

		GHIY 8 JgfjW7		Ua di g	5 Z	Yf <	JgdUb	JK \ JH	5 a Yf	5 gJUb	g	FUWg	8 JgUXj	8 JgUXj	7 K 8	7 K C8	9 @ AUY	Ya UYA	J fUbh<ca	Y Ygg	7 UY A]	JUfm
		23%	28%	%	*	17%	*	-	-	-	-	19%	0%	*	19%	20%	-	17%	-	*	*	-
Mathematics	All	27%	30%	& %	13%	30%	33%	-	*	-	-	31%	0%	20%	31%	33%	39%	19%	-	*	*	-
	Students																					
	CWD	13%	13%	8%	*	18%	*	-	-	-	-	20%	-	20%	-	22%	27%	*	-	-	*	-
	CWOD	29%	33%	' %	0%	32%	*	-	*	-	-	33%	0%	-	31%	35%	42%	21%	-	*	*	-
	EL	20%	21%	' %	-	33%	40%	-	*	-	-	35%	0%	22%	35%	33%	43%	22%	-	*	*	-
	Male	29%	33%	' - %	20%	42%	*	-	*	-	-	40%	*	27%	42%	43%	39%	-	-	-	*	-
	Female																					

This section provides information on high school graduation rates for the class of 2018.

	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade
All Students	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates there are no students in the group.
 ' ' Ever EL in grades 9-12

English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Number of English Learners	505	60	12%
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' ' Indicates data reporting does not meet for Minimum Size.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates zero observations reported for this group.

School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade
STAAR Component Score	49	42	49	34	-	51	-	93	49	39	50
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates there are no students in the group.

Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%

	5	5 a	5 b	5 c	5 d	5 e	5 f	5 g	5 h	5 i	5 j
Target Met	N										
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	88%	70%
Target Met	N								N	N	N

9 b [] g [] @ U f b Y f [] @ b [] i U [] Y D f c z W Y b W n G H i g

Interim Goals (2028-2022)											36%
Target Met											Y
Interim Goals (2023-2022)											38%
Target Met											Y
Interim Goals (2028-2032)											40%
Target Met											N
Long-Term Goals											40%
Target Met											N

Interim Goals (2018-2022)

		gri XYbfg	5 a Yf]VUb	<]gdUb]W	K \]HY	5`Ug_U BUHj Y	5 g]Ub	DUMZ]W g UbXYf	Hk c cf FUWg	9 @	Gri XYbfg k]h 8]gUW]]HYg) \$(L
Total		0	0	0	0	0	0	2- 0	0	0	0
Expulsions With Educational Services	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0 R W D
	Total	0	0	0	0	0	0	0	0	0	0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0 R W D
	Female	0	0	0	0	0	0	0	0	0	0 R W D
	Total	0	0	0	0	0	0	0	0	0	0 R W D



HcHJ	5 Z]WUb			bX]Ub cf			Hk c		Ghi XYbHg
gli XYbHg	5 a Yf]WUb	<]gdUb]W	K\]hY	5`Ug_U	BUhj Y	5 g]Ub	DUM]Z]W	AcfY	k]h
							g`UbXYf	FUM]g	9 @

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2018-19 Federal Report Card

	Bi a VYf cZ5 @1&	FUHy cZ5 @1&	Bi a VYf cZ5 @1&	FUHy cZ5 @1&	Bi a VYf cZ5 @1&	FUHy cZ5 @1&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	!	!
Reading	45,064	1%	730	1%	!	!
Mathematics	40,350	1%	662	2%	!	!
Science	16,337	1%	253	1%	!	!

! Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this

