

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

DUf h f U L the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and [7 ca df Y Ybgj Y Gi ddcfhUbX -a dfcj Ya YbhGW cc`g](#), [HJf YhX Gi ddcfhUbX -a dfcj Ya YbhGW cc`g](#)

		GHIY8 jgfrjW7 Ua di g		5 Z		5 a Yf <jgdUb]WK \ jH		5 a Yf		DUWAcfY		9W6b		Bcb		9 @		AUY : Ya UYA[[fUbh\ca Y Ygg 7 UY A]]Uf m			
		51%	52%	)-%	61%	51%	83%	-	5 g]Ub	-g	FUWg	8 jgUXj	9W6b	7 K 8	7 K C 8	52%	59%	60%	-		
Mathematics	All	51%	52%	)-%	61%	51%	83%	-	-	-	*	46%	90%	48%	62%	52%	59%	60%	-	*	
	Students																				
	CWD	26%	27%	(, %	78%	33%	*	-	-	-	*	41%	*	48%	-	36%	50%	46%	-	-	-
	CWOD	54%	57%	* 8%	44%	54%	87%	-	-	-	*	47%	89%	-	62%	55%	61%	62%	-	*	-
	EL	37%	35%	) 8%	*	51%	*	-	-	-	-	48%	100%	36%	55%	52%	48%	55%	-	-	-
Male	50%	52%	)-%	75%	50%	82%	-	-	-	-	47%	88%	50%	61%	48%	59%	-	-	*	-	
Female	51%	52%	* %	50%	52%	83%	-	-	-	*	45%	91%	46%	62%	55%	-	60%	-	-	-	
Science	All	53%	55%	) %	43%	50%	86%	-	-	-	-	46%	100%	50%	56%	59%	68%	41%	-	-	
	Students																				
	CWD	25%	27%	) %	*	*	*	-	-	-	-	50%	-	50%	-	*	50%	*	-	-	-
	CWOD	56%	59%	) %	*	52%	100%	-	-	-	-	45%	100%	-	56%	60%	75%	40%	-	-	-
	EL	26%	25%)-%	-	59%	-	-	-	-	-	59%	-	*	60%	59%	83%	45%	-	-	-
Male	53%	54%	* %	*	62%	83%	-	-	-	-	59%	100%	50%	75%	83%	68%	-	-	-	-	
Female	53%	55%	(%	*	41%	*	-	-	-	-	35%	*	*	40%	45%	-	41%	-	-	-	

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All Grades

All Subjects	All	23%	26%	' 8%	14%	24%	62%	-	-	-	50%	19%	61%	11%	36%	23%	32%	31%	-	*	
	Students																				
	CWD	8%	9%	% %	14%	8%	0%	-	-	-	*	10%	25%	11%	-	4%	10%	14%	-	-	-
	CWOD	25%	29%	' * %	14%	27%	67%	-	-	-	*	22%	63%	-	36%	26%	38%	34%	-	*	-
	EL	11%	11%	8' %	*	23%	*	-	-	-	-	21%	40%	4%	26%	23%	19%	25%	-	-	-
Male	22%	25%	' 8%	11%	23%	70%	-	-	-	-	18%	65%	10%	38%	19%	32%	-	-	*	-	
Female	24%	27%	' %	17%	25%	55%	-	-	-	*	50%	20%	57%	14%	34%	25%	-	31%	-	-	
Reading	All	20%	25%	' %	22%	21%	63%	-	-	-	*	15%	67%	16%	34%	13%	27%	34%	-	*	
	Students																				
	CWD	7%	8%	% %	33%	6%	*	-	-	-	*	15%	*	16%	-	0%	11%	23%	-	-	-
	CWOD	22%	28%	' (%	11%	23%	68%	-	-	-	*	15%	70%	-	34%	15%	31%	36%	-	*	-
	EL	8%	9%	% %	*	13%	*	-	-	-	-	11%	40%	0%	15%	13%	9%	16%	-	-	-
Male	17%	22%	8+ %	13%	17%	71%	-	-	-	-	12%	64%	11%	31%	9%	27%	-	-	*	-	
Female	23%	28%	' (%	30%	24%	58%	-	-	-	*	17%	70%	23%	36%	16%	-	34%	-	-	-	
Mathematics	All	26%	27%	' (%	11%	30%	59%	-	-	-	*	26%	53%	10%	39%	34%	38%	31%	-	*	
	Students																				
	CWD	11%	10%	% %	0%	11%	*	-	-	-	*	7%	*	10%	-	9%	11%	8%	-	-	-
	CWOD	28%	30%	' - %	22%	33%	63%	-	-	-	*	30%	56%	-	39%	38%	45%	35%	-	*	-
	EL	16%	15%	' (%	*	33%	*	-	-	-	-	33%	40%	9%	38%	34%	33%	34%	-	-	-
Male	25%	28%	' , %	13%	32%	71%	-	-	-	-	27%	64%	11%	45%	33%	38%	-	-	*	-	
Female	26%	26%	' %	10%	28%	50%	-	-	-	*	25%	45%	8%	35%	34%	-	31%	-	-	-	
Science	All	24%	27%	8' %	0%	17%	71%	-	-	-	-	14%	71%	0%	28%	18%	27%	18%	-	-	
	Students																				
	CWD	8%	10%	\$ %	*	*	*	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-
	CWOD	26%	30%	8, %	*	19%	83%	-	-	-	-	17%	71%	*	28%	20%	38%	20%	-	-	-
	EL	7%	8%	% %	-	18%	-	-	-	-	-	18%	-	*	20%	18%	0%	27%	-	-	-
Male	25%	28%	8+ %	*	15%	67%	-	-	-	-	12%	80%	0%	38%	0%	27%	-	-	-	-	
Female	23%	26%	% %	*	18%	*	-	-	-	-	15%	*	*	20%	27%	-	18%	-	-	-	

