

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

DUFHJFU the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and [7ca dfY Ybgji Y Gi ddcfhUbX -a dfcj Ya YbhGW cc`g](#), [HJfj YhYX Gi ddcfhUbX -a dfcj Ya YbhGW cc`g](#) and [5XXHicbU HJfj YhYX Gi ddcfhGW cc`g](#) list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

DUFHJFU the exit criteria established by the State as required under clause (i) of subsection (d)(3)(

Hk c
cf **Bcb**

5z **5 a Yf** **DUWAcfY 9Wtb 9Wtb** **: cghYf**
GHY8]gff]Vh7 Ua di g 5 a Yf <]gdUb]WK \]hY -bX 5 g]Ub -g FUVWg 8]gUXj 8]gUXj 7 K 8 7 KC8 9 @ AU Y : Ya UYA] [fUb<ca Y Ygg 7 UY A]] Hufm

Female 73%

Hk c
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 5z 5 a Yf DUWAcfY 9Wtb 9Wtb : cghYf
 GHY8 jgh]Vh7 Ua di g 5 a Yf <]gdUb]WK \]hY -bX 5 g]Ub -g FUYg 8]gUXj 8]gUXj 7 K 8 7 K C8 9 @ AU Y : Ya UYA] [fUb < ca Y Ygg 7 UY A]] HUm
 Mathematics Alfe ele o

This section provides information on high school graduation rates for the class of 2018.

	5 th GHI XYbfg	5 th Z th WUb 5 a Yf jWUb < jgdUb jW K \ jHY	5 a Yf jWUb bX jUb	5 g jUb	DUWZ W XjU Xi '9 Ytb g Ub XYf F UWg 8 jg UXj	7 K 8	9 @	< ca Y Ygg	: cghyf 7 UfY
All Students	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '.' Indicates there are no students in the group.
- '^' Ever EL in grades 9-12

DUfhfj English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Hc HJ 9 @ j b 7 Ugg	Dfc Z W Y b W m c Z 9 @	F U H Y c Z D f c Z W Y b W m
144	21	15%

- '^' Indicates data reporting does not meet for Minimum Size.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '.' Indicates zero observations reported for this group.

DUfhfj School Quality Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

5th
GHI XYbfg

		5 a Yf]WUb				5 a Yf]WUb				Hk c cf		Bcb					
		7 Ua di g	5 a Yf]WUb	<]gdUb]WK \]HY	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb	5 a Yf]WUb
		%	0%	1%	0%	-	*	-	-	1%	0%	5%	0%	0%	-	1%	
Reading	Female	%	0%	1%	0%	-	*	-	-	1%	0%	5%	0%	0%	-	1%	-
	All	%	0%	1%	0%	-	*	-	*	1%	0%	4%	0%	0%	2%	0%	-
	Students	(%	-	5%	*	-	-	-	*	5%	*	4%	-	0%	6%	0%	-
	CWD	\$%	0%	0%	0%	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-
	CWOD	\$%	0%	0%	0%	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
Mathematics	Male	%	*	2%	0%	-	-	-	*	2%	0%	6%	0%	0%	2%	-	-
	Female	\$%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	-	0%	-
	All	%	0%	1%	0%	-	*	-	*	1%	0%	4%	0%	0%	2%	0%	-
	Students	(%	-	5%	*	-	-	-	*	5%	*	4%	-	0%	6%	0%	-
	CWD	\$%	0%	0%	0%	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-
	CWOD	\$%	0%	0%	0%	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-
Science	EL	\$%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	%	*	2%	0%	-	-	-	*	2%	0%	6%	0%	0%	2%	-	-
	Female	\$%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	-	0%	-
	All	%	*	3%	0%	-	-	-	-	2%	*	8%	0%				

