

Additionally, if any Title I or non-Title I cam

GLHY8 JgfJW7

| | | G5 F | | D Y f W b h U h 5 d d f c U W Y g ; f U X Y @ j Y c f 5 V c j Y | | 5 Z | | 5 a Y f | | H k c c f | | 9 W b b | | B c b | | 9 @ A U Y : | | Y a U Y A j [f U b h < c a Y Y g g 7 U Y A j] U f m | | | |
|-----------------|--------------|------|-----|---|---|-----|---|---------|---|-----------|---|---------|-----|-------|-----|-------------|-----|---|---|---|---|
| Female | | 23% | 28% | % | % | 14% | * | - | * | - | * | 15% | * | 16% | 14% | - | 15% | - | * | | |
| Mathematics | All Students | 27% | 30% | ' % | * | 34% | * | - | * | - | * | 31% | 40% | 0% | 34% | 32% | 26% | 37% | - | * | |
| | CWD | 13% | 13% | \$ % | - | * | - | - | * | - | * | 0% | - | 0% | - | 0% | * | * | - | - | - |
| | CWOD | 29% | 33% | ' (% | * | 36% | * | - | * | - | - | 33% | 40% | - | 34% | 34% | 28% | 41% | - | * | - |
| | EL | 20% | 21% | ' % | - | 33% | * | - | * | - | - | 31% | 40% | 0% | 34% | 32% | 24% | 40% | - | * | - |
| | Male | 29% | 33% | ' % | * | 29% | * | - | * | - | - | 26% | * | * | 28% | 24% | 26% | - | - | - | - |
| | Female | 25% | 28% | ' + % | * | 39% | * | - | * | - | * | 36% | * | * | 41% | 40% | - | 37% | - | * | - |
| Grade 5 Reading | All Students | 29% | 33% | & + % | * | 30% | * | * | * | - | - | 26% | * | 13% | 29% | 28% | 21% | 33% | - | * | |
| | CWD | 9% | 12% | % % | * | 0% | - | - | - | - | - | 14% | * | 13% | - | 0% | 0% | * | - | - | - |
| | CWOD | 31% | 37% | & % | * | 33% | * | * | * | - | - | 28% | * | - | 29% | 31% | 25% | 32% | - | * | - |
| | EL | 14% | 15% | & % | - | 30% | * | * | * | - | - | 27% | * | 0% | 31% | 28% | 20% | 37% | - | * | - |
| | Male | 26% | 31% | ' % | * | 23% | * | - | - | - | - | 18% | * | 0% | 25% | 20% | 21% | - | - | - | - |
| | Female | 31% | 35% | ' % | * | 37% | * | * | * | - | - | 34% | * | * | 32% | 37% | - | 33% | - | * | - |
| Mathematics | All Students | 36% | 37% | ' (% | * | 34% | * | * | * | - | - | 35% | * | 0% | 39% | 33% | 35% | 33% | - | * | |
| | CWD | 14% | 13% | \$ % | * | 0% | - | - | - | - | - | 0% | * | 0% | - | 0% | 0% | * | - | - | - |
| | CWOD | 38% | 42% | ' - % | * | 38% | * | * | * | - | - | 39% | * | - | 39% | 37% | 43% | 35% | - | * | - |
| | EL | 24% | 25% | ' % | - | 34% | * | * | * | - | - | 35% | * | 0% | 37% | 33% | 37% | 30% | - | * | - |
| | Male | 36% | 39% | ') % | * | 39% | * | - | - | - | - | 36% | * | 0% | 43% | 37% | 35% | - | - | - | - |
| | Female | 35% | 36% | ' % | * | 30% | * | * | * | - | - | 34% | * | * | 35% | 30% | - | 33% | - | * | - |
| Science | All Students | 23% | 24% | & - % | * | 28% | * | * | * | - | - | 30% | * | 13% | 31% | 29% | 26% | 31% | - | * | |
| | CWD | 11% | 11% | % % | * | 0% | - | - | - | - | - | 14% | * | 13% | - | 0% | 0% | * | - | - | - |
| | CWOD | 25% | 26% | ' % | * | 31% | * | * | * | - | - | 32% | * | - | 31% | 32% | 32% | 30% | - | * | - |
| | EL | 11% | 12% | & % | - | 29% | * | * | * | - | - | 30% | * | 0% | 32% | 29% | 27% | 31% | - | * | - |
| | Male | 25% | 26% | ' % | * | 29% | * | - | - | - | - | 27% | * | 0% | 32% | 27% | 26% | - | - | - | - |
| | Female | 21% | 21% | ' % | * | 28% | * | * | * | - | - | 32% | * | * | 30% | 31% | - | 31% | - | * | - |