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

DUFhfj]kL Academic Growth and Graduation Rate

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This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		5 ``		5 Z]WUb		5 a Yf]WUb		DUW]ZW		Hk c cf AcfY		9W6b		7 K 8		9 @	
		Ghi XYbfg	5 a Yf]WUb	<]gdUb]W	K \ jH	-bX]Ub	5 g]Ub	-g]UbXYf	FUWg	8 jgUXj	7 K 8	9 @					
5 WUXYa jW; fck h GWtfY																	
FYUX]b[
All Students		68	63	66	80	-	-	-	-	63	57	62					
CWD		57	75	38	*	-	-	-	-	61	57	*					
CWOD		70	50	70	79	-	-	-	-	63	-	67					
EL		62	-	62	-	-	-	-	-	61	*	62					
Male		70	50	66	90	-	-	-	-	63	55	53					
Female		67	71	66	70	-	-	-	-	63	60	68					
AUH Ya UjWg																	
All Students		64	54	64	70	-	-	-	-	62	56	70					
CWD		56	64	50	*	-	-	-	-	53	56	50					
CWOD		66	42	66	71	-	-	-	-	64	-	73					
EL		70	-	70	-	-	-	-	-	68	50	70					
Male		71	60	71	75	-	-	-	-	66	77	72					
Female		59	50	59	65	-	-	-	-	59	21	68					

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	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade
	7 Ua di g	5 a Yf]VUb	<]gdUb]WK \]hY	hX]Ub	5 g]Ub	g]UbXYf	FUWg	8]gUXj	8]gUXj	7 K 8	9 @Ž
Target Met	N		N	Y				N	N	Y	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	68%	62%	62%	70%
Target Met	N		N	Y				N	N	N	N

9b[]g @UfbYf @b[i U Y DfczWYbWnGHU g

Interim Goals (2018-2022)											36%
Target Met											N
Interim Goals (2023-2027)											38%
Target Met											N
Interim Goals (2028-2032)											40%
Target Met											N
Long-Term Goals											40%
Target Met											N

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Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

- '+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.
- '^' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

DUhfj]]k STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	
	7 Ua di g	5 a Yf]VUb	<]gdUb]WK \]hY	hX]Ub	5 g]Ub	g]UbXYf	FUWg	8]gUXj	8]gUXj	7 K 8	7 K C 8	9 @	AUY	: Ya UY	A]DU]j	g	g	g
DUhfj]du]cb FUH																		

		5 Z]WUb				5 a Yf]WUb				Hk c cf		Bcb					
		7 Ua di g	5 a Yf]WUb	< jgdUb]WK \]HY	5 a Yf]WUb	5 g]Ub	g]UbXYf	FUWg	8 jgUXj	8 jgUXj	7 K 8	7 K C 8	9 @	AUY	: Ya UY A]	fUbh	
Female		\$%	0%	1%	0%	-	-	-	0%	1%	0%	0%	0%	0%	-	0%	-
Reading	All	\$%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$%	0%	0%	*	-	-	-	*	0%	*	0%	-	0%	0%	0%	-
	CWOD	\$%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	\$%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	\$%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All	%%	0%	1%	0%	-	-	-	*	1%	0%	1%	0%	0%	1%	1%	-
	Students																
	CWD	\$%	0%	0%	*	-	-	-	*	0%	*	0%	-	0%	0%	0%	-
	CWOD	%%	0%	1%	0%	-	-	-	*	1%	0%	-	1%	0%	0%	1%	-
	EL	\$%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	\$%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	%%	0%	2%	0%	-	-	-	*	1%	0%	1%	0%	0%	-	1%	-
Science	All	\$%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$%	*	*	*	-	-	-	-	0%	-	0%	-	*	0%	*	-
	CWOD	\$%	*	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-
	Male	\$%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	%%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	-	0%	-

** Indicates resulp.

