

graduation rate, for the 2019-20 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results) for the 2019-20 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2019.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL^	Homeless^	Foster Care^
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2019													
All Students	96.6%	90.9%	97.6%	100.0%	-	77.8%	-	*	97.9%	91.3%	96.0%	92.9%	*
CWD	91.3%	80.0%	100.0%	-	-	*	-	-	94.7%	91.3%	100.0%	*	-
CWOD	97.0%												

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities (Section 504)	Students with Disabilities
Under Zero Tolerance Policies	Total	0	0	0	0	0	0	0	0	0		
	Male	1	0	1	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
School-Related Arrests	Total	1	0	1	0	0	0	0	0	0		
	Male	16	4	12	0	0	0	0	0	0		
	Female	2	0	2	0	0	0	0	0	0		
Referrals to Law Enforcement	Total	18	4	14	0	0	0	0	0	0		
	Male	50	12	34	2	0	0	0	2	10		
	Female	14	4	10	0	0	0	0	0	6		
Students With Disabilities In-School Suspensions	Total	64	16	44	2	0	0	0	2	16		
	Male	23	2	21	0	0	0	0	0	11		3
	Female	1	1	0	0	0	0	0	0	1		3
Out-of-School Suspensions	Total	24	3	21	0	0	0	0	0	12		6
	Male	26	7	17	1	0	1	0	0	10		8
	Female	3	1	2	0	0	0	0	0	2		2
Expulsions	Total	29	8	19	1	0	1	0	0	12		10
	With Educational Services	Male	7	1	6	0	0	0	0	4		2
	Female	0	0	0	0	0	0	0	0	0		1
Without Educational Services	Total	07	1	6	0	0	0	0	0	4		3
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Total	0	0	0	0	0	0	0	0	0		0
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
School-Related Arrests	Total	0	0	0	0	0	0	0	0	0		0
	Male	02	4	48	0	0	0	0	0	6	0	4
	Female	01	11	00	0	0	0	0	0	0		0
Referrals to Law Enforcement	Total	13	5	8	0	0	0	0	0	6		4
	Male	36	10	24	0	0	2	0	0	1		8
	Female	08	2	6	0	0	0	0	0	1		2
All Students Chronic Absenteeism	Total	04	22	30	0	0	2	0	0	2		10
	Male	366	31	316	9	-8	6	1	3	182		77

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	Students with EL Disabilities	Students with Disabilities (Section 504)	Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0
Incidents of physical attack or fight without a weapon											70
Incidents of threats of physical attack with a weapon											0
Incidents of threats of physical attack with a firearm or explosive device											0
Incidents of threats of physical attack without a weapon											11
Incidents of possession of a firearm or explosive device											0
Allegations of Harassment or bullying											
On the basis of sex											3
On the basis of race											0
On the basis of disability											0
On the basis of sexual orientation											0
On the basis of religion											0

Part (viii)(II) This section provides information from the 2017-18 Civil Right Data Collection (CRDC) surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	Students with EL Disabilities	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses											
	Male	123	6	108	7	0	2	0	0	21	0
	Female	161	2	155	1	1	2	0	0	32	0
	Total	284	8	263	8	1	4	0	0	53	0
International Baccalaureate Courses											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs											
	Male	49	0	47	1	0	1	0	0	4	2
	Female	81	1	73	4	0	1	0	2	0	0

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Total	130	1	120	5	0	2	0	2	4	2

- '-' Indicates there are no data available in the group.
 - '-3' Indicates skip logic failure.
 - '-8' Indicates EDFacts missing data.
 - '-9' Indicates not applicable / skipped.
 - '-11' Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	25.0	22.8%
Teachers Teaching with Emergency or Provisional Credentials	9.0	8.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	18.0	17.4%

- '-' Indicates there are no data available in the group.
- Blank cell indicates data are not applicable to this report.

Part (x): Per-Pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2019-20 fiscal year.

To be updated by June 30th, 2021.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2019-20 school year.

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(xi) (number and percentage of students with the most significant cognitive disabilities taking an alternate assessment) for the 2019-20 school year.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
Grade 8	Mathematics	Students with Disabilities	79%
		English Learners	97%
	Reading	Students with Disabilities	83%
		English Learners	96%
Mathematics	Students with Disabilities	88%	
	English Learners	97%	

'*' Indicates reporting standards not met.
 'n/a' Indicates data reporting is not applicable for this group.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2017-18 school year enrolled in a Texas public postsecondary education institution in the 2018-19 academic year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	24%	34%	21%	*	*	*	-	*	24%	*	7%

'*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates there are no students in the group.