

Hk c
cf Bcb
5z 5a Yf DUWAcfY 9Wtb 9Wtb
GHY8 jgffVW7 Ua di g 5a Yf <jgdUb]VK\]hY bX 5g]Ub g FUVWg8 jgUXj 8 jgUXj 7K8 7KC8 9@ AUy : Ya UYA]JA

GHY8 jgh

	5 [~] Gh XYbhg	5 Z]VUb 5 a Yf]VUb	<]gdUb]W	K \]hY	5 a Yf]VUb -bX]Ub	5 g]Ub	DUV]Z]W -g'UbXYf	Hk c cf AcfY FUM]g	9Vt b 8]gUXj	7 K 8	9 @Z
Target Met	N		N	N					N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N	N					N	N	N
Interim Goals (2018-2022)											
Target Met											36%
Interim Goals (2023-2027)											N
Target Met											38%
Interim Goals (2028-2032)											N
Target Met											40%
Long-Term Goals											N
Target Met											40%
: YXYfU ; fUXi U]cb GHU g^											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%		

5 Z]Wb
7 Ua di g 5 a Yf]Wb <]gdUb]WK \ #

		HcHJ	5 Z]WU	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]Z	AcfY	9 @	Ghi XYbfg	8]gUW]]HYg	k]h	fGYW]cb) \$(L
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Expulsions																
With Educational Services																
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Without Educational Services																
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies																
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests																
	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement																
	Male	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
5`` Ghi XYbfg																
Chronic Absenteeism																
	Male	18	5	11	2											

Hk c
cf
Ghi XYbfg
k]h
8]gUV]]hYg

HcHJ **5 Z]WUb**
gli XYbfg **5 a Yf]WUb** **<]gdUb]W** **K \]hY**

5`Ug_U
BUhj Y **5 g]Ub** **DUM]Z]W**
5`Ug_U **BUhj Y** **5 g]Ub** **5`Ug_U** **BUhj Y** **5 g]Ub**

'*' Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates there are no students in the group.
 Blank cell indicates the student group is not applicable to this report.

DUFhf]l Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	5` GW cc`	
	Bi a VYf	DYfWbh
Inexperienced Teachers, Principals, and Other School Leaders	3.0	9.4%
Teachers Teaching with Emergency or Provisional Credentials	1.0	3.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.2	0.7%

' ' Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

DUFhf]l Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

DUFhf]l STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

	GHUY Bi a VYf cZ5 @h&	GHUY FUH cZ5 @h&	8]ghf]Wh Bi a VYf cZ5 @h&	8]ghf]Wh FUH cZ5 @h&	7 Ua di g Bi a VYf cZ5 @h&	7 Ua di g FUH cZ5 @h&
Grade 3						
Reading	5,881	1%	105	2%	†	(%
Mathematics	5,880	1%	105	2%	†	(%
Grade 4						
Reading	6,312	2%	112	2%))%%
Mathematics	6,311	2%	112	2%))%%
Grade 5						
Reading	6,133	1%	108	2%	†	, %
Mathematics	6,131	1%	108	2%	†	, %
Science	6,133	1%	108	2%	†	, %
Grade 6						
Reading	6,038	1%	91	2%	!	!
Mathematics	6,036	1%	91	2%	!	!
Grade 7						
Reading	5,616	1%	104	2%	!	!
Mathematics	5,616	2%	103	3%	!	!
Grade 8						
Reading	5,251	1%	73	1%	!	!
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!

	GHY Bi a VYf cZ5 @H&	GHY FUH cZ5 @H&	8 JgfJWh Bi a VYf cZ5 @H&	8 JgfJWh FUH cZ5 @H&	7 Ua di g Bi a VYf cZ5 @H&	7 Ua di g FUH cZ5 @H&
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	&*	, %
Reading	45,064	1%	730	1%	%%	, %
Mathematics	40,350	1%	662	2%	%%	, %
Science	16,337	1%	253	1%	†	, %

* Indicates results are masked due to small numbers to protect student confidentiality.

! Indicates zero observations reported for this group.

DUhfll JJK Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

GHY @j Y. &\$% DyfWbHLj Yg UhB59D 5W JYj Ya Ybh@j Yg

; fUXY	Gi VYWh	Gfi XYbh; fci d	% 6 Yck 6 UgJW		% 5 hcf 5 Vcj Y6 UgJW		% 5 hcf 5 Vcj Y DfcZjWYbh		% 5 h5 Xj UbWX		
			HL	I G	HL	I G	HL	I G	HL	I G	
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9	
		Black	52	52	48	48	16	18	2	3	
		Hispanic	48	45	52	55	21	23	3	4	
		White	22	23	78	77	48	45	12	12	
		American Indian	*	50	*	50	*	19	*	3	
		Asian	11	18	89	82	65	57	25	22	
		Pacific Islander	*	42	*	58	*	25	*	4	
		Two or More Races	26	28	74	72	38	40	6	11	
		Econ Disadv	50	47	50	53	19	21	3	3	
		Students with Disabilities	79	73	21	27	8	10	1	2	
		English Language Learners	61	65	39	35	12	10	2	1	
		Mathematics	Overall	16	19	84	857	44	41	9	9
			Black	24	35	76	65	32	20	3	2
			Hispanic	19	27	81	73	35	28	4	3
			White	8	11	92	89	59	52	16	12
			American Indian	*	33	*	67	*	24	*	4
			Asian	4	7	96	93	82	69	45	28
			Pacific Islander	*	36	*	64	*	28	*	6
			Two or More Races	9	16	91	84	51	44	9	10
Econ Disadv	21		29	79	71	32	26	3	3		
Students with Disabilities	55		54	45	46	13	14	1	2		
English Language Learners	24		41	76	59	29	16	2	1		
Grade 8 M	Reading	Overall	33	27	67	73	25	34	2	4	
		Black	53	46	47	54	41	15	n/a	1	
		Hispanic	38	37	62	63	19	22	1	2	
		White	20	18	80	82	35	42	3	5	
		American Indian	*	41	*	59	*	19	*	1	
		Asian	8	13	92	87	59	57	11	13	
		Pacific Islander	*	37	*	63	*	25	*	2	
		Two or More Races	26	24	74	76	25	37	1	5	
		Econ Disadv	43	40	53	60	157	20	^1		
		3737									

