HYIUg XiWUH]cb 5 [YbWh 2018-19 YXYfU FYdcfh UfX Zcf HYIUg Di V]WGW cc`g

Ua di g BUa Y: BARRINGTON EL Ua di g : 227901149]glf]WhBUa Y: AUSTIN ISD

DUfh()): A clear and concise description of the State's accountability system under subsection (c), including—

DUf h(])() the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

DUfh())() the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

GHUHY GG5 cUrg

										EL
							Two or			(Current
All	African			American		Pacific	More	Econ	Special	&
Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Educ	Former)

This section provides information on high school graduation rates for the class of 2018.

	5 " Ghi XYbhg	52f]WUb 5aYf]WUb]gd U b]V	V K\]hY	5 a Yf]WUb bX]Ub	5 g] U b	DU V]Z] W g`UbXYf	Hkc cf AcfY FUWYg	Wcb]gUXj	K	@ ^	ca ƳYgg	cghYf UfY
YXYfU fUXiUh]cbFUhYg 4-mYUf@cb[]hiX]bU c\cf	h fUXiUh]cl	bFUHY(f	9-12): `l	Jgg cZ2018									
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- 'A' Ever EL in grades 9-12

DUfh(li): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

HcHJ @]b `Ugg	DfcZJVJYbWmcZ @	FUhYcZDfcZ]W]YbWm
276	14	5%

- 'A' Indicates data reporting does not meet for Minimum Size.
- Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

DUfh(j): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Ghi XYbhGi WWYgg (Ghi XYbh5 W]Yj	5`` GhiXYbhg YaYbh ca	-		-	5a Yf]WUb bX]Ub hCb`m)	5 g] U b	DU VIZI W g`UbXYf	HkccfAcfY FUWYg	Wcb]gUXj	κ	@	
STAAR Component Score	29	31	30	28	-	14	-	*	28	27	28	
GWicc`EiU']lm(c``Y[Y, UfYYf, UbX A]`]llulimFYUX]bYgg DYfZcfa UbWl/)												
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	

- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.

DUfh(j]): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	5``	5 Z f]W U b		143 704	5 a Yf]WUb		DUMZW	Hk c cf AcfY	Wcb	.,	
OLE 5 E D.W.7 (. 18) W. OLLE:	Gn XYDrg	5 a Yf]WUb]gd U b]W	K\]hY	bX] U b	5 g] U b	g`UbXYf	F UW /g]gUXj	K	@+
GH55F DYfZcfa UbWY GhUhig											
FYUX]b[
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N		N						N	Υ	N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N						N	Ν	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N						N	Ν	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N						N	Ν	N
AUN YaUn]Wg											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N		N						N	Υ	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N		N						N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%

	5`` 5 <i>Z</i> f]WUb				5 a Yf]WUb		DU VJZ JW	Hkc cf AcfY	₩cb	
	Ghi XYbhg	5aYf]WUb]gdUb]W	K\]hY	bX]Ub	5 g]Ub	g`UbXYf	FUW/g]gUXj	K
Target Met	N		N			_	_	_	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%
Target Met	N		N						N	N

b[`]g\@/UfbYf@Ub[iU[YDfcZ]W]YbWmGHUhig

Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met
Long-Term Goals Target Met

YXYfU fUXi Uhjcb GhUhig^

Interim Goals (2018-2022)

38% N 40% N 40%

	Female	Uadig 0%	521]WUb 1 5a Yf]WUb 0%]gd U b] ¹	WK\]HY *	5 a Yf]WUb bX]Ub -		DU V]Z] W g`UbXYf -		Web]gUXj 0%	Bcb Wtb]gUXj 0%	K 0%	K C 0%	@ 0%	AUY -	Ya UY .	A][fUbh -
Reading	All	0%	0%	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%	0%	_
	Students																
	CWD	0%	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
;	Students																
	CWD	0%	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	-	0%	-
Science	All	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%	0%	-
;	Students																
	CWD	0%	*	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	*	-
	CWOD	0%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	-	-
	Female	0%	*	0%	-	-	*	-	-	0%	-	*	0%	0%	-	0%	-

Indicates results are masked due to small numbers to protect student confidentiality.

