

AM

HY Uq 9Xi WUjcb 5 [YbWn
&\$%, !% : YXYfU F Ydcfh7 UfX Zf HY Uq Di V]WGW cc`g
7 Ua di g BUa Y. BARRINGTON EL
7 Ua di g -8. 227901149
8 jghjVhBUa Y. AUSTIN ISD

DUFhfjL A clear and concise description of the State's accountability system under subsection (c), including—

DUFhfjL the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

DUFhfjL the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

GHY 9GG5 ; cUg

All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
-----------------	---------------------	----------	-------	--------------------	-------	---------------------	-------------------------	----------------	-----------------	--------------------------------

This section provides information on high school graduation rates for the class of 2018.

	5 th	5 th WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB
All Students	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates there are no students in the group.
 ' ' Ever EL in grades 9-12

English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Hc	Dfc	FUH
276	14	5%

' ' Indicates data reporting does not meet for Minimum Size.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates zero observations reported for this group.

School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	5 th	5 th WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB
STAAR Component Score	29	31	30	28	-	14	-	*	28	27	28
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates there are no students in the group.

Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	5 th	5 th WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB	5 th Yf WUB
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%

	5 [~] Gh XYbhg	5 Z]VUb 5 a Yf]VUb	<]gdUb]W	K \]hY	5 a Yf]VUb -bX]Ub	5 g]Ub	DUVZ]W -g]UbXYf	Hk c cf AcfY FUWg	9V6b 8]gUXj	7 K 8	9 @Z
Target Met	N		N						N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N						N	N	N

9b[]g @UfbYf @b[i U Y DfcZ]WYbWnGHU g

Interim Goals (2018-2022)											38%
Target Met											N
Interim Goals (2023-2027)											38%
Target Met											N
Interim Goals (2028-2032)											40%
Target Met											N
Long-Term Goals											40%
Target Met											N

: YXYfU ; fUXi U]cb GHU g^

Interim Goals (2018-2022)

		5 Z]WUb		5 a Yf]WUb		Hk c cf		Bcb		7 K 8		9 @		AUY : Ya UY A] fUbh		
		7 Ua di g 5 a Yf]WUb <]gdUb]WK \]H	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	
		Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Reading	All	\$%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
	Students	\$%	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%
	CWD	\$%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%
	CWOD	\$%	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%
	EL	\$%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-
	Male	\$%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	-	-
	Female	\$%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	-	0%
Mathematics	All	\$%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%
	Students	\$%	*	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%
	CWD	\$%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%
	CWOD	\$%	-	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%
	EL	\$%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-
	Male	\$%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	-	-
	Female	\$%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	-	0%
Science	All	\$%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%	0%
	Students	\$%	*	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	*
	CWD	\$%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	0%	0%
	CWOD	\$%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%	0%
	EL	\$%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	-
	Male	\$%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	-
	Female	\$%	*	0%	-	-	*	-	-	0%	-	*	0%	0%	-	0%

** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates zero observations reported for this group.

DUFhfj]]]L Civil Rights Data

DUFhfj]]]L This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

Ghi XYbfg K]h ci h8]gUV]]H]Yg	HcHU	5 Z]WUb		5 a Yf]WUb		5 a Yf]WUb		5 a Yf]WUb		5 a Yf]WUb		5 a Yf]WUb		5 a Yf]WUb	
		5 a Yf]WUb	<]gdUb]W	K \]H	5 a Yf]WUb	<]gdUb]W	K \]H	5 a Yf]WUb	<]gdUb]W	K \]H	5 a Yf]WUb	<]gdUb]W	K \]H	5 a Yf]WUb	<]gdUb]W
In-School Suspensions															
Male	10	5	5	0	0	0	0	0	0	0	0	5			
Female	0	0	0	0	0	0	0	0	0	0	0	0			
Total	10	5	5	0	0	0	0	0	0	0	0	5			
Out-of-School Suspensions															
Male	11	5	4	2	0	0	0	0	0	0	0	4			
Female	4	2	2	0	0	0	0	0	0	0	0	0			
Total	15	7	6	2	0	0	0	0	0	0	0	4			
Expulsions															
With Educational Services															
Male	0	0	0	0	0	0	0	0	0	0	0	0			
Female	0	0	0	0	0	0	0	0	0	0	0	0			
Total	0	0	0	0	0	0	0	0	0	0	0	0			
Without Educational Services															
Male	0	0	0	0	0	0	0	0	0	0	0	0			
Female	0	0	0	0	0	0	0	0	0	0	0	0			
Total	0	0	0	0	0	0	0	0	0	0	0	0			
Under Zero Tolerance Policies															
Male	0	0	0	0	0	0	0	0	0	0	0	0			
Female	0	0	0	0	0	0	0	0	0	0	0	0			
Total	0	0	0	0	0	0	0	0	0	0	0	0			
School-Related Arrests															
Male	0	0	0	0	0	0	0	0	0	0	0	0			
Female	0	0	0	0	0	0	0	0	0	0	0	0			
Total	0	0	0	0	0	0	0	0	0	0	0	0			
Referrals to Law Enforcement															
Male	4	2	2	0	0	0	0	0	0	0	0	2			
Female	4	0	2	2	0	0	0	0	0	0	0	2			
Total	8	2	4	2	0	0	0	0	0	0	0	4			
In-School Suspensions															
Male	4	2	2	0	0	0	0	0	0	0	0	2		2	
Female	0	0	0	0	0	0	0	0	0	0	0	0		0	
Total	4	2	2	0	0	0	0	0	0	0	0	2		2	
Out-of-School Suspensions															
Male	2	2	0	0	0	0	0	0	0	0	0	2		2	
Female	0	0	0	0	0	0	0	0	0	0	0	0		4	

		HcHJ	5 Z]WU	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]Z	AcfY	9 @	Gh XYbfg	8]gUW]]HYg	k]h	fGYW]cb) \$(L
Total		2	2	0	0	0	0	0	0	0	2	8]gUW]]HYg	6			
Expulsions																
With Educational Services																
Male		0	0	0	0	0	0	0	0	0	0					
Female		0	0	0	0	0	0	0	0	0	0					
Total		0	0	0	0	0	0	0	0	0	0					
Without Educational Services																
Male		0	0	0	0	0	0	0	0	0	0					
Female		0	0	0	0	0	0	0	0	0	0					
Total		0	0	0	0	0	0	0	0	0	0					
Under Zero Tolerance Policies																
Male		0	0	0	0	0	0	0	0	0	0					
Female		0	0	0	0	0	0	0	0	0	0					
Total		0	0	0	0	0	0	0	0	0	0					
School-Related Arrests																
Male		0	0	0	0	0	0	0	0	0	0					
Female		0	0	0	0	0	0	0	0	0	0					
Total		0	0	0	0	0	0	0	0	0	0					
Referrals to Law Enforcement																
Male		4	2	2	0	0	0	0								

2018-19 Federal Report Card

	Bi a VYf cZ5 @1&	FUHy cZ5 @1&	8]gf]Vh Bi a VYf cZ5 @1&	8]gf]Vh FUHy cZ5 @1&	7 Ua di g Bi a VYf cZ5 @1&	7 Ua di g FUHy cZ5 @1&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades						

