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This section provides information on high school graduation rates for the class of 2018.

	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 N Ever EL in grades 9-12

English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Number of English Learners	110
Number of English Learners Meeting Proficiency	20
Percentage of English Learners Meeting Proficiency	18%

** Indicates data reporting does not meet for Minimum Size.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.

School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	
STAAR Component Score	58	59	55	63	-	81	-	-	53	42	53
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

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 - Indicates there are no students in the group.

Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	
Interim Goals (2018-2022) Target Met	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Interim Goals (2023-2027) Target Met	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Interim Goals (2028-2032) Target Met	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%

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Female		\$%	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	-	0%	-
Reading	All	\$%	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$%	*	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	\$%	*	0%	0%	-	0%	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	-	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	\$%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	\$%	*	0%	*	-	*	-	-	0%	0%	*	0%	0%	-	0%	-
Mathematics	All	\$%	*	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$%	*	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	\$%	*	0%	0%	-	0%	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	-	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	\$%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	\$%	*	0%	*	-	*	-	-	0%	0%	*	0%	0%	-	0%	-
Science	All	\$%	*	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-
	Students																
	CWD	†	-	*	*	-	-	-	*	*	*	*	-	*	-	*	-
	CWOD	\$%	*	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	\$%	*	0%	*	-	-	-	-	0%	*	-	0%	0%	0%	-	-
	Female	\$%	-	0%	*	-	*	-	-	0%	0%	*	0%	0%	-	0%	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 † Indicates zero observations reported for this group.

DUFhfj]]]L Civil Rights Data

DUFhfj]]]L This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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In-School Suspensions		Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions		Male	2	0	2	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0
	Total	2	0	2	0	0	0	0	0	0	0	0	0
Expulsions		Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services		Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies		Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests		Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement		Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0

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	HcHJ gfi XYbtg	5 Z]WUb 5 a Yf]VUb	<]gdUb]W	K \]fY	-bX]Ub cf 5`Ug_U BUhj Y	5 g]Ub	DUM]Z]W -g`UbXYf	Hk c cf AcfY FUWg	9 @	Gfi XYbtg k]h 8]gUV]]fYg	Gfi XYbtg k]h 8]gUV]]fYg) \$(L
Total	0	0	0	0	0	0	0	0	0	0	2
Expulsio											

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5`Ug_U **BUHj Y** **5 g]Ub**

'*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates there are no students in the group.
 Blank cell indicates the student group is not applicable to this report.

DUFhf]i L Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	Bi a VYf	DYfWbh
Inexperienced Teachers, Principals, and Other School Leaders	2.0	10.3%
Teachers Teaching with Emergency or Provisional Credentials	3.0	16.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.8	20.7%

'-' Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

DUFhf]i L Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

DUFhf]i L STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

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Grade 3						
Reading	5,881	1%	105	2%	†	(%
Mathematics	5,880	1%	105	2%	†	(%
Grade 4						
Reading	6,312	2%	112	2%	!	!
Mathematics	6,311	2%	112	2%	!	!
Grade 5						
Reading	6,133	1%	108	2%	†	(%
Mathematics	6,131	1%	108	2%	†	(%
Science	6,133	1%	108	2%	†	(%
Grade 6						
Reading	6,038	1%	91	2%	!	!
Mathematics	6,036	1%	91	2%	!	!
Grade 7						
Reading	5,616	1%	104	2%	!	!
Mathematics	5,616	2%	103	3%	!	!
Grade 8						
Reading	5,251	1%	73	s c i e n c e		

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			HL	I G	HL	I G	HL	I G	HL	I G
		English Language Learners	60	72	40	28	8	5	1	1

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Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

** Indicates reporting standards not met.
'n/a' Indicates data reporting is not applicable for this group.

DUf]hfl]]]L Cohort Rate of Graduates Enrolled in Postsecondary Education