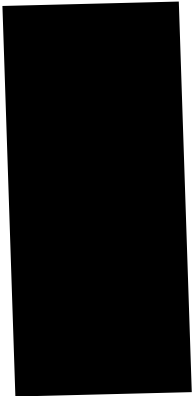


Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive

	Female	73%	71%	+%	5	71%	82%	-	*	-	*	20%	81%	20%	81%	*	-	71%	-	0	-	-
Grade 6 Reading	All	67%	64%	, (%	56%	88%	100%	-	-	-	*	60%	95%	20%	96%	-	77%	89%	-	-	*	-
	Students	33%	29%	85%	*	*	-	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWD	71%	70%	-*	83%	100%	100%	-	-	-	*	100%	95%	-	96%	-	90%	100%	-	-	*	-
	EL	42%	30%	!	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	MMale	62%	61%	++%	40%	*	100%	-	-	-	*	*	90%	*	90%	-	77%	-	-	-	*	-
	Female	71%	68%	, -%	*	83%	100%	-	-	-	-	71%	50%	±	100%	0	-	-



- 'A' Indicates data reporting does not meet for Minimum Size.
- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

DUFhfj L School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	5`	5 Z]VUb	<]gdUb]W	K \]hY	5 a Yf]VUb	5 g]Ub	DUWZ]W	Hk c cf A cfY	9 Wtb	7 K 8	9 @
	Ghi XYbng	5 a Yf]VUb	<]gdUb]W	K \]hY	5 a Yf]VUb	5 g]Ub	g' UbXYf	F UWg	8]gUXj	7 K 8	9 @
STAAR Component Score	68	36	56	78	-	74	-	55	42	25	52
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.

DUFhfj]L Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	5`	5 Z]VUb	<]gdUb]W	K \]hY	5 a Yf]VUb	5 g]Ub	DUWZ]W	Hk c cf A cfY	9 Wtb	7 K 8	9 @Z
	Ghi XYbng	5 a Yf]VUb	<]gdUb]W	K \]hY	5 a Yf]VUb	5 g]Ub	g' UbXYf	F UWg	8]gUXj	7 K 8	9 @Z
GH5 F DYfZfa UbWV GHU h g											
F YUX]b[
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	Y	N	N	Y	Y	Y	Y	Y	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	Y	N	N	Y	Y	Y	Y	Y	N	N	N
AUH Ya U]Vg											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	Y	N	N	Y	Y	Y	Y	Y	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N	Y	Y	Y	Y	N	N	N
9b[]g] @UfbYf @b[i U] Y DfcZVYbWmGHU h g											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
: YXYU ; fUXi U]cb GHU h g^											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

- '+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.
- '^' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

DUFhfj j]cfk This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

Gfi XYbtg K jh ci h8 jgUV] jHYg		HcHJ gfi XYbtg	5 Z]WUb 5 a Yf]WUb	<]gdUb]W	K \]HY	-bX]Ub cf 5`Ug_U BU]j Y	5 g]Ub	DUV]Z]W -g`UbXYf	Hk c cf AcfY	9 @	Gfi XYbtg k jh 8 jgUV] jHYg	Gfi XYbtg k jh 8 jgUV] jHYg fGYW]cb) \$(L
In-School Suspensions												
	Male	4	0	2	2	0	0	0	0	0		
	Female	2	2	0	0	0	0	0	0	0		
	Total	6	2	2	2	0	0	0	0	0		
Out-of-School Suspensions												
	Male	6	0	0	4	0	0	0	2	0		
	Female	2	2	0	0	0	0	0	0	0		
	Total	8	2	0	4	0	0	0	2	0		
Expulsions												
With Educational a												

	HcHJ
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	6
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

DUFhfj]]]kfk This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

	HcHJ gli XYbtg	5 Z]WUb 5 a Yf]WUb	<]gdUb]W	K \]hY	-bX]Ub cf 5`Ug_U BU]j Y	5 g]Ub	DUM]Z]W -g`UbXYf	Hk c cf	9 @	Ghi XYbtg k]h 8]gUV]]hYg
								A cfY F UW]g		
Preschool Programs										
Male	-	-	-	-	-	-	-	-	-	-