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	9 @	Ghi XYbfg	8]gUV]]H]Yg	k]h	fG]W]fcb) \$(L	
		ghi XYbfg	5 a Yf]WUb	<]gdUb]W	K \]H	5`Ug_U	5 g]Ub	DUM]ZW	AcfY	FUW]g	9 @	8]gUV]]H]Yg	k]h	fG]W]fcb) \$(L		
Total		2	0	2	0	0	0	0	0	0	2					2	
Expulsions																	
With Educational Services																	
Male		0	0	0	0	0	0	0	0	0	0						0
Female		0	0	0	0	0	0	0	0	0	0						0
Total		0	0	0	0	0	0	0	0	0	0						0
Without Educational Services																	
Male		0	0	0	0	0	0	0	0	0	0						0
Female		0	0	0	0	0	0	0	0	0	0						0
Total		0	0	0	0	0	0	0	0	0	0						0
Under Zero Tolerance Policies																	
Male		0	0	0	0	0	0	0	0	0	0						0
Female		0	0	0	0	0	0	0	0	0	0						0
Total		0	0	0	0	0	0	0	0	0	0						0
School-Related Arrests																	
Male		0	0	0	0	0	0	0	0	0	0						0
Female		0	0	0	0	0	0	0	0	0	0						0
Total		0	0	0	0	0	0	0	0	0	0						0
Referrals to Law Enforcement																	
Male		0	0	0	0	0	0	0	0	0	0						0
Female		0	0	0	0	0	0	0	0	0	0						0
Total		0	0	0	0	0	0	0	0	0	0						0
5`` Ghi XYbfg																	
Chronic Absenteeism																	
Male		10	2	8	0	0	0	0	0	0	2	2					0
Female		12	2	8	2	0	0	0	0	0	2	2					0
Total		22	4	16	2	0	0	0	0	0	4	4					0

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	9 @	Ghi XYbfg	8]gUV]]H]Yg	k]h	fG]W]fcb) \$(L	
Incidents of Violence																	
Incidents of rape or attempted rape																	0
Incidents of sexual assault (other than rape)																	0
Incidents of robbery with a weapon																	0
Incidents of robbery with a firearm or explosive device																	0
Incidents of robbery without a weapon																	0
Incidents of physical attack or fight with a weapon																	0
Incidents of physical attack or fight with a firearm or explosive device																	0
Incidents of physical attack or fight without a weapon																	1
Incidents of threats of physical attack with a weapon																	0
Incidents of threats of physical attack with a firearm or explosive device																	0
Incidents of threats of physical attack without a weapon																	1
Incidents of possession of a firearm or explosive device																	0
Allegations of Harassment or bullying																	
On the basis of sex																	0
On the basis of race																	0
On the basis of disability																	0
On the basis of sexual orientation																	0
On the basis of religion																	0

DUFhfj]]f]fL This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	9 @	Ghi XYbfg	8]gUV]]H]Yg	k]h	fG]W]fcb) \$(L	
		ghi XYbfg	5 a Yf]WUb	<]gdUb]W	K \]H	5`Ug_U	5 g]Ub	DUM]ZW	AcfY	FUW]g	9 @	8]gUV]]H]Yg	k]h	fG]W]fcb) \$(L		
Preschool Programs																	
Male		21	2	17	2	0	0	0	0	0	14						0
Female		19	2	17	0	0	0	0	0	0	14						2
Total		40	4	34	2	0	0	0	0	0	28						2
Accelerated Coursework																	

; fUXY	Gi V^Vh	Gh XYbh; fci d	% 6 Yck 6 Ug]W		% 5 hcf 5 Vcj Y 6 Ug]W		% 5 hcf 5 Vcj Y DfcZ]WYbh		% 5 h5 Xj UbVWX	
			HL	I G	HL	I G	HL	I G	HL	I G
		English Language Learners	60	72	40	28	8	5	1	1

GHUY @j Y. &\$% B5 9D DUf]WdU]cb FUhYg Z:f Gh XYbhg k]h 8]gUV]]hYg UbX @a]hYX 9b[]g\ DfcZ]WYbhGh XYbhg

; fUXY	Gi V^Vh	Gh XYbh; fci d	FUH
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

** Indicates reporting standards not met.
'n/a' Indicates data reporting is not applicable for this group.

DUf]hfl]]]L Cohort Rate of Graduates Enrolled in Postsecondary Education