







			5 z	5 a Yf	Hk c cf	DUWAcfY	9 Wtb	Bcb 9 Wtb																
Female	23%	28%	(%	0%	5%	*	-	-	-	-	4%	*	0%	9 @	AUY	: Ya	UYA	[[ f	Ub	<ca	YYgg	7 UY	A]]	Hufm

		GUY8 jgfrjW7 Ua di g		5 a Yf < jgdUb jWK \ jH		5 a Yf		DUWAcfY		9Wb		Bcb		9@		AUY : Ya UYA		: cghf	
		51%	52%	8%	17%	48%	*	*	*	*	43%	35%	22%	46%	51%	43%	41%	-	0%
Mathematics	All	51%	52%	8%	17%	48%	*	*	*	*	43%	35%	22%	46%	51%	43%	41%	-	0%
	Students																		
	CWD	26%	27%	8%	0%	27%	-	-	-	-	22%	-	22%	-	27%	28%	18%	-	*
	CWOD	54%	57%	1%	21%	53%	*	*	*	*	47%	35%	-	46%	55%	46%	46%	-	0%
	EL	37%	35%	1%	*	51%	-	*	-	-	51%	50%	27%	55%	49%	53%	-	*	
	Male	50%	52%	1%	23%	50%	*	*	-	-	45%	22%	28%	46%	49%	43%	-	*	
	Female	51%	52%	1%	12%	47%	*	-	*	-	41%	50%	18%	46%	53%	-	41%	-	0%
Science	All	53%	55%	1%	17%	37%	-	*	*	-	32%	40%	7%	39%	35%	35%	31%	-	*
	Students																		
	CWD	25%	27%	1%	*	8%	-	-	-	-	7%	-	7%	-	10%	0%	10%	-	*
	CWOD	56%	59%	1%	19%	44%	-	*	*	-	38%	40%	-	39%	40%	41%	37%	-	*
	EL	26%	25%	1%	*	35%	-	*	-	-	33%	*	10%	40%	35%	42%	30%	-	*
	Male	53%	54%	1%	25%	43%	-	*	-	-	37%	29%	0%	41%	42%	35%	-	-	*
	Female	53%	55%	1%	0%	34%	-	-	*	-	29%	*	10%	37%	30%	-	31%	-	*

G5 F DYfWbhUa Ughfg ; fUXY @j Y

All Grades

All Subjects	All	23%	26%	1%	4%	14%	13%	0%	*	-	-	13%	11%	1%	15%	15%				
	Students																			
	CWD	8%	9%	1%	0%	1%	-	-	-	-	1%	-	1%	-	2%					
	CWOD	25%	29%	1%	5%	17%	13%	0%	*	-	-	16%	11%	-	15%	18%				
	EL	11%	11%	1%	0%	16%	-	*	-	-	16%	10%	2%	18%	15%					
	Male	22%	25%	1%	7%	15%	*	0%	-	-	14%	4%	0%	16%	14%					
	Female	24%	27%	1%	2%	14%	17%	-	*	-	12%	21%	2%	15%	16%					
Reading	All	20%	25%	1%	2%	8%	*	*	*	-	-	7%	6%	0%	9%	9%	9%	6%	-	0%
	Students																			
	CWD	7%	8%	1%	0%	0%	-	-	-	-	0%	-	0%	-	0%	0%	0%	-	*	
	CWOD	22%	28%	1%	3%	10%	*	*	*	-	9%	6%	-	9%	10%	10%	8%	-	0%	
	EL	8%	9%	1%	*	9%	-	*	-	-	9%	0%	0%	10%	9%	9%	8%	-	*	
	Male	17%	22%	1%	5%	10%	*	*	-	-	9%	0%	0%	10%	9%	9%	-	-	*	
	Female	23%	28%	1%	0%	7%	*	-	*	-	6%	13%	0%	8%	8%	-	6%	-	0%	
Mathematics	All	26%	27%	1%	6%	23%	*	*	*	-	-	20%	24%	2%	24%	24%	19%	21%	-	0%
	Students																			
	CWD	11%	10%	1%	0%	3%	-	-	-	-	2%	-	2%	-	4%	0%	4%	-	*	
	CWOD	28%	30%	1%	8%	27%	*	*	*	-	24%	24%	-	24%	28%	23%	24%	-	0%	
	EL	16%	15%	1%	*	25%	-	*	-	-	24%	25%	4%	28%	24%	22%	26%	-	*	
	Male	25%	28%	1%	9%	22%	*	*	-	-	20%	11%	0%	23%	22%	19%	-	-	*	
	Female	26%	26%	1%	4%	23%	*	-	*	-	20%	38%	4%	24%	26%	-	21%	-	0%	
Science	All	24%	27%	1%	6%	8%	-	*	*	-	-	8%	0%	0%	9%	8%	9%	6%	-	*
	Students																			
	CWD	8%	8%	1%	8%															