DUfh(j]]]): Civil Rights Data

DUfh(j]]])() This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

Male			HcHJ ghi XYbhg	521]WUb 5aYf]WUb]gd U b]W	K\]HY	bX]Ub cf 5`Ug_U BUh]j Y	5 g] U b	DU VJZ JW g` U bXYf		@	Ghi XYbhg k]h\]gUV]`]h]Yg	Ghi XYbhg k]h\]gUV]`]h]Yg (GYW]cb 504)
Male	GhiXYbhg K]h\cih]gUV]`]h]Y	′g											
Pemale 10	In-School Suspensions												
Total													
Out-of-School Suspensions													
Male		Total	10	5	5	0	0	0	0	0	5		
Female 1	Out-of-School Suspensions												
Total		Male	11	5	4	2	0	0	0	0	4		
Services Male		Female	4	2	2	0	0	0	0	0	0		
With Educational Services Male 0		Total	15	7	6	2	0	0	0	0	4		
Female	Expulsions												
Female	With Educational Services	Male	0	0	0	0	0	0	0	0	0		
Mile		Female											
Without Educational Male 0 0 0 0 0 0 0 0 0													
Services	Without Educational												
Female		Maio	Ů	Ü	Ü	Ü	Ü	Ū	Ü	Ŭ	Ü		
Under Zero Tolerance Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Gervices	Female	0	0	0	Ο	0	Λ	0	Ω	Ο		
Under Zero Tolerance Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0													
Policies Female 0	Under Zere Telerance												
Female Total Tot		Male	U	U	U	U	U	U	U	U	U		
Total O O O O O O O O O	Policies	C	0	0	0	0	0	_	0	•	0		
Male													
Male	0.1.15.1.14	Iotai	0	0	0	0	0	0	0	0	0		
Female	School-Related Arrests		_	_	_	_	_	_	_	_	_		
Total 0													
Referrals to Law Enforcement Male													
Male 4 2 2 0 0 0 0 0 0 2 Female 4 0 2 2 0 0 0 0 0 2 Total 8 2 4 2 0 0 0 0 0 0 4 Chi XYbig K]h]gU/] Jiyg In-School Suspensions Male 4 2 2 0 0 0 0 0 0 2 Female 0 0 0 0 0 0 0 0 2 Total 4 2 2 0 0 0 0 0 0 0 2 Out-of-School Suspensions			0	0	0	0	0	0	0	0	0		
Female 4 0 2 2 0 0 0 0 2 2 2	Referrals to Law Enforcement												
Total 8 2 4 2 0 0 0 0 4			4	2				0		0			
Ghi XYbtg K Jh		Female	4	0	2			0	0	0			
In-School Suspensions Male		Total	8	2	4	2	0	0	0	0	4		
In-School Suspensions Male	Ghi XYbhg K]h\]gUV]`]hjYg												
Male 4 2 2 0 0 0 0 0 2 2 Female 0 0 0 0 0 0 0 0 0 0 0 Total 4 2 2 0 0 0 0 0 2 2 Out-of-School Suspensions													
Female 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 2 2 Out-of-School Suspensions Out-of-School Suspensions 0	•	Male	4	2	2	0	0	0	0	0	2		2
Total 4 2 2 0 0 0 0 0 2 2 Out-of-School Suspensions		Female	0			0	0	0	0	0			
Out-of-School Suspensions													
	Out-of-School Suspensions		•	_	_	-	-	-	-	-	_		_
	2 22 23 20.100. 200 20.1010110	Male	2	2	0	0	0	0	0	0	2		2
Female 0 0 0 0 0 0 0 0 4													

^{&#}x27;_' Indicates zero observations reported for this group.

	Total	HcHJ ghi XYbhg 2	5 25]WUb 5 a Yf]WUb 2]gdUb]W 0	K\]h Y 0	bX]Ub cf 5`Ug_U BUhjjY 0	5 g]Ub 0	DUMZIW g`UbXYf 0		@ 2	Ghi XYbhg k]h]gUV]`]h]Yg	Gri XYbrg k jil jgUV] jrjyg (GYWijcb 504) 6
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational	Male	0	0	0	0	0	0	0	0	0		0
Services												
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement	İ											
	Male	4	2	2	0	0	0					

				TIK C	
		bX]Ubcf		cf	Ghi XYbhg
HcHU 5Zf]WUb		5`Ug_U	DU W ZW	AcfY	k]h
ghiXYbhg 5aYf]WUb]gdUb]WK\]HY	BUhjj Y	g]Ub g`UbXYfl	-UWYg @]gUV]`]h] Yg

- Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank celaiandicates the student group is not applicable to this report.

DUfh(]I): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number decident parameter provisional credentials; and other school leaders; (II) teachers teaching with emergency or provisional credentials; and DH) teacher is ceracd for Mnumbe I, MM More

	GHUHY BiaVYfcZ5@H2	GHUHY FUHYcZ5@H2]ghf]Wh BiaVYfcZ5@+12]ghf]Wh FUmYcZ5@+12	Uadig BiaVYfcZ5.@H2	Uadig FUhYcZ5@H2
Mathematics	5,254	2%	73	1%	-	•
Science	5,250	1%	73	1%	-	-
End of Course English I	5,150	1%	68	1%	-	-
English II	4,680	1%	69	1%	-	-
Algebra I	5,122	1%	70	1%	-	-
Biology	4,954	1%	72	1%	-	-
All Grades						