

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

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This section provides information on high school graduation rates for the class of 2018.

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All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- '^' Ever EL in grades 9-12

D^Uh^fj^l English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

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Target Met	N		N	N				N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%
Target Met	N		N	N				N	N	N

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Interim Goals (2018-2022)										36%
Target Met										Y
Interim Goals (2023-2027)										38%
Target Met										N
Interim Goals (2028-2032)										40%
Target Met										N
Long-Term Goals										40%
Target Met										N

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Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

- '+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.
- '^' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

DUhfj]]k STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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All Subjects	All Students	100%	100%	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	100%	100%	-	*	100%	100%	100%	-	100%	100%	100%	100%
	CWOD	100%	100%	100%	-	*	100%	100%	100%	-	100%	100%	100%	100%
	EL	*	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%	100%
	Male	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Female	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%	-	100%
Reading	All Students	100%	100%	100%		100%	100%	100%	100%	100%	100%	100%	100%	100%



		5 Z]WUb		5 a Yf]WUb		DUWZ]W		Hk c cf		Bcb							
		7 Ua di g	5 a Yf]WUb	<]gdUb]WK \]H	5 a Yf]WUb	5 g]Ub	5 U g]UbXYf	FUWg	9 W6b	8]gUXj	8]gUXj	7 K 8	7 K C 8	9 @	AUY	: Ya UY A]	fUbh
Female		\$%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	-	0%	-
Reading	All	\$%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$%	0%	0%	0%	-	-	-	*	0%	0%	0%	-	*	0%	0%	-
	CWOD	\$%	0%	0%	0%	-	*	*	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	*	0%	*	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-
	Male	\$%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
Mathematics	All	\$%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$%	0%	0%	0%	-	-	-	*	0%	0%	0%	-	*	0%	0%	-
	CWOD	\$%	0%	0%	0%	-	*	*	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	*	0%	*	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-
	Male	\$%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
Science	All	\$%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$%	*	0%	*	-	-	-	-	0%	0%	0%	-	*	0%	0%	-
	CWOD	\$%	*	0%	0%	-	-	*	*	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	-	0%	*	-	-	-	*	0%	*	*	0%	0%	0%	0%	-
	Male	\$%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates zero observations reported for this group.

DUfhfj]]]L Civil Rights Data

DUfhfj]]]L This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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		ghi XYbtg	5 a Yf]WUb	<]gdUb]W	K \]H	5 U g]Ub	5 g]Ub	5 U g]Ub	DUWZ]W	AcfY	FUWg	9 @	8]gUV]]H]Yg	8]gUV]]H]Yg	fGYW]cb)(L	
Ghi XYbtg K]h ci h8]gUV]]H]Yg																	
In-School Suspensions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Expulsions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
With Educational Services		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ghi XYbtg K]h 8]gUV]]H]Yg																	
In-School Suspensions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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		gfi XYbfg	5 a Yf]VUb			BUR]j Y			=g`UbXYf	AcfY		8]gUW]]HYg	k]h			
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Expulsions																
With Educational Services																
Male		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational																

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- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

DUfhf]l Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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Inexperienced Teachers, Principals, and Other School Leaders	7.0	17.2%
Teachers Teaching with Emergency or Provisional Credentials	2.0	5.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.9	4.9%

- '-' Indicates there are no data available in the group.
- Blank cell Indicates data are not applicable to this report.

DUfhf]l Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

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			HL	I G	HL	I G	HL	I G	HL	I G
		English Language Learners	60	72	40	28	8	5	1	1

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; fUXY	Gi V^Vh	Gh XYbh; fci d	FUH
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

** Indicates reporting standards not met.
'n/a' Indicates data reporting is not applicable for this group.

DUf]hfl]]]L Cohort Rate of Graduates Enrolled in Postsecondary Education