This section provides information on high school graduation rates for the class of 2018.

	5 <sup>th</sup>	5 <sup>th</sup> WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB
All Students	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 ' ' Indicates there are no students in the group.  
 ' ' Ever EL in grades 9-12

**English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

H	D	F
333	11	3%

' ' Indicates data reporting does not meet for Minimum Size.  
 \*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 ' ' Indicates zero observations reported for this group.

**School Quality or Student Success (SQSS)**

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	5 <sup>th</sup>	5 <sup>th</sup> WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB
STAAR Component Score	40	27	42	46	27	*	-	-	40	21	43
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 ' ' Indicates there are no students in the group.

**Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	5 <sup>th</sup>	5 <sup>th</sup> WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	N	N	N	N	N	N	N	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	Y	N	N	N	N	N	Y	N	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	Y	N	N	N	N	N	Y	N	Y
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%

	5 <sup>~</sup> Gh XYbhg	5 Z]VUb 5 a Yf]VUb	<]gdUb]W	K \ ]hY	5 a Yf]VUb -bX]Ub	5 g]Ub	DUVZ]W -g]UbXYf	Hk c cf AcfY FUWg	9V6b 8 ]gUXj	7 K 8	9 @Z
Target Met	N	N	N						N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N						N	N	N

9b[ ]g @UfbYf @b[ i U Y DfcZ]WYbWnGHU g

Interim Goals (2018-2022)											36%
Target Met											N
Interim Goals (2023-2027)											38%
Target Met											N
Interim Goals (2028-2032)											40%
Target Met											N
Long-Term Goals											40%
Target Met											N

: YXYfU ; fUXi U]cb GHU g^

Interim Goals (2018-2022)

		5 Z]WU b		5 a Yf]WU b		Hk c cf		Bcb		9 @		AUY : Ya UY A] fUbh	
		7 Ua di g 5 a Yf]WU b < ]gdUb]WK \ ]H	5 a Yf]WU b	5 a Yf]WU b	5 a Yf]WU b	5 a Yf]WU b	5 a Yf]WU b	5 a Yf]WU b	5 a Yf]WU b	5 a Yf]WU b	5 a Yf]WU b	5 a Yf]WU b	5 a Yf]WU b
Female		\$%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%
Reading	All	\$%	0%	0%	*	*	*	-	-	0%	0%	0%	0%
	Students	\$%	0%	0%	-	-	-	-	-	0%	*	0%	0%
	CWD	\$%	0%	0%	*	*	*	-	-	0%	0%	-	0%
	CWOD	\$%	0%	0%	*	*	*	-	-	0%	0%	0%	0%
	EL	\$%	*	0%	-	*	-	-	-	0%	0%	0%	0%
	Male	\$%	0%	0%	*	*	-	-	-	0%	0%	0%	0%
	Female	\$%	0%	0%	*	-	*	-	-	0%	0%	0%	0%
Mathematics	All	\$%	0%	0%	*	*	*	-	-	0%	0%	0%	0%
	Students	\$%	0%	0%	-	-	-	-	-	0%	-	0%	0%
	CWD	\$%	0%	0%	*	*	*	-	-	0%	0%	-	0%
	CWOD	\$%	0%	0%	*	*	*	-	-	0%	0%	0%	0%
	EL	\$%	*	0%	-	*	-	-	-	0%	0%	0%	0%
	Male	\$%	0%	0%	*	*	-	-	-	0%	0%	0%	0%
	Female	\$%	0%	0%	*	-	*	-	-	0%	0%	0%	0%
Science	All	\$%	0%	0%	-	*	*	-	-	0%	0%	0%	0%
	Students	\$%	*	0%	-	-	-	-	-	0%	-	0%	0%
	CWD	\$%	0%	0%	-	*	*	-	-	0%	0%	-	0%
	CWOD	\$%	0%	0%	-	*	*	-	-	0%	0%	0%	0%
	EL	\$%	*	0%	-	*	-	-	-	0%	*	0%	0%
	Male	\$%	0%	0%	-	*	-	-	-	0%	0%	0%	0%
	Female	\$%	0%	0%	-	-	*	-	-	0%	*	0%	0%

