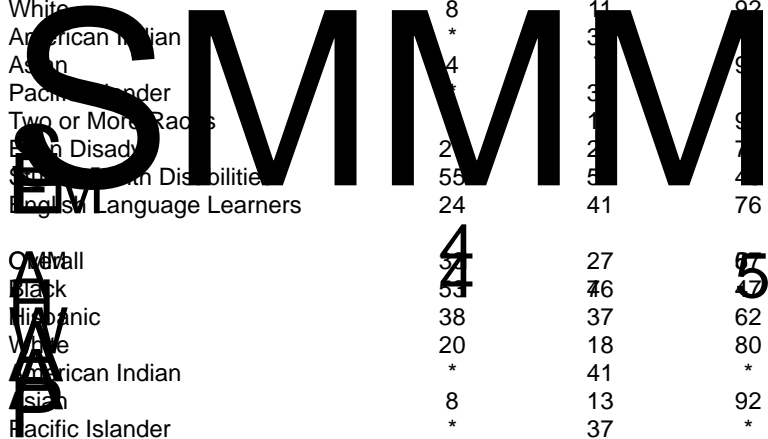
<b>Total students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>Indian or Alaska Native</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>T</b>
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This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

**State Level: 2019 Percentages at NAEP Achievement Levels**

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	3	97	67	*	24	*	4
		Asian	4	1	96	93	82	69	45	28
		Pacific Islander	*	3	97	64	*	28	*	6
		Two or More Races	1	1	99	84	51	44	9	10
		Econ Disadv	2	2	98	71	32	26	3	3
Students with Disabilities		55	5	45	46	13	14	1	2	
English Language Learners	24	41	76	59	29	16	2	1		
Grade 8	Reading	Overall	37	27	63	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*			



Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

**State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students**

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
Grade 8	Mathematics	Students with Disabilities	79%
		English Learners	97%
	Reading	Students with Disabilities	83%
		English Learners	96%
Mathematics	Students with Disabilities	88%	
	English Learners	97%	

'\*' Indicates reporting standards not met.  
 'n/a' Indicates data reporting is not applicable for this group.

**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduated from high school in the 2017-18 school year enrolled in a Texas public postsecondary education institution in the 2018-19 academic year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	46%	44%	44%	57%	*	65%	-	58%	44%	17%	17%

'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates there are no students in the group.