H⊬ c
cf Bcb
5 ⁊ 5 a Yf D⊔W A cf Y 9 W⊬b 9 W⊬b : cgⱨⱩf
G⊩⊔⊦Y 8]gⱨf]Wⱨ7 ⊔a di g 5 a Yf <]gd⊔b]WK \ ]⊦Y ⊬⊦X 5 g]⊔b ⊨g` F U⊮Y g 8 ]g⊔Xj 8 ]g⊔Xj 7 K 8 7 K C8 9 @ A U Y : Ya U Y A ][ f ⊔b⊦< ca Y Y gg 7 U⊦Y A ]`]⊦U⊦m

| | Female | 73% | 71|3% | +(ı | | * | 71% | 83% | - | 60% | * | - | 70% | 78% | * | 73% | 50% | - |

This section provides information on high school graduation rates for the class of 2018.

	5`` GHi XYbHg	5 Zj]WLUb 5 a Yf]WLUb	<]gdUb]W	K\ ]hY	5 a Yf]WLUb ±bX]Ub	5 g]Ub	DUWZ]W =g`UbXYf	Hk c´cf´A cfY FUWg	9Wtb 8]gUXj	7 K 8	9 @Ž
Target Met	N		N	N					N	N	N
Long-Term Goals	73%	66%	70%	80%	73% 68%	91%	75%	77%	68%	62%	70%
Target Met	N		N	N					N	N	N
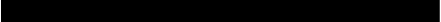
Interim Goals (2018-2022)											36%
Target Met											Y
Interim Goals (2023-2027)											38%
Target Met											Y
Interim Goals (2028-2032)											40%
Target Met											Y
Long-Term Goals											40%
Target Met											Y

: YXYfU´; fUXi Uhjcb´GHUHi gR

	5`` GHi XYbHg	5 Zj]WLUb 5 a Yf]WLUb	<]gdUb]W	K\ ]hY	5 a Yf]WLUb ±bX]Ub	5 g]Ub	DUWZ]W =g`UbXYf	Hk c´cf´A cfY FUWg
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates there are no students in the group.
Blank cell indicates the student group is not applicable to this report.

Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.5	8.9%
Teachers Teaching with Emergency or Provisional Credentials	2.0	4.1%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.6	3.3%

'-' Indicates there are no data available in the group.
Blank cell Indicates data are not applicable to this report.

Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

	State Number	State Percent	District Number	District Percent	Campus Number	Campus Percent
Grade 3						
Reading	5,88	1%	105	2%	!	!
Mathematics	5,880	1%	105	2%	!	!
Grade 4						
Reading	6,312	2%	112	2%	!	!
Mathematics	6,311	2%	112	2%	!	!
Grade 5						

2018-19 Federal Report Card

	GHUhY Bi a VYf cZ5 @H&	GHUhY FUhY cZ5 @H&	8]glf]Wh Bi a VYf cZ5 @H&	8]glf]Wh FUhY cZ5 @H&	7 Ua di g Bi a VYf cZ5 @H&	7 Ua di g FUhY cZ5 @H&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course						
English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades						
All Subjects	101,751	1%	1,645	2%	!	!
Reading	45,064	1%	730	1%	!	!
Mathematics	40,350	1%	662	2%	!	!
Science	16,337	1%	253	1%	!	!

'*'   Indicates results are masked due to small numbers to protect student confidentiality.
'-'   Indicates zero observations reported for this group.

DUfhfl]][L Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

GHUhY @vj Y . &$% DYfWbhU[Yg UhiB5 9 D 5 W]vj Y Ya Ybhi@vj Y g

			ı 5 hicf 5 Vcj Y	
	ı 6 Y ck 6 Ug]W	ı 5 hicf 5 Vcj Y 6 Ug]W	Dfcz]WYbh	ı 5 h 5 Xj UbWWX
; fUXY				