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 ' ' Indicates zero observations reported for this group.

**DUFhfj ]]]L** Civil Rights Data

**DUFhfj ]]]L** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

Gh XYbfg K ]h 8 ]gUV] ]H]Yg	HcHU	5 Z]WU b		5 a Yf]WU b		5 a Yf]WU b		5 a Yf]WU b		5 a Yf]WU b		5 a Yf]WU b	
		gh XYbfg	5 a Yf]WU b	< ]gdUb]W	K \ ]H	5 a Yf]WU b	5 a Yf]WU b	5 a Yf]WU b	5 a Yf]WU b	5 a Yf]WU b	5 a Yf]WU b	5 a Yf]WU b	5 a Yf]WU b
<b>In-School Suspensions</b>	Male	4	2	2	0	0	0	0	0	0	0	0	0
	Female	2	2	0	0	0	0	0	0	0	0	0	0
	Total	6	4	2	0	0	0	0	0	0	0	0	0
<b>Out-of-School Suspensions</b>	Male	14	4	10	0	0	0	0	0	0	4	0	0
	Female	2	2	0	0	0	0	0	0	0	0	0	0
	Total	16	6	10	0	0	0	0	0	0	4	0	0
<b>Expulsions</b>	Male	2	0	2	0	0	0	0	0	0	0	0	0
With Educational Services	Female	0	0	0	0	0	0	0	0	0	0	0	0
	Total	2	0	2	0	0	0	0	0	0	0	0	0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0
<b>Under Zero Tolerance Policies</b>	Male	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0
<b>School-Related Arrests</b>	Male	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0
<b>Referrals to Law Enforcement</b>	Male	4	2	2	0	0	0	0	0	0	2	0	0
	Female	2	2	0	0	0	0	0	0	0	0	0	0
	Total	6	4	2	0	0	0	0	0	0	2	0	0
<b>In-School Suspensions</b>	Male	2	2	0	0	0	0	0	0	0	0	0	2
	Female	0	0	0	0	0	0	0	0	0	0	0	2
	Total	2	2	0	0	0	0	0	0	0	0	0	4
<b>Out-of-School Suspensions</b>	Male	6	4	0	2	0	0	0	0	0	2	0	4
	Female	0	0	0	0	0	0	0	0	0	0	0	0







2018-19 Federal Report Card

	Bi a VYf cZ5 @1&	FUHy cZ5 @1&	8 ]gff]Vh Bi a VYf cZ5 @1&	8 ]gff]Vh FUHy cZ5 @1&	7 Ua di g Bi a VYf cZ5 @1&	7 Ua di g FUHy cZ5 @1&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	&\$	' %
Reading	45,064	1%	730	1%	-	' %
Mathematics	40,350	1%	662	2%	-	' %
Science	16,337	1%	253	1%	†	&%

!&' Indicates results are masked due to small numbers to protect student confidentiality.  
 † Indicates zrom

