

Target Met

5 ⁰⁰	5 2]VUb			5 a Yf]VUb	DUVZ]W	Hk c cf AcfY	9V6b			
Gh XYbhg	5 a Yf]VUb	<]gdUb]W	K \]hY	-bX]Ub	5 g]Ub	-g`UbXYf	FUWg	8]gUXj	7 K 8	9 @Z
N		N						N	N	



		7 Ua di g	5 a Yf]WUb <	gdUb]WK \]HY	5 a Yf]WUb	5 g]Ub -g]UbXYf	F U Wg 8]gUXj	Hk c cf	9 Wcb	Bcb	7 K 8	7 K C 8	9 @	A U Y	: Ya U Y A] [fUbh	
Female		\$%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	-	0%	-
Reading	All	\$%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Students															
	CWD	\$%	*	0%	*	-	-	*	0%	*	0%	-	0%	0%	0%	-
	CWOD	\$%	0%	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	-	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	\$%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	\$%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All	\$%	0%	0%	*	-	-	*	0%	6%	3%	0%	1%	1%	0%	-
	Students															
	CWD	' %	*	4%	*	-	-	*	0%	*	3%	-	10%	5%	0%	-
	CWOD	\$%	0%	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	%%	-	1%	*	-	-	-	0%	8%	10%	0%	1%	1%	0%	-
	Male	%%	0%	1%	*	-	-	*	0%	12%	5%	0%	1%	1%	-	-
	Female	\$%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	-	0%	-
Science	All	%%	*	1%	*	-	-	-	1%	0%	0%	1%	0%	0%	2%	-
	Students															
	CWD	\$%	*	0%	*	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	%%	*	1%	*	-	-	-	1%	0%	-	1%	0%	0%	3%	-
	EL	\$%	-	0%	*	-	-	-	0%	0%	*	0%	0%	0%	0%	-
	Male	\$%	*	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	%%	*	3%	*	-	-	-	3%	*	*	3%	0%	-	2%	-

3%

'*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.

DUFhfj]]]L Civil Rights Data

DUFhfj]]]L This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	9 @	Ghi XYbfg	8]gUW]]HYg	k]h	fGYW]cb) \$(L
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Expulsions																
With Educational Services																
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services																
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies																
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests																
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement																
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
	Total	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
5`` Ghi XYbfg																
Chronic Absenteeism																
	Male	28	8	20	0	0	0	0	0	0	5	5	5	2	2	2
	Female	22	2	20	0	0	0	0	0	0	8	2	2	0	0	0
	Total	50	10	40	0	0	0	0	0	0	13	7	7	2	2	2

		HcHJ
Incidents of Violence		
Incidents of rape or attempted rape		0
Incidents of sexual assault (other than rape)		0
Incidents of robbery with a weapon		0
Incidents of robbery with a firearm or explosive device		0
Incidents of robbery without a weapon		0

Hk c
cf
Ghi XYbHg
k jh
8 jgUV] jH Yg

** Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates the student group is not applicable to this report.

DUFhfj l Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

< j l \ Dc j Yfm

	5` GW cc`	
	Bi a VYf	DYfWbh
Inexperienced Teachers, Principals, and Other School Leaders	6.0	13.3%
Teachers Teaching with Emergency or Provisional Credentials	3.0	7.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.1	4.9%

- Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

DUFhfj l Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

DUFhfj l STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

	GHUY Bi a VYf cZ5 @H&	GHUY FUHY cZ5 @H&	8 jgfjWh Bi a VYf cZ5 @H&	8 jgfjWh FUHY cZ5 @H&	7 Ua di g Bi a VYf cZ5 @H&	7 Ua di g FUHY cZ5 @H&
Grade 3						
Reading	5,881	1%	105	2%	†	(%
Mathematics	5,880	1%	105	2%	†	(%
Grade 4						
Reading	6,312	2%	112	2%	†	8%
Mathematics	6,311	2%	112	2%	†	8%
Grade 5						
Reading	6,133	1%	108	2%))%
Mathematics	6,131	1%	108	2%))%
Science	6,133	1%	108	2%))%
Grade 6						
Reading	6,038	1%	91	2%	!	!
Mathematics	6,036	1%	91	2%	!	!
Grade 7						
Reading	5,616	1%	104	2%	!	!
Mathematics	5,616	2%	103	3%	!	!
Grade 8						
Reading	5,251	1%	73	1%	!	!

2018-19 Federal Report Card

	Bi a VYf cZ5 @1&	FUHy cZ5 @1&	8]gf]Vh Bi a VYf cZ5 @1&	8]gf]Vh FUHy cZ5 @1&	7 Ua di g Bi a VYf cZ5 @1&	7 Ua di g FUHy cZ5 @1&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades						