G5 F D Y f W b h U h 5 d d f c U W Y g ; f U X Y @ j Y c f 5 V c j Y

| All Grades | | G5 F | | D Y f W b h U h 5 d d f c U W Y g ; f U X Y @ j Y c f 5 V c j Y | | 5 Z | | 5 a Y f | | H k c c f | | 9 W b b | | B c b | | 9 @ A U Y : | | Y a U Y A j [f U b h < c a Y Y g g 7 U Y A j] U f m | | |
|--------------|--------------|------|-----|---|-----|-----|-----|---------|-----|-----------|---|---------|-----|-------|-----|-------------|-----|---|---|-----|
| All Subjects | All Students | 77% | 77% | + (% | 67% | 77% | 21% | * | 61% | * | * | 75% | 54% | 40% | 77% | 73% | 73% | 76% | - | 43% |
| | CWD | 46% | 47% | (\$ % | 63% | 41% | * | - | * | - | * | 36% | * | 40% | - | 39% | 42% | 36% | - | - |
| | CWOD | 81% | 82% | + + % | 69% | 79% | 25% | * | 69% | * | * | 78% | 48% | - | 77% | 75% | 76% | 79% | - | 43% |
| | EL | 62% | 59% | + % | * | 75% | 0% | * | 61% | * | * | 74% | 54% | 39% | 75% | 73% | 72% | 74% | - | 22% |
| | Male | 74% | 74% | + % | 58% | 75% | 0% | - | 50% | - | - | 74% | 46% | 42% | 76% | 72% | 73% | - | - | * |
| | Female | 80% | 79% | + + % | 75% | 78% | 33% | * | 67% | * | * | 76% | 64% | 36% | 79% | 74% | - | 76% | - | 40% |
| Reading | All Students | 73% | 74% | + (% | 70% | 76% | 17% | * | 63% | * | * | 75% | 45% | 35% | 77% | 72% | 71% | 77% | - | 50% |
| | CWD | 39% | 41% | ') % | * | 36% | * | - | * | - | * | 32% | * | 35% | - | 33% | 30% | 40% | - | - |
| | CWOD | 78% | 79% | + + % | 71% | 79% | 20% | * | 71% | * | * | 79% | 40% | - | 77% | 75% | 74% | 80% | - | 50% |
| | EL | 54% | 52% | + % | * | 74% | * | * | 63% | * | * | 73% | 45% | 33% | 75% | 72% | 70% | 75% | - | * |
| | Male | 69% | 70% | + % | 60% | 74% | * | - | * | - | - | 73% | 33% | 30% | 74% | 70% | 71% | - | - | * |
| | Female | 78% | 78% | + + % | 80% | 79% | * | * | 80% | * | * | 77% | 60% | 40% | 80% | 75% | - | 77% | - | * |
| Mathematics | All Students | 81% | 80% | + + % | 77% | 80% | 17% | * | 63% | * | * | 74% | 55% | 35% | 77% | 73% | 73% | 73% | - | 33% |
| | CWD | 53% | 53% | 3 % | * | 43% | * | - | * | - | * | 32% | * | 35% | - | 40% | 50% | 20% | - | - |
| | CWOD | 84% | 84% | + + % | 57% | 79% | 20% | * | 71% | * | * | 78% | 50% | - | 77% | 75% | 79% | 78% | - | 33% |
| | EL | 72% | 68% | + % | * | 75% | * | * | 63% | * | * | 74% | 55% | 40% | 75% | 73% | 73% | 73% | - | * |

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This section provides information on high school graduation rates for the class of 2018.

| | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade |
|--------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| All Students | - | - | - | - | - | - | - | - | - | - | - | - |
| CWD | - | - | - | - | - | - | - | - | - | - | - | - |
| CWOD | - | - | - | - | - | - | - | - | - | - | - | - |
| EL | - | - | - | - | - | - | - | - | - | - | - | - |
| Male | - | - | - | - | - | - | - | - | - | - | - | - |
| Female | - | - | - | - | - | - | - | - | - | - | - | - |

** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates there are no students in the group.
 ' ' Ever EL in grades 9-12

English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Number of English Learners | Percentage of English Learners |
|----------------------------|--------------------------------|
| 446 | 12% |

' ' Indicates data reporting does not meet for Minimum Size.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates zero observations reported for this group.

