

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

DUPLICATE the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and
[7 ca df Y Ybgji Y](#) . _____

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Target Met	N	N							N		
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N							N		

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Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											

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Reading	All	\$%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
	Students																	
	CWD	\$%	0%	0%	-	-	-	*	0%	*	0%	-	-	0%	0%	0%	0%	-
	CWOD	\$%	0%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%	0%	0%	*
	EL	\$%	*	0%	*	-	*	-	-	0%	-	-	0%	0%	0%	0%	0%	*
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	Students																	
	CWD	\$%	0%	0%	-	-	-	*	0%	*	0%	-	-	0%	0%	0%	0%	-
	CWOD	\$%	0%	0%	0%	-	-	-	0%	0%	0%	-	0%	0%	0%	0%	0%	*
	EL	\$%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%	0%	0%	*
	Male	\$%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	-
	Female	\$%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%	0%	-	0%	*
Science	All	\$%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	0%	0%	-
	Students																	
	CWD	\$%	0%	*	-	-	-	-	0%	*	0%	-	-	*	*	-	-	-
	CWOD	\$%	0%	0%	*	-	-	-	*	0%	-	-	0%	0%	0%	0%	0%	-
	EL	\$%	-	0%	*	-	-	-	-	0%	-	-	0%	0%	*	*	-	-
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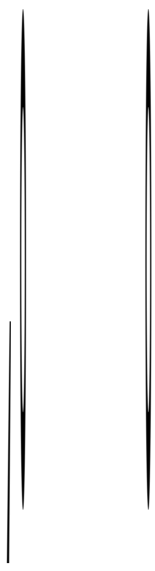
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'*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates there are no students in the group.
 field marked with N/A indicates the student group is not applicable to this report.

Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed-Maliaress



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Mathematics	5,254	2%	73	1%	!	!
Science						

