

GHY8 jgrjVh

This section provides information on high school graduation rates for the class of 2018.

	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- ** Indicates results are masked due to small numbers to protect student confidentiality.
- ' Indicates there are no students in the group.
- ' Ever EL in grades 9-12

English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

9 th Grade	10 th Grade	11 th Grade	12 th Grade
^	^	^	^

- ' Indicates data reporting does not meet for Minimum Size.
- ** Indicates results are masked due to small numbers to protect student confidentiality.
- ' No observations reported for this group.

School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary
ST	AAR	Cot1											

5` 5Z]WUo 5g
Gh XYbhg 5 a Yf]WUo <]gdUo]W K\]hY

		5 Z]WUb				5 a Yf]WUb			Hk c cf		Bcb						
		7 Ua di g	5 a Yf]WUb	< jgdUb]WK \]H	5 a Yf]WUb	5 g]Ub	g]UbXYf	F UWWg	9 Wtb	8]gUXj	8]gUXj	7 K 8	7 K C 8	9 @	A UY	: Ya UY A]] fUbh	
Female		\$%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	-	0%	-
Reading	All	\$%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$%	*	0%	0%	-	-	-	*	0%	0%	0%	-	*	0%	0%	-
	CWOD	\$%	0%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	-	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	\$%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	0%	-
Mathematics	All	\$%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$%	*	0%	0%	-	-	-	*	0%	0%	0%	-	*	0%	0%	-
	CWOD	\$%	0%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	-	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	\$%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	0%	-
Science	All	\$%	*	0%	2%	-	-	-	0%	0%	3%	7%	0%	0%	2%	0%	-
	Students																
	CWD	\$%	-	0%	12%	-	-	-	*	0%	17%	7%	-	-	11%	0%	-
	CWOD	\$%	*	0%	0%	-	-	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-
	Male	\$%	*	0%	4%	-	-	-	*	0%	4%	11%	0%	*	2%	-	-
Female	\$%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	*	-	0%	-	

*) Indicates results are masked due to small numbers to protect student confidentiality.
 -) Indicates zero observations reported for this group.

DUrhfj]]]L Civil Rights Data

DUrhfj]]]L This section provides information from the 2015-16 CRDC surveys, submitted by school district C

		HcHJ	5 Z]WU	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]Z	AcfY	9 @	Gh XYbfg	8]gUW]]HYg	k]h	fGYW]cb) \$(L
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Expulsions With Educational Services	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enf		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Hk c
cf
Ghi XYbng
k jh
8 jgUV] jhYg

HcHJ **5 Z]WUb**
ghi XYbng **5 a Yf]WUb** **< jgdUb]W** **K \]hY**
5`Ug_U
BUhj Y **5 g]Ub** **DUM]Z]W** **AcfY**
g]UbXYf **FUMWg** **9 @**

'*' Indicates results are masked due to small numbers to protect student confidentiality.
 '.' Indicates there are no students in the group.
 Blank cell indicates the student group is not applicable to this report.

DUFhf]l Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

@k Dcj Yfm

	5` GW cc`	
	Bi a VYf	DYfWbh
Inexperienced Teachers, Principals, and Other School Leaders	1.0	2.6%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

'.' Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

DUFhf]l Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

DUFhf]l STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

	GHUY Bi a VYf cZ5 @H&	GHUY FUY cZ5 @H&	8 jgf]Wh Bi a VYf cZ5 @H&	8 jgf]Wh FUY cZ5 @H&	7 Ua di g Bi a VYf cZ5 @H&	7 Ua di g FUY cZ5 @H&
Grade 3						
Reading	5,881	1%	105	2%	!	!
Mathematics	5,880	1%	105	2%	!	!
Grade 4						
Reading	6,312	2%	112	2%	!	!
Mathematics	6,311	2%	112	2%	!	!
Grade 5						

	Bi a VYf cZ5 @!&	FUñ cZ5 @!&	8]gf]Wñ	8]gf]Wñ	7 Ua di g	7 Ua di g
	Bi a VYf cZ5 @!&	FUñ cZ5 @!&	Bi a VYf cZ5 @!&	FUñ cZ5 @!&	Bi a VYf cZ5 @!&	FUñ cZ5 @!&
Mathematics	5,254	2%	73	1%	!	!
Science						
English						
History						
Art						
Physical Education						
Foreign Language						
Special Education						
Gifted/Talented						
Other						