School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

| Indicator | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade |
|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| STAAR Component Score | 49 | 46 | 51 | 19 | * | 44 | * | * | 50 | 19 | 48 |
| %Students meeting CCMR | - | - | - | - | - | - | - | - | - | - | - |

** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates there are no students in the group.

Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

| Goal | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade | 5 th Grade |
|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Interim Goals (2018-2022) Target Met | 44% | 32% | 37% | 60% | 43% | 74% | 45% | 56% | 33% | 19% | 29% |
| Interim Goals (2023-2027) Target Met | 52% | 42% | 46% | 66% | 51% | 78% | 53% | 62% | 43% | 31% | 39% |
| Interim Goals (2028-2032) Target Met | 62% | 54% | 58% | 73% | 62% | 82% | 63% | 70% | 55% | 45% | 52% |
| Long-Term Goals Target Met | 72% | 66% | 69% | 80% | 72% | 87% | 73% | 78% | 67% | 60% | 65% |
| Interim Goals (2018-2022) Target Met | 46% | 31% | 40% | 59% | 45% | 82% | 50% | 54% | 36% | 23% | 40% |
| Interim Goals (2023-2027) Target Met | 54% | 41% | 49% | 65% | 53% | 85% | 57% | 61% | 45% | 34% | 49% |
| Interim Goals (2028-2032) Target Met | 63% | 54% | 59% | 73% | 63% | 88% | 66% | 69% | 57% | 48% | 59% |

| | | | | | | | |
|------------------|-------------------|---------------------------|-------------------|---------------|----------------|-------------|------------------------------------|
| | 5 Z]WUb | | 5 a Yf]WUb | | Hk c cf | | Bcb |
| 7 Ua di g | 5 a Yf]WUb | <]gdUb]WK \]HY | bx]Ub | 5 g]Ub | g]UbXYf | FUWg | 8]gUXj 8]gUXj 7 K 8 7 K C 8 |

| | | HcHJ | 5 Z]WUb | <]gdUb]W | K \]H | -bX]Ub cf | 5`Ug_U | 5 g]Ub | DUM]ZW | Hk c | 9 @ | Ghi XYbfg | 8]gUV]]H]Yg | k]h | fG]W]fcb |) \$(L |
|---|--------|------|---------|----------|--------|-----------|--------|--------|--------|------|-----|-----------|---------------|------|----------|---------|
| Total | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Expulsions With Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Without Educational Services | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Under Zero Tolerance Policies | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| School-Related Arrests | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Referrals to Law Enforcement | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5`` Ghi XYbfg | | | | | | | | | | | | | | | | |
| Chronic Absenteeism | | | | | | | | | | | | | | | | |
| | Male | 15 | 0 | 11 | 0 | 0 | 2 | 0 | 2 | 11 | 2 | 2 | 2 | 2 | 2 | 2 |
| | Female | 20 | 2 | 14 | 2 | 0 | 2 | 0 | 0 | 17 | 2 | 2 | 0 | 0 | 0 | 0 |
| | Total | 35 | 2 | 25 | 2 | 0 | 4 | 0 | 2 | 28 | 4 | 4 | 2 | 2 | 2 | 2 |

| | | HcHJ | 5 Z]WUb | <]gdUb]W | K \]H | -bX]Ub cf | 5`Ug_U | 5 g]Ub | DUM]ZW | Hk c | 9 @ | Ghi XYbfg | 8]gUV]]H]Yg | k]h | fG]W]fcb |) \$(L |
|---------------------------------------|--|------|---------|----------|--------|-----------|--------|--------|--------|------|-----|-----------|---------------|------|----------|---------|
| Incidents of Violence | | | | | | | | | | | | | | | | |
| | Incidents of rape or attempted rape | | | | | | | | | | | | | | | 0 |
| | Incidents of sexual assault (other than rape) | | | | | | | | | | | | | | | 0 |
| | Incidents of robbery with a weapon | | | | | | | | | | | | | | | 0 |
| | Incidents of robbery with a firearm or explosive device | | | | | | | | | | | | | | | 0 |
| | Incidents of robbery without a weapon | | | | | | | | | | | | | | | 0 |
| | Incidents of physical attack or fight with a weapon | | | | | | | | | | | | | | | 0 |
| | Incidents of physical attack or fight with a firearm or explosive device | | | | | | | | | | | | | | | 0 |
| | Incidents of physical attack or fight without a weapon | | | | | | | | | | | | | | | 1 |
| | Incidents of threats of physical attack with a weapon | | | | | | | | | | | | | | | 0 |
| | Incidents of threats of physical attack with a firearm or explosive device | | | | | | | | | | | | | | | 0 |
| | Incidents of threats of physical attack without a weapon | | | | | | | | | | | | | | | 0 |
| | Incidents of possession of a firearm or explosive device | | | | | | | | | | | | | | | 0 |
| Allegations of Harassment or bullying | | | | | | | | | | | | | | | | |
| | On the basis of sex | | | | | | | | | | | | | | | 0 |
| | On the basis of race | | | | | | | | | | | | | | | 0 |
| | On the basis of disability | | | | | | | | | | | | | | | 0 |
| | On the basis of sexual orientation | | | | | | | | | | | | | | | 0 |
| | On the basis of religion | | | | | | | | | | | | | | | 0 |

