

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

DUH ~~DUH~~ the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and
[7 ca df](#)

		GHIY 8 JgfjW7		Ua di g	5 Z	5 a Yf	5 a Yf	5 gJUb	Hk c	DUW AcfY	9 W6b	Bcb	9 W6b	7 K 8	7 K C8	9 @ AUY	Ya UYA	U fUb	ca Y Ygg	7 UY	A J	Ufm	
Female		23%	28%	' %%	29%	27%	67%	-	-	-	22%	47%	11%	34%	37%	-	31%	-	-	*	*	*	
Mathematics	All	27%	30%	& %	20%	25%	50%	*	*	*	17%	25%	33%	17%	29%	30%	33%	21%	*	*	*	*	
	Students																						
	CWD	13%	13%	% %	*	12%	40%	-	-	-	-	18%	17%	17%	-	0%	29%	0%	-	-	-	-	-
	CWOD	29%	33%	& %	21%	27%	53%	*	*	*	17%	26%	35%	-	29%	33%	34%	24%	*	*	*	*	*
	EL	20%	21%	' \$%	-	29%	*	-	*	-	-	29%	33%	0%	33%	30%	32%	26%	*	-	-	-	*
	Male	29%	33%	' ' %	25%	30%	54%	*	*	*	*	30%	39%	29%	34%	32%	33%	-	*	*	*	-	*
	Female	25%	28%	& %	14%	20%	44%	-	-	-	*	18%	27%	0%	24%	26%	-	21%	-	-	*	*	
Grade 5 Reading	All	29%	33%	' \$%	33%	25%	53%	-	40%	-	80%	23%	52%	9%	34%	21%	27%	34%	-	*	*	*	
	Students																						
	CWD	9%	12%	- %	-	10%	*	-	-	-	-	6%	20%	9%	-	11%	13%	0%	-	-	-	-	-
	CWOD																						

		5 Z		5 a Yf		Hk c cf		Bcb		9 Wcb		7 K 8		9 @		AUY		: cghf																			
		GHY8	Jghf	Ua	di	g	5 a Yf	<	JgdUb	JK	\	H	5 a Yf	5 gJUb	5 g	FUWg	8 JgUXj	8 JgUXj	7 K 8	7 K 8	9 @	AUY	Ya	UYA	fUbh	<	ca	Y Ygg	7 UY	A	J	H	Ufm				
Mathematics	All	51%	52%	* %	59%	59%	71%	*	77%	*	63%	56%	73%	39%	64%	56%	63%	58%	*	80%	*	60%															
	Students																																				
	CWD	26%	27%	' - %	*	36%	64%	-	*	-	*	35%	54%	39%	-	38%	49%	24%	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	CWOD	54%	57%	* (%	62%	63%	73%	*	83%	*	67%	60%	75%	-	64%	59%	65%	63%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60%	
	EL	37%	35%	) * %	-	54%	71%	-	86%	-	-	55%	60%	38%	59%	56%	58%	54%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	50%	52%	* %	58%	60%	79%	*	80%	*	67%	57%	78%	49%	65%	58%	63%	-	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Female	51%	52%	) , %	60%	57%	62%	-	*	*	60%	54%	67%	24%	63%	54%	-	58%	-	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Science	All	53%	55%	) + %	73%	50%	84%	-	80%	-	80%	47%	85%	35%	60%	33%	58%	56%	-	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Students			) ) %	-	30%	*	-	-	-	-	22%	80%	35%	-	11%	47%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	25%	27%	') %	-	30%	*	-	-	-	-	22%	80%	35%	-	11%	47%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	56%	59%	* \$ %	73%	53%	88%	-	80%	-	80%	51%	85%	-	60%	37%	60%	61%	-	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	EL	26%	25%	' ' %	-	29%	*	-	*	-	-	28%	80%	11%	37%	33%	31%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	53%	54%	) , %	75%	49%	90%	-	*	*	*	48%	85%	47%	60%	31%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	53%	55%	) * %	71%	51%	78%	-	*	-	*	47%	85%	13%	61%	35%	-	56%	-	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

