

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

DUH ~~DUH~~ the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and [7 ca dfY](#)

This section provides information on high school graduation rates for the class of 2018.

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ghi XYbHg	5 a Yf]WUb			BUhj Y		g`UbXYf	FUM]g				

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

DUfhf]i Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and per^litM^M

2018-19 Federal Report Card

	Bi a VYf cZ5 @1&	FUHy cZ5 @1&	8]gff]Vh Bi a VYf cZ5 @1&	8]gff]Vh FUHy cZ5 @1&	7 Ua di g Bi a VYf cZ5 @1&	7 Ua di g FUHy cZ5 @1&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	%	(%
Reading	45,064	1%	730	1%	,	(%
Mathematics	40,350	1%	662	2%	,	(%
Science	16,337	1%	253	1%	†	(%

!*) Indicates results are masked due to small numbers to protect student confidentiality.
 !*) Indicates zrom