DUFhfj]]]]fL This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

| | | HcHJ | 5 Z]WUb | <]gdUb]W | K \]H | -bX]Ub cf | 5`Ug_U | 5 g]Ub | DUM]ZW | Hk c | 9 @ | Ghi XYbfg | 8]gUV]]H]Yg | k]h | fG]W]fcb |) \$(L |
|------------------------|----------------------------|------|---------|----------|--------|-----------|--------|--------|--------|------|-----|-----------|---------------|------|----------|---------|
| Preschool Programs | | | | | | | | | | | | | | | | |
| | Male | 79 | 2 | 68 | 2 | 0 | 5 | 2 | 0 | 71 | 14 | 14 | 14 | 14 | 14 | 14 |
| | Female | 59 | 5 | 50 | 2 | 2 | 0 | 0 | 0 | 47 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 138 | 7 | 118 | 4 | 2 | 5 | 2 | 0 | 118 | 14 | 14 | 14 | 14 | 14 | 14 |
| Accelerated Coursework | | | | | | | | | | | | | | | | |
| | Advanced Placement Courses | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Hk c
cf
Ghi XYbHg
k jh
8 jgUV] jhYg

** Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates the student group is not applicable to this report.

DUfhfi L Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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| | 5` GW cc` | |
|---|------------------|----------------|
| | Bi a VYf | DYfVWbh |
| Inexperienced Teachers, Principals, and Other School Leaders | 8.0 | 18.1% |
| Teachers Teaching with Emergency or Provisional Credentials | 0.0 | - |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 1.1 | 2.7% |

- Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

DUfhfi L Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

DUfhfi L STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

| | GHUY Bi a VYf cZ5 @H& | GHUY FUHY cZ5 @H& | 8 jgfjWh Bi a VYf cZ5 @H& | 8 jgfjWh FUHY cZ5 @H& | 7 Ua di g Bi a VYf cZ5 @H& | 7 Ua di g FUHY cZ5 @H& |
|-------------|--|--|--|--|---|---|
| Grade 3 | | | | | | |
| Reading | 5,881 | 1% | 105 | 2% | ! | ! |
| Mathematics | 5,880 | 1% | 105 | 2% | ! | ! |
| Grade 4 | | | | | | |
| Reading | 6,312 | 2% | 112 | 2% | ! | ! |
| Mathematics | 6,311 | 2% | 112 | 2% | ! | ! |
| Grade 5 | | | | | | |
| Reading | 6,133 | 1% | 108 | 2% | ! | %& |
| Mathematics | 6,131 | 1% | 108 | 2% | ! | %& |
| Science | 6,133 | 1% | 108 | 2% | ! | %& |
| Grade 6 | | | | | | |
| Reading | 6,038 | 1% | 91 | 2% | ! | ! |
| Mathematics | 6,036 | 1% | 91 | 2% | ! | ! |
| Grade 7 | | | | | | |
| Reading | 5,616 | 1% | 104 | 2% | ! | ! |
| Mathematics | 5,616 | 2% | 103 | 3% | ! | ! |
| Grade 8 | | | | | | |
| Reading | 5,251 | 1% | 73 | 1% | ! | ! |

2018-19 Federal Report Card

| | Bi a VYf cZ5 @1& | FUHy cZ5 @1& | 8]gf]Vh Bi a VYf cZ5 @1& | 8]gf]Vh FUHy cZ5 @1& | 7 Ua di g Bi a VYf cZ5 @1& | 7 Ua di g FUHy cZ5 @1& |
|-------------------------|------------------|--------------|---------------------------|-----------------------|----------------------------|------------------------|
| Mathematics | 5,254 | 2% | 73 | 1% | ! | ! |
| Science | 5,250 | 1% | 73 | 1% | ! | ! |
| End of Course English I | 5,150 | 1% | 68 | 1% | ! | ! |
| English II | 4,680 | 1% | 69 | 1% | ! | ! |
| Algebra I | 5,122 | 1% | 70 | 1% | ! | ! |
| Biology | 4,954 | 1% | 72 | 1% | ! | ! |
| All Grades All Subjects | 101,751 | 1% | 1,645 | 2% | † | % |
| Reading | 45,064 | 1% | 730 | 1% | † | % |
| Mathematics | 40,350 | 1% | 662 | 2% | † | % |
| Science | 16,337 | 1% | 253 | 1% | † | % |

** Indicates results are masked due to small numbers to protect student confidentiality.

