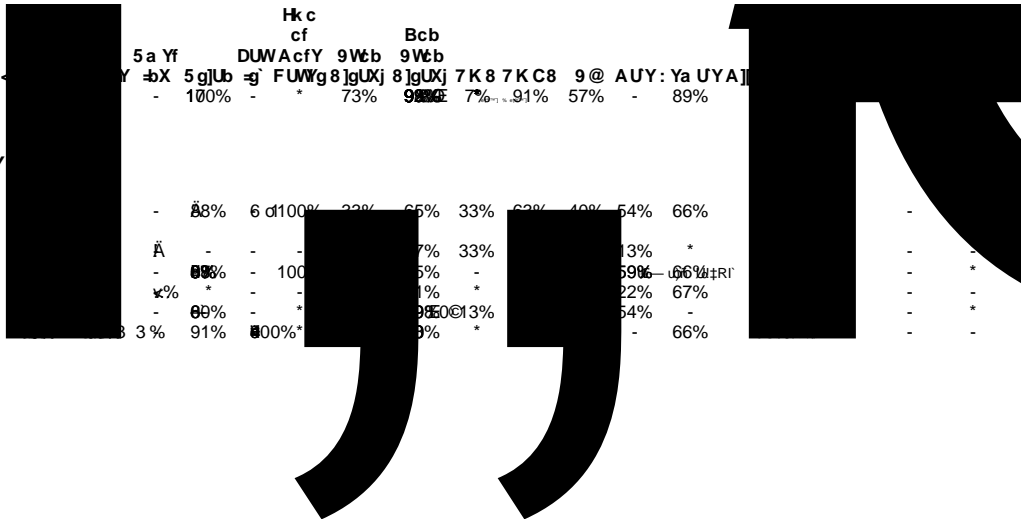


		5Z		5 a Yf		DUWAcfY 9Wb		Bcb 9Wb		7 K 8 7 K C 8		9 @ AU Y: Ya UYA]				
		GHY8 jgrjVh7	Ua di g 5 a Yf	Y -bX	5 g Ub -g	FUWg 8 jgUXj	8 jgUXj	9Wb	9Wb	7 K 8 7 K C 8	9 @ AU Y: Ya UYA]	9 @ AU Y: Ya UYA]	9 @ AU Y: Ya UYA]			
Female		73%	71%	-	100%	-	73%	93%	93%	7%	91%	57%	89%			
Grade 3																
Reading		All	44%	50%	* \$i	*	-	88%	6 d100%	22%	65%	33%	62%	40%	54%	66%
		Students														
		CWD	26%	26%	**i	*	-	-	-	7%	33%	-	13%	*	-	-
		CWOD	48%	53%	**i	*	-	100%	-	5%	-	59%	66%	**i	*	-
M		EL	35%	36%	(\$i	-	4%	*	-	1%	*	22%	67%	-	-	-
M		Male	7 41%	47%	6) (i	*	-	89%	-	95%	13%	54%	-	-	-	-
F		Female	47%	53%	**i	*	-	91%	100%	9%	*	-	66%	-	-	-
Mathematics		All	jdcnts													
		Students														



		HcHJ	5 Z]WUb	<]gdUb]W	K \]HY	5`Ug_U	5 g]Ub	g UbXYf	Hk c	9 @	Ghi XYbfg	8]gUW]HYg	k]h	fGYW]cb) \$(L
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0
Expulsions	With Educational Services	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5`Ghi XYbfg															
Chronic Absenteeism															
	Male	12	0	5	5	0	2	0	0	2	0	0	0	0	0
	Female	12	0	2	8	0	0	0	2	2	2	2	2	0	0
	Total	24	0	7	13	0	2	0	2	4	2	2	0	0	0

		HcHJ
Incidents of Violence		
	Incidents of rape or attempted rape	0
	Incidents of sexual assault (other than rape)	0
	Incidents of robbery with a weapon	0
	Incidents of robbery with a firearm or explosive device	0
	Incidents of robbery without a weapon	0
	Incidents of physical attack or fight with a weapon	0
	Incidents of physical attack or fight with a firearm or explosive device	0
	Incidents of physical attack or fight without a weapon	0
	Incidents of threats of physical attack with a weapon	0
	Incidents of threats of physical attack with a firearm or explosive device	0
	Incidents of threats of physical attack without a weapon	0
	Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying		
	On the basis of sex	0
	On the basis of race	0
	On the basis of disability	0
	On the basis of sexual orientation	0

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Ghi XYbHg
k jh
8 jgUV] jH Yg

HcHJ **5 Z]WUb**
ghi XYbHg **5 a Yf]WUb** **< jgdUb]W** **K \ jhY**
5`Ug_U
BUhj Y **5 g]Ub** **DUM]ZW** **AcfY**
g`UbXYf **FUMWg** **9 @**

- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

DUFHfj] L` Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	5`GW cc`	
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Inexperienced Teachers, Principals, and Other School Leaders	8.0	15.8%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.4	0.8%

- '-' Indicates there are no data available in the group.
- Blank cell Indicates data are not applicable to this report.

DUFHfj] L` Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

DUFHfj] L` STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

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Mathematics	5,254	2%	73	1%	!	!
Science						
Language Arts						
Physical Education						
Art						
Music						
Foreign Languages						
Special Education						
Gifted/Talented						
Other						