GH5 F DYfWbhUa Ughfg ; fUXY @j Y

All Grades

		5 Z		5 a Yf		Hk c cf		Bcb		9 Wcb		7 K 8		9 @		AUY		: cghf																				
		GHY8	Jghf	Ua	di	g	5 a Yf	<	JgdUb	JK	\	H	5 a Yf	5 gJUb	5 g	FUWg	8 JgUXj	8 JgUXj	7 K 8	7 K 8	9 @	AUY	Ya	UYA	fUbh	<	ca	Y Ygg	7 UY	A	J	H	Ufm					
All Subjects	All	23%	26%	' \$ %	27%	27%	49%	*	42%	*	46%	25%	45%	12%	33%	26%	31%	29%	*	25%	60%	18%																
	Students																																					
	CWD	8%	9%	% %	*	10%	28%	-	*	-	*	10%	23%	12%	-	10%	16%	6%	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	25%	29%	' ' %	28%	30%	54%	*	45%	*	49%	27%	47%	-	33%	29%	34%	32%	*	30%	60%	18%																
	EL	11%	11%	& %	-	23%	69%	-	53%	-	-	24%	44%	10%	29%	26%	26%	27%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	22%	25%	' %	33%	28%	49%	*	43%	*	43%	25%	48%	16%	34%	26%	31%	-	*	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	24%	27%	& %	21%	26%	49%	-	38%	*	48%	24%	42%	6%	32%	27%	-	29%	-	*	29%	60%	29%															
Reading	All	20%	25%	& %	23%	24%	42%	*	31%	*	50%	21%	41%	11%	29%	23%	24%	29%	*	0%	*	20%																
	Students																																					
	CWD	7%	8%	% %	*	9%	27%	-	*	-	*	11%	15%	11%	-	5%	15%	7%	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	22%	28%	& %	24%	26%	45%	*	33%	*	53%	23%	44%	-	29%	25%	26%	32%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20%
	EL	8%	9%	& %	-	19%	71%	-	43%	-	-	20%	40%	5%	25%	23%	17%	29%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	17%	22%	& %	21%	23%	34%	*	30%	*	33%	19%	40%	15%	26%	17%	24%	-	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Female	23%	28%	& %	25%	25%	50%	-	*	*	60%	23%	43%	7%	32%	29%	-	29%	-	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	All	26%	27%	') %	31%	33%	49%	*	54%	*	44%	30%	48%	13%	39%	35%	38%	32%	*	40%	*	20%																
	Students																																					
	CWD	11%	10%	% %	*	11%	27%	-	*	-	*	11%	23%	13%	-	14%	17%	7%	-	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	28%	30%	' - %	32%	36%	55%	*	58%	*	47%	34%	51%	-	39%	38%	42%	35%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20%
	EL	16%	15%	') %	-	32%	71%	-	57%	-	-	33%	45%	14%	38%	35%	37%	32%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	25%	28%	' , %	37%	35%	55%	*	50%	*	50%	32%	54%	17%	42%	37%	38%	-	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Female	26%	26%	' & %	25%	30%	42%	-	*	*	40%	27%	43%	7%	35%	32%	-	32%	-	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Science	All	24%	27%	& + %	27%	20%	68%	-	40%	-	40%	21%	46%	13%	29%	14%	33%	21%	-	*	*	*																
	Students																																					
	CWD	8%	10%	% %	-	10%	*	-	-	-	-	6%	40%	13%	-	11%	20%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	26%	30%	& %	27%	22%	75%	-	40%	-	40%	23%	46%	-	29%	14%	35%	23%	-	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	EL	7%	8%	% %	-	11%	*	-	*	-	-	9%	60%	11%	14%	19%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	25%	28%	' ' %	50%	24%	70%	-	*	-	*	25%	54%	20%	35%	19%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	23%	26%	& %	0%	16%	67%	-	*	-	*	16%	35%	0%	23%	8%	-	21%	-	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

** Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.

DUFhfj]k Academic Growth and Graduation Rate

DUFhfj]k 5 WUXYa JW; fck h

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

5 WUXYa JW; fck h GWtfY	5 Z		5 a Yf		Hk c cf		9 Wcb		7 K 8		9 @	
	GHY8	Jghf	Ua	di	g	5 a Yf	<	JgdUb	JK	\	H	5 a Yf
FYUXj]												
All Students	82	91	81	83	*	86	*	82	83	68	79	
CWD	68	*	63	86	-	-	-	-	69	68	50	
CWOD	84	90	84	82	*	86	*	82	85	-	84	
EL	79	-	78	*	-	*	-	-	83	50	79	
Male	80	93	80	74	*	83	*	*	81	74	77	
Female	84	88										

	HcHJ gfi XYbtg	5 Z]WUb 5 a Yf]VUb	<]gdUb]W	K \]fY	-bX]Ub cf 5`Ug_U BUhj Y	5 g]Ub	DUM]Z]W -g`UbXYf	Hk c cf AcfY FUWg	9@	Gfi XYbtg k]h 8]gUV]]fYg	Gfi XYbtg k]h 8]gUV]]fYg) \$(L
Total	0	0	0	0	0	0	0	0	0	0	2
Expulsions											

HcHJ	5Z]WUb			5`Ug_U			Hk c		
gli XYbfg	5 a Yf]WUb	<]gdUb]W	K\]hY	BUnj Y	5 g]Ub	DUM]Z]W	cf	Ghi XYbfg	
						9j`UbXYf	AcfY	k]h	
						FUMWg	9 @	8]gUV]]hYg	

GLU/m/ci cGLU

GLU
Bi a VYf cZ5 @&

GLU

